

**Government and Public Administration Cluster
MCJROTC Leadership Education I
Course Number 28.04100**

Course Description:

This is the initial course of Marine Corps JROTC. It includes program orientation, classroom instruction, and practical application of instructed skills. The course lays the foundations for subsequent Leadership Education courses by teaching the basics of leadership, citizenship, personal growth, appearance and responsibility, general Marine Corps knowledge, drill, and physical training. Emphasis is on introduction to leadership, citizenship, physical training, and drill. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum.

Course Standard 1

GPA-MCJROTCLEI-1

The following standard is included in all CTAE courses adopted for the Career Cluster/Pathways. Teachers should incorporate the elements of this standard into lesson plans during the course. The topics listed for each element of the standard may be addressed in differentiated instruction matching the content of each course. These elements may also be addressed with specific lessons from a variety of resources. This content is not to be treated as a unit or separate body of knowledge but rather integrated into class activities as applications of the concept.

Standard: Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.

1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.

Person-to-Person Etiquette	Telephone and Email Etiquette	Cell Phone and Internet Etiquette	Communicating At Work	Listening
Interacting with Your Boss	Telephone Conversations	Using Blogs	Improving Communication Skills	Reasons, Benefits, and Barriers
Interacting with Subordinates	Barriers to Phone conversations	Using Social Media	Effective Oral Communication	Listening Strategies
Interacting with Co-workers	Making and Returning Calls		Effective Written Communication	Ways We Filter What We Hear
Interacting with Suppliers	Making Cold Calls		Effective Nonverbal Skills	Developing a Listening Attitude
	Handling Conference Calls		Effective Word Use	Show You Are Listening
	Handling Unsolicited Calls		Giving and Receiving Feedback	Asking Questions
				Obtaining Feedback
				Getting Others to Listen

Nonverbal Communication	Written Communication	Speaking	Applications and Effective Résumés
Communicating Nonverbally	Writing Documents	Using Language Carefully	Completing a Job Application
Reading Body Language and mixed Messages	Constructive Criticism in Writing	One-on-One Conversations	Writing a Cover Letter
Matching Verbal and Nonverbal communication		Small Group Communication	Things to Include in a Résumé
Improving Nonverbal Indicators		Large Group Communication	Selling Yourself in a Résumé
Nonverbal Feedback		Making Speeches	Terms to Use in a Résumé

Georgia Department of Education

Showing Confidence Nonverbally		Involving the Audience	Describing Your Job Strengths
Showing Assertiveness		Answering Questions	Organizing Your Résumé
		Visual and Media Aids	Writing an Electronic Résumé
		Errors in Presentation	Dressing Up Your Résumé

1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.

Teamwork and Problem Solving	Meeting Etiquette
Thinking Creatively	Preparation and Participation in Meetings
Taking Risks	Conducting Two-Person or Large Group Meetings
Building Team Communication	Inviting and Introducing Speakers
	Facilitating Discussions and Closing
	Preparing Visual Aids
	Virtual Meetings

1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

Problem Solving	Customer Service	The Application Process	Interviewing Skills	Finding the Right Job
Transferable Job Skills	Gaining Trust and Interacting with Customers	Providing Information, Accuracy and Double Checking	Preparing for an Interview	Locating Jobs and Networking
Becoming a Problem Solver	Learning and Giving Customers What They Want	Online Application Process	Questions to Ask in an Interview	Job Shopping Online
Identifying a Problem	Keeping Customers Coming Back	Following Up After Submitting an Application	Things to Include in a Career Portfolio	Job Search Websites
Becoming a Critical Thinker	Seeing the Customer's Point	Effective Résumés:	Traits Employers are Seeking	Participation in Job Fairs
Managing	Selling Yourself and the Company	Matching Your Talents to a Job	Considerations Before Taking a Job	Searching the Classified Ads
	Handling Customer Complaints	When a Résumé Should be Used		Using Employment Agencies
	Strategies for Customer Service			Landing an Internship
				Staying Motivated to Search

1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

Workplace Ethics	Personal Characteristics	Employer Expectations	Business Etiquette	Communicating at Work
Demonstrating Good Work Ethic	Demonstrating a Good Attitude	Behaviors Employers Expect	Language and Behavior	Handling Anger
Behaving Appropriately	Gaining and Showing Respect	Objectionable Behaviors	Keeping Information Confidential	Dealing with Difficult Coworkers
Maintaining Honesty	Demonstrating Responsibility	Establishing Credibility	Avoiding Gossip	Dealing with a Difficult Boss
Playing Fair	Showing Dependability	Demonstrating Your Skills	Appropriate Work Email	Dealing with Difficult Customers
Using Ethical Language	Being Courteous	Building Work Relationships	Cell Phone Etiquette	Dealing with Conflict
Showing Responsibility	Gaining Coworkers' Trust		Appropriate Work Texting	
Reducing Harassment	Persevering		Understanding Copyright	

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Respecting Diversity	Handling Criticism		Social Networking	
Making Truthfulness a Habit	Showing Professionalism			
Leaving a Job Ethically				

1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.

Expected Work Traits	Teamwork	Time Management
Demonstrating Responsibility	Teamwork Skills	Managing Time
Dealing with Information Overload	Reasons Companies Use Teams	Putting First Things First
Transferable Job Skills	Decisions Teams Make	Juggling Many Priorities
Managing Change	Team Responsibilities	Overcoming Procrastination
Adopting a New Technology	Problems That Affect Teams	Organizing Workspace and Tasks
	Expressing Yourself on a Team	Staying Organized
	Giving and Receiving Constructive Criticism	Finding More Time
		Managing Projects
		Prioritizing Personal and Work Life

1.6 Present a professional image through appearance, behavior and language.

On-the-Job Etiquette	Person-to-Person Etiquette	Communication Etiquette	Presenting Yourself
Using Professional Manners	Meeting Business Acquaintances	Creating a Good Impression	Looking Professional
Introducing People	Meeting People for the First Time	Keeping Phone Calls Professional	Dressing for Success
Appropriate Dress	Showing Politeness	Proper Use of Work Email	Showing a Professional Attitude
Business Meal Functions		Proper Use of Cell Phone	Using Good Posture
Behavior at Work Parties		Proper Use in Texting	Presenting Yourself to Associates
Behavior at Conventions			Accepting Criticism
International Etiquette			Demonstrating Leadership
Cross-Cultural Etiquette			
Working in a Cubicle			

Support of CTAE Foundation Course Standards and Georgia Standards of Excellence L9-10RST 1-10 and L9-10WHST 1-10:

Georgia Standards of Excellence ELA/Literacy standards have been written specifically for technical subjects and have been adopted as part of the official standards for all CTAE courses.

Course Standard 2

GPA-MCJROTCLEI-2

Students will know, understand, and apply objectives of leadership and core values.

- 2.1 Explain the Marine Corps definition of leadership.
- 2.2 Define your personal definition of leadership.
- 2.3 Demonstrate Marine Corps values: ethics, morals, and values in a leadership situation.
- 2.4 Provide examples of honor, courage, and commitment in a leadership position.

Course Standard 3

GPA-MCJROTCLEI-3

Students will keep up to date with current events, illustrate patriotism, characterize the responsibilities and legal rights of an American citizen, and define requirements to attain U.S. citizenship.

- 3.1 Discuss with supported opinions newsworthy events happening in present time with consideration to relevance, magnitude, unexpectedness, impact, oddity, reference to famous and important people, conflict, reference to negativity, continuity, emotions, and progress.
- 3.2 Discuss the importance of keeping up to date with current events.
- 3.3 Distinguish between viable and nonviable news sources.
- 3.4 Explain patriotism.
- 3.5 Differentiate between and characterize rights, responsibilities, and privileges of American citizens.
- 3.6 Describe the process and requirements for attaining U.S. citizenship.

Course Standard 4

GPA-MCJROTCLEI-4

Personal Growth and Responsibility: Students will evaluate the importance of physical fitness, physical training, health, hygiene, and nutrition.

- 4.1 Plan and conduct a physical fitness training session.
- 4.2 Participate in challenging physical training.
- 4.3 Cadet is evaluated using the Youth Physical Fitness Test
- 4.4 Cadet is evaluated using the Marine Corps Physical Fitness Test
- 4.5 Explain in detail the requirements for personal hygiene.
- 4.6 Recognize warning signs of potential suicide and identify where to seek assistance.
- 4.7 Apply coping skills for stress management.
- 4.8 Interpret health risks, social consequences of, and warning signs of drug and alcohol abuse.
- 4.9 Discuss prevention and intervention of drug and alcohol abuse.
- 4.10 Discuss health risks and tobacco use.
- 4.11 Classify food into the five major food groups
- 4.12 Compare nutrition as it relates to peak performance.

Course Standard 5

GPA-MCJROTCLEI-5

General Military Subjects: Students will identify, understand, and apply basic Marine Corps fundamentals as related to administration, uniforms, customs, courtesies, traditions, rank structure, and chain of command.

- 5.1 Summarize the purpose of Leadership Education and MCJROTC.
- 5.2 Explain the MCJROTC unit organization.
- 5.3 Evaluate the benefits of MCJROTC.
- 5.4 Distinguish policies for promotions and awards.
- 5.5 Participate in uniform issue and turn- in.
- 5.6 Establish and maintain cadet records.
- 5.7 Maintain and present a professional personal appearance.
- 5.8 Properly wear the Utility and Physical Training uniforms.
- 5.9 Execute a hand salute.
- 5.10 Utilize proper salutations.
- 5.11 Demonstrate proper procedure for reporting to an officer.
- 5.12 Render honors to colors.
- 5.13 Render honors to the Marine Corps Hymn.
- 5.14 Discuss the items comprising the Marine Corps emblem.
- 5.15 Relate the significance of the Marine Corps Birthday.
- 5.16 Classify individual Marine Corps JROTC ranks and insignia.

- 5.17 Classify individual Marine Corps rank and insignia.
- 5.18 Explain the purpose of the Chain of Command.
- 5.19 Describe the MCJROTC Chain of Command.
- 5.20 Describe the CMC Chain of Command.

Course Standard 6

GPA-MCJROTCLEI-6

Core Military Skills: Students will explain the purposes and objectives of basic drill and Marine ceremonies and demonstrate proficiency in teamwork, confidence, pride, alertness, and attention to detail through basic drill.

- 6.1 Manipulate individual positions.
- 6.2 Demonstrate stationary movements.
- 6.3 Demonstrate facing movements.
- 6.4 Demonstrate a proper hand salute.
- 6.5 Demonstrate basic formations as part of a unit.
- 6.6 Interpret and react to immediate orders.
- 6.7 Participate in Marine Corps Birthday Ceremony.
- 6.8 Participate in MCJROTC Change of Command Ceremony.