

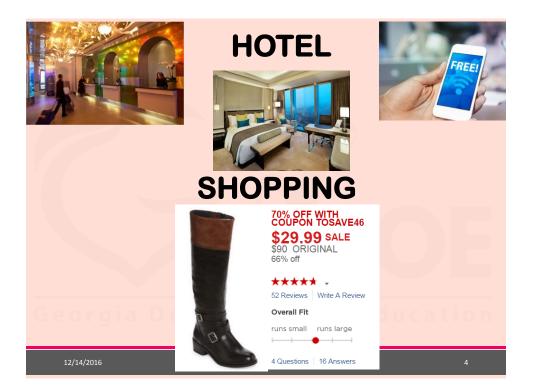
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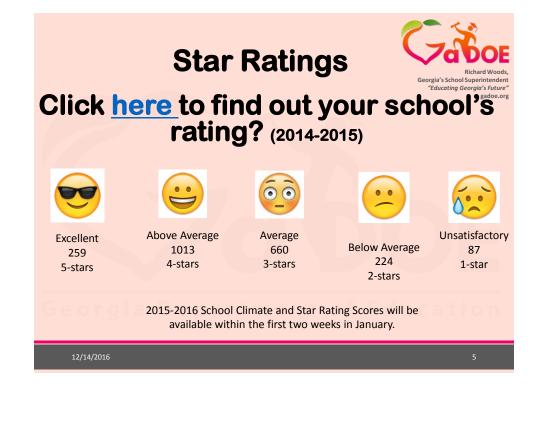
Helping to Improve the School Climate Score for Your School

Maria Grovner December 13, 2016



	School Climate Components		
End of February Survey	Student Response (Georgia Student Health Survey 2.0) 75% participation rate		
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey) 75% participation rate		
	Parent Response (Georgia Parent Survey) 0 penalizedHaving at least 15 helps your		
	score Survey Score		
Student Dissipling	Weighted Suspension Rate What can be done to keep students in class? In School?		
Student Discipline	Student Discipline Score		
	Student Drug Related Incidents (Data)		
	Violent Incidents (Data)		
	Bullying and Harassment Incidents (Data)		
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Survey)		
Learning Environment	Violent incidents (Survey)		
	Bullying and Harassment Incidents (Survey)		
	Safe and Substance-Free Learning Environment Score		
	Student Attendance % Less than 6 unexc absences		
	Average Daily Personnel Attendance		
School Wide Attendance	Average Daily Administrator Attendance		
	Average Daily Staff Attendance		
	School Wide Attendance Score		







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Schoolwide Attendance

The average daily attendance of teachers, administrators, and staff members and the percentage of students with less than six unexcused absences.

What's Entailed & Resources



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STUDENTS

- % of students with less than six unexcused absences
- Opportunities to Support Student Attendance
 - Recording Presentation
 - Attendance Incentives
 - STEPPING UP THE PACE: **IMPROVING ATTENDANCE...** A "How to" Mini-Guide

Employee Morale

ADMINISTRATOR/STAFF

- Recording Presentation
- Ways to Support Your Faculty & Staff
 - Assist in problem solving
 - Empathetic Listener
 - Collaborate to integrate counseling and class lessons
 - Offer Professional Learning

Engaging Stakeholders



Interventions/Incentives

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- Certificates & Awards
- School Promotional Products
- Fun Outings
- Managing Stress at School
- Gift Cards
- Catered Lunch
- Prime Parking

- Show & Tell: It's not just for elementary
- Encourage Healthy Lifestyle Habits
- Administrator-Educator Rapport

The Score



School Wide Attendance	Student Attendance	87.148
	Average Daily Personnel Attendance	95.577
	Average Daily Administrator Attendance	98.730
	Average Daily Staff Attendance	96.737
	School Wide Attendance Score	94.548



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Student Discipline

A measure of student discipline using a weighted suspension rate

School Counselor's Role in Student Discipline



- Lead individual and small-group counseling that encourages students to make positive behavior choices and accept responsibility for their actions
- Consult with families, teachers, administrators and other school personnel to understand developmentally appropriate student behavior and promote positive student behavior
- Design and implement positive behavior and intervention support plans for individual students, in collaboration with classroom teachers and other school behavior specialists
- Collaborate with school stakeholders to develop, implement and maintain a developmentally appropriate schoolwide discipline program
- Serve as a mediator for student-student, student-teacher and student-family conflicts

- Coordinate and facilitate programs (mentor programs, peer support, conflict resolution and anger management programs) to assist students in developing pro-social behaviors
- Provide staff development on classroom management, student behavior and discipline.
- Keep informed of school, district and state policies related to student discipline
- Advocate for best practices for schoolwide discipline, including ensuring objective and equitable disciplinary practices

ASCA's Position Statement

12/14/2016





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- Recruit youngsters, including those who are disengaged, for your school's student government and youth leadership programs.
- Promote your school's conflict resolution/peer mediation program during guidance lessons and assemblies. Encourage students who are interested in social careers to serve as peer mediators.
- Be a part of your school's team who receives training in restorative approaches. After receiving training, facilitate restorative circles and/or refer students to trained staff members as needed.
- Incorporate your school's positive behavioral intervention services (PBIS) in your classroom lessons

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Student Discipline	Weighted Suspension Rate	88.926
	Student Discipline Score	88.926
Georg	ia Department of Educa	ation
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Safe & Substance Free Learning Environment

School discipline incidents and student survey responses on use of illegal substances and the prevalence of violence, bullying, and unsafe incidents within a school

Survey/	Gà		
Drug Related Incidents	Bullying and Harassment Incidents	Violent Incidents	
Alcohol	Bullying	Arson	
Drugs: Not Alcohol	Threat/Intimidation	Battery 3 Q's	
Tobacco	Recording	Burglary	
Partnership for Drug Free	Presentation	Fighting	
<u>Kids</u>		Gang Related	
(Has great resources that		Homicide	
can be shared with parents)		Kidnapping	
		Robbery	
Drug Prevention for		Sexual Battery	
Elementary Students		Sexual Harassment	
Evidence Based		Sex Offenses	
Substance Abuse		Weapon: Knife	
Prevention Programs	Page 15 and 16: Survey	Weapon: Handgun	
revention rograms	Questions partial for	Weapon: Rifle	
Middle School Substance	this category.	Weapon: Other	
Abuse Curriculum		Weapon: Other Firearm	
		Serious Bodily Injury	

Engaging Stakeholders & Interventions



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- Assembly Programs
- NOTE: One time assembly programs DO NOT WORK.
- Themed Weeks & Months help to bring awareness, but what's being done AFTER the month is over.
- Advisement Lessons
- Student Voices: Allow the students to be heard.
- Conflict Resolution: Student Leadership Programs
- Community Mentoring Program
- Involve the parents in the prevention initiatives
- Educate the parents...Oh no!! Not My Child

1 3

	The Sc	ore	Geor	Richard Woods, gia's School Superintendent Educating Georgia's Future" gadoe.org
	Student Drug Related Incidents (Data)		^	95.695
	Violent Incidents (Data)	DAT	A	92.495
Safe and Substance-Free Learning Environment	Bullying and Harassment Incidents (Data)			96.909
	Student Drug Related Incidents (Survey)			82.877
	Violent incidents (Survey)	SUR\	/FY	98.059
	Bullying and Harassment Incidents (Survey)	00111		60.103
		Safe and Substand	- e-Free Learning Environment Score	e 87.690
Georg				

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A measure of student, teacher, and parent perceptions of a school's climate

Student Response Georgia Student Health Georgia's School Superintendent "Educating Georgia's Future" Survey 2.0 gadoe.org MIDDLE/HIGH (6-12) **ELEMENTARY (3-5)** Parent Involvement School School Connectedness Connectedness Drug & Alcohol Use Peer Social Peer Social Support Student Information Support School Climate Adult Social Support Adult Social Age of Onset Cultural Acceptance Support Perceptions of Social/Civic Learning School Safety Risk/Harm Physical Environment Parent/Adult • Peer Victimization Disapproval School Safety (12 - 15) Mental Health Peer Victimization 121 Q 15 Q

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Engaging Stakeholders & Interventions

Teacher/Staff/Administrator Response (Georgia School

Personnel Survey)

<u>Questions</u> pg. 5

 Students Response to Certain Situations

(Questions 22-27)

Representative; Your involvement with PTA

Teacher as a PTA



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Interventions

- Employee Morale
- Professional Learning



Engaging Stakeholders & Interventions



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Parent Response (Georgia Parent Survey)

• Questions 21-23

pg. 6:

- Counseling Advisory Council
- Parent Events/ Workshops
- Quarterly Newsletter (counseling specific or have a counselor's corner in school's newsletter)

Interventions

- Uses multiple communication strategies to disseminate information effectively (e.g., newsletters, websites, forums)
- Stakeholders provide input and feedback in multiple ways (e.g., at forums and through surveys).
- Members of the school community are provided with ongoing supports so that they can develop a deep understanding and master how to create safe and supportive school and classroom environments (e.g., social and emotional learning and professional learning communities).
- Families have multiple opportunities to participate.
- When planning activities, you take into account the multiple types of jobs family members hold and try to accommodate their work schedules
- <u>10 Ideas for Engaging Parents</u>

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Engaging Stakeholders & Interventions



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- Adult Support:
- School staff can dedicate their time, interest, attention, and emotional support to students.
- Belonging to a Positive Peer Group:
- A stable network of peers can improve student perceptions of school.
- Commitment to Education:
- Believing that school is important to their future, and perceiving that the adults in school are invested in their education, can get students engaged in their own learning and involved in school activities.
- School Environment:
- The physical environment and psychosocial climate can set the stage for positive student perceptions of school.

- Activities/Special Events for students, families, and communities
- Incentives
- Instructional and/or curricular innovations
- Professional development for educators and program providers
- School policies School-wide programs
- Student Leadership
- Icebreakers
- · Understanding the purpose of the survey

The Score



School Climate

	School Climate Components	Score
Survey	Student Response (Georgia Student Health Survey 2.0)	61.150
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	74.305
	Parent Response (Georgia Parent Survey) Less than 15 parents participated. Hence the IP	
	Survey Score	67.727
Georg	gia Department of Educa	a tion
12/14/2016		23



- SURVEYS: Help analyze your school's results on the surveys to assist your school's administration as it works to develop action plans that address the needs of your students, families, and faculty.
- PARENT SURVEY: Enhance family engagement by facilitating parent workshops and participating in schoolwide parent communications (e.g., newsletter contributions, letters, and auto-dialer messages).
- STUDENT SURVEY: Increase your visibility through classroom lessons and assemblies. Use these forums as an opportunity to ensure that students' voices are heard.



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- SAFE AND SUBSTANCE FREE LEARNING ENVIRONMENT: Provide support and advocacy for students and families with a wide range of social-emotional needs.
- STUDENT DISCIPLINE: Promote pro-social behavior for all students, by "closing the gap" for your "frequent flyers".
- SCHOOLWIDE ATTENDANCE: Recognize your students' success with positive phone calls, bulletin board displays, and celebratory gatherings.



- <u>National Home Page</u>
- Georgia PBIS
- Every PBIS school has 4 or 5 rating.