TRANSITION AND CAREER PARTNERSHIP Data Collection Form for FY13

Instructions: Please answer all the questions listed below, and then upload the completed form to the FY13 Program Improvement Grant.

- 1. What activities were initiated by the system in FY12 to ensure that all Career, Technical and Agricultural Education (CTAE) middle school students were informed of Articulation and Dual Enrollment opportunities available to them through postsecondary institutions?
- 2. What activities were initiated by the system in FY12 to ensure that all Career, Technical and Agricultural Education (CTAE) high school students informed of Articulation and Dual Enrollment opportunities available to them at postsecondary institutions?
- 3. Identify the collaborative activities that the system and its postsecondary partners(s) provided CTAE students in FY12 to facilitate the transition to a postsecondary institution:
- 4. List the middle schools served through the Transition and Career Partnership initiatives in FY12:
- 5. List the high schools served through the Transition and Career Partnership initiatives in FY12:

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Dr. John D. Barge, State School Superintendent Making Education for all Georgians Revised 04/2/2012

- 6. Provide the number of articulated courses offered to students during FY12: _____
- 8. Provide the high school course name and number with enrollment by gender for the Dual Enrollment courses offered to CTAE students in FY12.

Course Name _____ Course Number _____ Male____ Female_____

Course Name _____ Course Number _____ Male____ Female_____

Course Name _____ Course Number _____ Male ____ Female _____