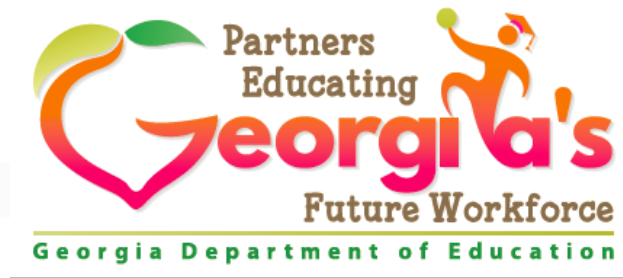


Georgia CTAE



GACTE Administrative Leadership Opening Session

July 10, 2017

Barbara M. Wall, Ed.D.

Connecting the dots . . .



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- Dots
- GaDOE Staff Introductions
- **Started**
 - Connecting Dots between CTAE and ED; CTAE and research/reports
 - Career Coach Pilot – more from Myrel
 - Collaboration and breaking down silos
- **Accomplished** (Big Accomplishments FY 17)
 - Employability Skills Task force – (booklets)
 - B & I Externships <https://youtu.be/QybVK1NyPkg>
(Educator Externship Guide-coming)
 - B & I Advisory Committee Training – Roy, Nancy & Media
 - Manufacturing Day for Counselors - Myrel
 - Georgia Career Pipeline (connecting employers to Ga Workforce)
<http://gacareerpipeline.gadoe.org/>
 - New programs of study – 3 ways to be a pathway completer - more from John
 - Local Pathway Development Process – more from John

Connecting the dots. . .



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- **Coming Soon** (big plans for FY 18)
 - EOPAs and SREB Industry Credentials Study – Mamie & John spearheading these efforts
 - One of the core indicators that Georgia is accountable for is Technical Skill Attainment.
 - Georgia determined to measure Technical Skill Attainment with EOPAs.
 - Every school system in Georgia is accountable for Technical Skill Attainment and Technical Skill Attainment at the local level is measured with the EOPAs just like the state of Georgia.
 - The current EOPAs were selected by the state CTAE staff & other representatives.
 - Some of the GaDOE program specialists submitted additional EOPAs for consideration during FY 18 but these additional EOPA requests will not be added at this time. They may be added after the study is complete.
 - GaDOE CTAE is contracting with Southern Regional Education Board (SREB) to review current EOPAs and the process used to select and delete them.
 - Until the work with SREB is complete and next steps are determined, the current EOPAs in all cluster areas will remain. (information later this week from accountability team and Paula concerning CCRPI – EOPAs; pathway completers, etc.)

Core Indicators
CCRPI

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- Coming Soon (big plans for FY 18)

SREB Industry Credentials Study

To support Georgia's credential and degree attainment goals, the Southern Regional Education Board (SREB) proposes to conduct a study in which it:

- 1.** Seeks to discern whether Georgia's existing industry credentials, state licensure exams and end-of-pathway assessments of academic, technical and workplace readiness allow high school and postsecondary students to acquire meaningful, relevant, industry-recognized credentials or degrees linked to high-wage, high-demand careers;
- 2.** Designs a review protocol through which Georgia's secondary, postsecondary and employer partners may identify and approve nationally recognized or state-developed credentials and embed opportunities to earn those credentials in the state's career pathway programs; and
- 3.** Works with the Georgia Department of Education (GADOE) the Technical College System of Georgia (TCSG), and the University System of Georgia (USG) to design a protocol for determining the number of postsecondary credits each approved industry credential, state licensure exam or end-of-pathway assessment may carry.

Connecting the dots. . .



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- Coming Soon (big plans for FY 18)
 - Communications Plan – Trudy & Kyle
 - CTAE Division will be undertaking a strategic planning process.
 - Will be collaborative process that will look at the priorities, goals, and strategic direction for Georgia's CTAE program.
 - You Science contract is in the works for all high school students – Cheryl & Myrel
 - Middle School CTAE Curriculum – Scott
 - **USG Articulation Project - John**
 - Career Ready Diploma Seals – Myrel

CAREER READY DIPLOMA SEALS

Employability/Soft Skills Seal

Awarded to high school graduates who have:

- Completed a state-recognized soft skills program approved by the local system

DRAFT

Leadership Skills Seal

Awarded to high school graduates who have:

- Held membership in a state-recognized CTSO
- Prepared a portfolio to include a cover letter, resume, and three letters of recommendation

---AND ANY THREE OF THE FOLLOWING---

- Connected with local businesses to secure support for the student's local CTSO (i.e. through sponsorship, judging at conferences, in-kind donations, and/or mentorships)
- Advocated for local CTSOs by presenting to civic organizations, legislators, and/or local, state, or national board of education members
- Received a local, state, or national honor and/or recognition
- Served as a mentor and/or participated in a mentorship
- Participated in at least 40 hours of documented community service, and/or community service campaigns (i.e. March of Dimes)

Distinguished Employability/Soft Skills Seal

Awarded to high school graduates who have:

- Completed the requirements above

--- AND ---

- Earned at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area

Pathway Skills Seal

Awarded to high school graduates who have completed option 1 or option 2:

Option 1

- Completed a Career, Technical and Agricultural Education (CTAE) pathway in one of Georgia's 17 Career Clusters

--- AND ONE OF THE FOLLOWING ---

- Passed an EOPA/Industry Recognized Credentialing exam (if it applies)
- Completed a pathway in an industry-certified program
- Earned at least one unit in a state-approved Work-Based Learning program in the concentrated pathway area

Option 2

- Move On When Ready Completer—this seal would be earned by either completing two Technical Certificates of Credit (TCC) in one pathway, earning a Technical College Diploma, or earning an Associate's Degree (Senate Bill 2 requirements)

Distinguished Leadership Skills Seal

Awarded to high school graduates who have:

- Held a leadership office at the state or national level

---AND---

- Participated in at least 80 hours of documented community service, and/or community service campaigns (i.e. March of Dimes)

Distinguished Pathway Skills Seal

Awarded to high school graduates who have:

- Completed one of the options above

--AND--

- Passed an End of Pathway Assessment (EOPA)/Industry-Recognized Credentialing exam (if it applies)
- Completed all components of the Career-Related Capstone Project in the concentrated pathway area, as outlined by the GaDOE

FOR MORE INFORMATION, CONTACT:

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Coming Soon (big plans for FY 18) -- continued

- STEM Georgia Forum – Save the Date cards
- Save the Date Fall ED Meetings – more from Kyle
- Economic Development Partnership (EDP) Designation
 - Started with 12 meetings and a focus on WF Dev and ED (fall 2016 booklets)
 - Next step is to recognize communities that have plans, processes in place
 - Already doing good work – encourage every community to have strong partners
 - Partnership between GaDOE and GEDA & Kevin Shea
 - Webinar – July 18 at 4 PM (56 ctae directors already signed up)
 - GA first in Nation on this – Great for school district, ED, and Business
 - Kyle & Trudy leading this initiative
 - Taking application for 4-6 communities to pilot EDP SY 2017-18-- application due mid August—Request application from Trudy or Kyle
 - Many of you have the dots – I see EDP as a way to connect the dots and reveal a masterpiece



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Building deep meaningful partnerships or relationships is critical to move Georgia CTAE to the next level.

Getting to the Next Level





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Economic Development Partnership Overview

The Georgia Department of Education is launching the Economic Development Partnership (EDP) designation to recognize strong partnerships between school systems, economic development, and the local business community. School systems will be able to work towards the designation.

The EDP is modeled after the successful STEM Certification program.

Georgia Department of Education

Development Process

EDP was developed in partnership with the Georgia Economic Developers Association.



EDP Mission

Foster relationships between local school districts and community stakeholders to provide increased opportunities for students while supporting economic development.



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Required Elements

1. District leaders complete economic development focused training courses.
2. Evidence of Business and Community Partnerships.
3. Single Point of Contact for Economic Development and Business.
4. Analysis of Pathway alignment to careers identified in the HDCI report and high-demand or high-growth careers within the local or regional economy.
5. 100% of CTAE Directors and STEM teachers, in addition to school counselors, complete one externship every 5 years. <https://youtu.be/QybVK1NyPkg>



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Continuum Criteria

1. CTAE Advisory Committees: District demonstrates an active and effective advisory committee program.
2. Industry Certification of Pathway programs.
3. Work-Based Learning: Alignment and operation of the Work-Based Learning (WBL) program.
4. Evidence of Employability Skill development and application.
5. Demonstrate pathway alignment to local and regional economy and student understanding of career pathways.
6. Culture of Economic Development within the school district and community.



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Partners to Include in EDP Effort

- Business & Industry
- Post-Secondary partners
- Economic Developers
- Local Development authority
- Chamber of Commerce
- Students & Parents
- Community Stakeholders
- Elected Officials
- Teachers & Administrators

Georgia Department of Education



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EDP Process

- CTAE Directors invited to webinar – July 18 at 4 PM for discussion and questions
- Districts will submit Pre-Application to start the EDP process
- Pilot process to be launched in FY 2018
- Interested districts may contact Kyle Hood or Trudy Smith for additional information
- DOE will accept feedback after year 1 and evaluate the overall EDP process
- Following evaluation and adjustments, EDP will launch statewide (anticipated FY 2019)

It's a new day for partnerships in career education.



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JOHN:
POS & 3 way pathway completer
Local pathway development
USG articulation



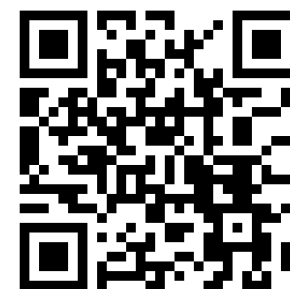
Partners
Educating



Future Workforce

Georgia Department of Education

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<http://gadoe.org/surveys/CTAE-FP5Q7ND>

