

Move on When Ready 2017

Points To Know About Move on When Ready

Counselor Workshop

Macon Marriott

May 31-June 2, 2016

Presenters



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gaDOE.org

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Technical College System of GA



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- GAcollege411 to GAfutures
- CTAE/Pathway Course Alignments
- Math Course Alignments – See handout
- SB2 (Alternate Graduation Path)
Technical Certificates of Credit

Georgia Department of Education

University System of GA



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- Each USG institution has a Dual Enrollment (DE)/MOWR coordinator to assist you and your students. Contact information for each institution is available online.

www.usg.edu/institutions/directories/move_on_when_ready_contacts/

- The DE/MOWR admission requirements and deadlines are also available online.

www.usg.edu/student_affairs/students/mowr_dual_admission

- There are a variety of DE options in the University System (online courses, residential academy at MGSU, honors dual enrollment programs)
- AP vs IB vs DE – which options are viewed most favorably by college admission officers?

[www.usg.edu/student_affairs/documents/MOWR Admissions Guidance .pdf](http://www.usg.edu/student_affairs/documents/MOWR_Admissions_Guidance.pdf)



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Institutional Directories

Move On When Ready (MOWR)/Dual Enrollment

Contacts (Last Modified on April 11, 2016)

Institution	Contact
Abraham Baldwin Agricultural College	<p>Admissions Donna Webb Director of Enrollment Management dwebb@abac.edu 229-391-5016</p> <p>Advisement Cyndy Hall Director of Early Admission and ABAC Honors chall@abac.edu 229-391-4955</p>
Albany State University	<p>Admissions and Advisement Ouida McAfee Director of Academic Advising and Retention Center Ouida.Mcafee@asurams.edu 229-430-4767</p>
Armstrong State University	<p>Admissions Rolinda Cary Transfer and Adult Enrollment Counselor rolinda.cary@armstrong.edu 912-344-3615</p> <p>Advisement Shannon Vo Interim Director of Academic Orientation and Advisement shannon@armstrong.edu 912-344-2856</p>

Dual enrollment and University System of Georgia institutional admissions policies and practices

February 2016



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Georgia's School Superintendent
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The University System of Georgia (USG) is comprised of multiple diverse institutions that collectively operate to create a more educated Georgia while also retaining individually distinct missions. The colleges and universities of the USG are categorized into different sectors¹ based on factors such as the types of degree programs offered by the institution, extent to which the institution engages in research, cost of attendance, and admissions selectivity.

★ Minimum admission requirements are set by the Board of Regents (BOR) for each sector. The requirements include criteria such as test scores, high school Grade Point Average (GPA), freshman index (a calculation that uses the high school GPA and SAT/ACT test scores) and the successful completion of the USG's Required High School Curriculum² (RHSC). The Required High School Curriculum is the cornerstone of the BOR admission policy. Students are encouraged to take the most rigorous high school courses available to them. At a minimum, students must complete:

- 4 Carnegie units of college preparatory English
- 4 Carnegie units of college preparatory math
- 4 Carnegie units of college preparatory science
- 3 Carnegie units of college preparatory social science
- 2 Carnegie units of the same foreign language, or 2 units of American Sign Language, or 2 units of computer science

Colleges and universities are allowed to establish additional and/or higher admission requirements than those set by the BOR. At the USG's most selective institutions, such as the University of

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Colleges and universities are allowed to establish additional and/or higher admission requirements than those set by the BOR. At the USG's most selective institutions, such as the University of Georgia and the Georgia Institute of Technology, the rigor of a student's high school curriculum is another important factor and rigor can be exemplified in a number of ways, including through dual enrollment courses. First, GPAs are typically recalculated by selective institutions for standardization across high schools. AP and IB courses are often given extra weighting as the rigor



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High school students planning to apply to a USG college or university are encouraged to visit the institution's website and/or speak with an admission officer to learn about any institution-specific admission requirements that may apply.

1. Can you take a MOWR course if you have already received credit at the high school?
2. Are one-hour MOWR labs posted on the high school transcript?
3. Should we reassign students to a high school class if they withdraw from their MOWR class during the semester?
4. Do MOWR students have to take EOC exams?
5. Math questions--Sandi Woodall, Mathematics Program Manager

swoodall@doe.k12.ga.us

Brooke Kline, Mathematics Secondary Specialist

bkline@doe.k12.ga.us

7. Do MOWR grades have to be posted on the high school transcript?
8. How much credit does Econ and US History earn and what about EOC testing?
9. What if summer school courses overlap the beginning of the year high school classes for students?
10. Can students be enrolled in MOWR courses if they have a full-time high school schedule?

How did we do?

<http://gadoe.org/surveys/CTAE-FP5Q7ND>



