

Georgia CTAE



GACTE Opening Session

July 10, 2017

Barbara M. Wall, Ed.D.





Happy Anniversary, GACTE!

It has been the best of times and the worst of times.



Kevin Shea

Executive Director

Georgia Economic Developers Association



Building deep meaningful partnerships or relationships is critical to move Georgia CTAE to the next level. Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org





Economic Development Partnership Overview

The Georgia Department of Education is launching the Economic Development Partnership (EDP) designation to recognize strong partnerships between school systems, economic development, and the local business community. School systems will be able to work towards the designation.

The EDP is modeled after the successful STEM Certification program.



Development Process

EDP was developed in partnership with the Georgia Economic Developers Association.

Research on Best
Practices in Education and
Economic Development

Focus Groups

- 1) CTAE Directors
- 2) School Superintendents
- 3) Economic Development Professionals

Synthesis and Program Design



EDP Mission

Foster relationships between local school districts and community stakeholders to provide increased opportunities for students while supporting economic development.



Required Elements

Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

- 1. District leaders complete economic development focused training courses.
- 2. Evidence of Business and Community Partnerships.
- 3. Single Point of Contact for Economic Development and Business.
- 4. Analysis of Pathway alignment to careers identified in the HDCl report and high-demand or high-growth careers within the local or regional economy.
- 100% of CTAE Directors and STEM teachers, in addition to school counselors, complete one externship every 5 years. https://youtu.be/QybVK1NyPkg



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Continuum Criteria

- 1. CTAE Advisory Committees: District demonstrates an active and effective advisory committee program.
- 2. Industry Certification of Pathway programs.
- 3. Work-Based Learning: Alignment and operation of the Work-Based Learning (WBL) program.
- 4. Evidence of Employability Skill development and application.
- 5. Demonstrate pathway alignment to local and regional economy and student understanding of career pathways.
- 6. Culture of Economic Development within the school district and community.

Partners to Include in EDP Effort



- Business & Industry
- Post-Secondary partners
- Economic Developers
- Local Development authority
- Chamber of Commerce

- Students & Parents
- Community
 Stakeholders
- Elected Officials
- Teachers & Administrators



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EDP Process

- CTAE Directors invited to webinar July 18 at 4 PM for discussion and questions
- Districts will submit Pre-Application to start the EDP process
- Pilot process to be launched in FY 2018
- Interested districts may contact Kyle Hood or Trudy Smith for additional information
- DOE will accept feedback after year 1 and evaluate the overall EDP process
- Following evaluation and adjustments, EDP will launch statewide (anticipated FY 2019)

It's a new day for partnerships in career education.



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org



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Georgia Department of Education



Barbara M. Wall, Ed.D CTAE State Director bwall@doe.k12.ga.us



http://gadoe.org/surveys/CTAE-FP5Q7ND