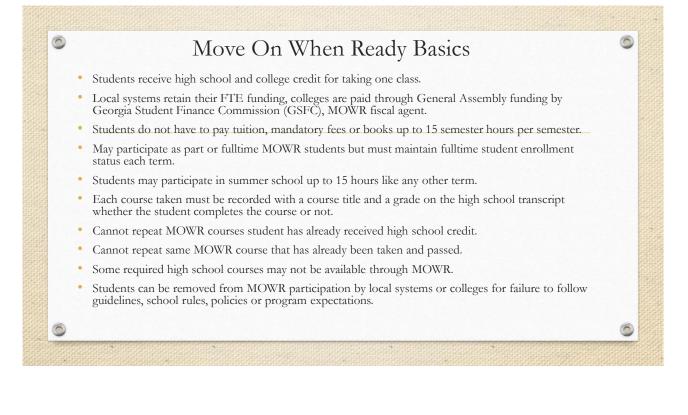
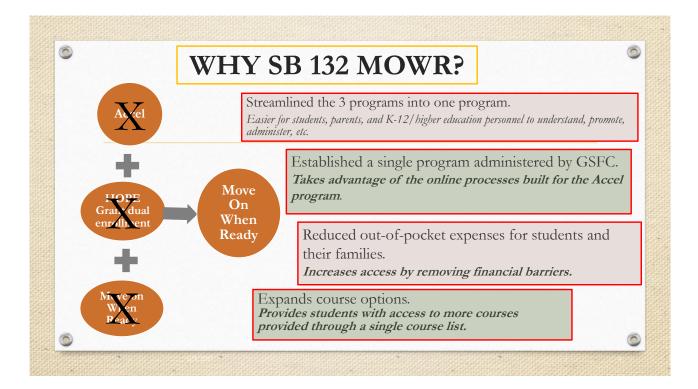
# Move On When Ready WHAT'S UP!!

Counselor Workshops May 30-June 2, 2017



	Examples Of Avoiding Duplications		
08.4	4700 Marketing Principles	MKTG 1370 Consumer Behavior	
08.0	DA534 DE Business TCSG MKTG 1370		
	Consumer Behavior	MKTG 1370 Consumer Behavior	
26.0	01200 Biology	BIOL 1111 Biology I	
26.0	DA304 DE Life Sciences TCSG (BIOL I)	BIOL 1111 Biology I	
23.0	05100 Am Lit/Composition	ENGL 2160 Am Literature Survey	
23.0	0A374 DE Eng/Language Arts USG		
	(ENGL 2160 Am Lit.)	ENGL 2160 Am Literature Survey	



# MOWR EARLY GRADUATION OPTION

## Earn a high school diploma (SB 2)

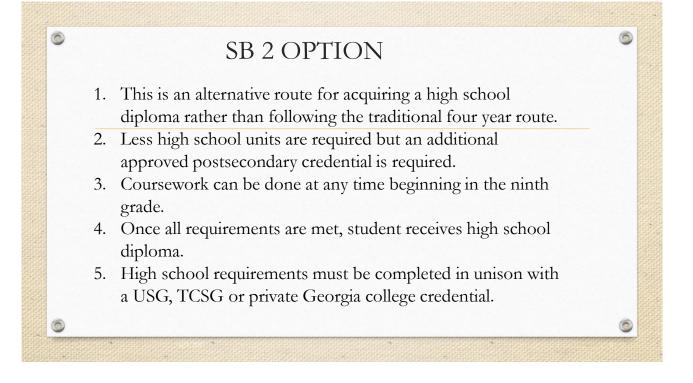
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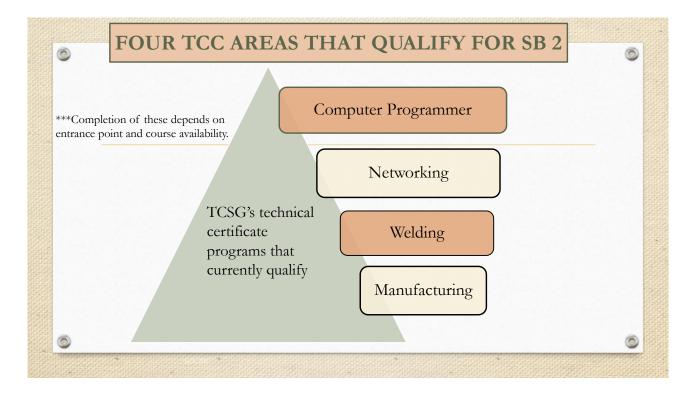
Student must receive credit for all EOCT courses: two English, two math, two science, and two social studies, and the required PE and Health course

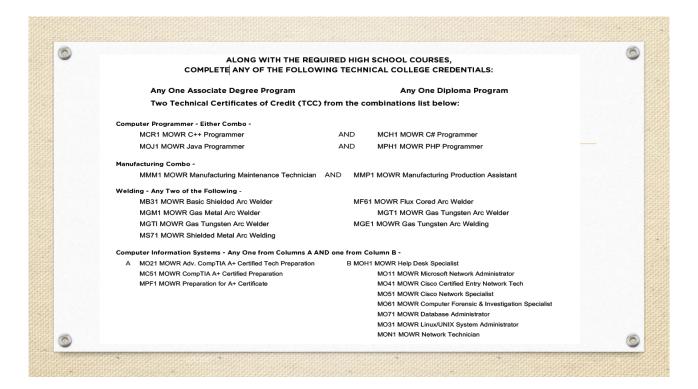
- Note: Course(s) may be taken through MOWR and/or at high school
- Take EOC exams unless they are exempt exams.
- Exams count 20% of final grade

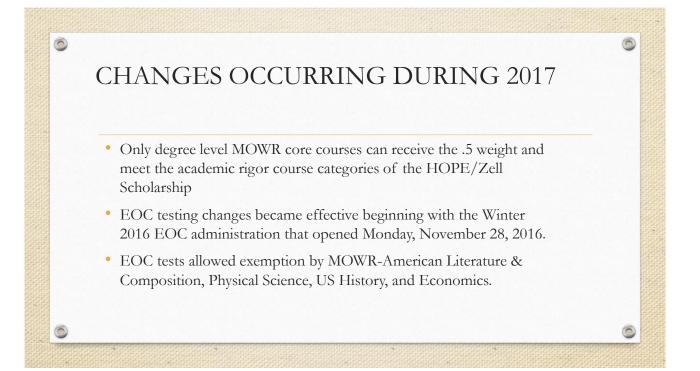
### Earn and complete one of the following:

- Associate degree
- Technical diploma
- Two certificate programs within one specific career pathway
- The high school must award a high school diploma

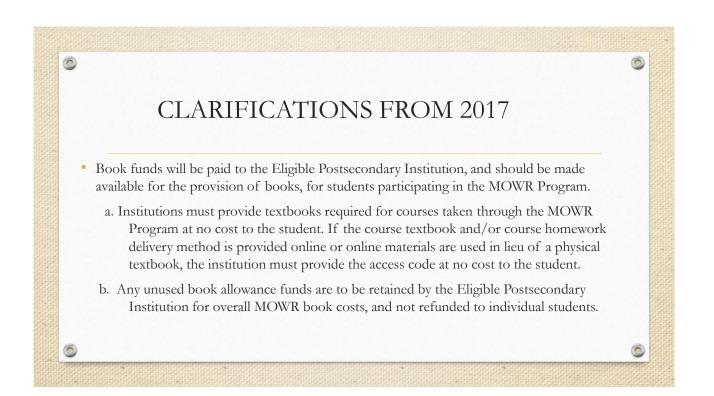


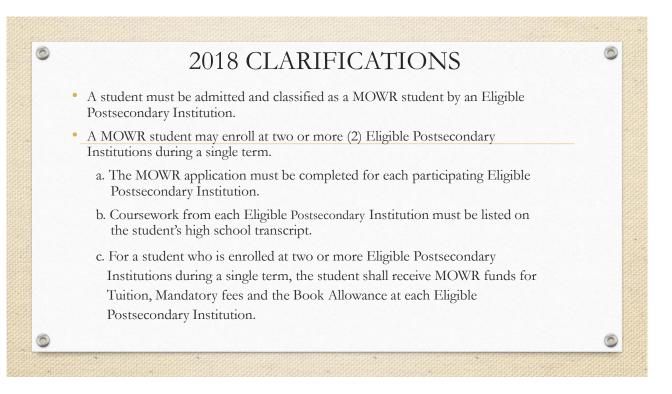






	IOWR EOC TESTING DURING 2017	f CITAINGES	
	Required of All Students	Allowed Exemption by MOWR	
	Ninth Grade Literature & Composition	American Literature & Composition	
	Coordinate Algebra or Algebra I	Physical Science	
	Analytic Geometry* or Geometry*	US History	
	Biology	Economics	
Any questions related to this action, please		contact Melissa Fincher (404) 651-9405; 4) 656-0478; <u>aeitel@doe.k12.ga.us</u> .	





## NEW MOWR LEGISLATION PASSED

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• SB 211—Prohibits local systems from excluding MOWR students from Valedictorian or Salutatorian determination. Became effective May, 2017.

Exception: This does not apply to a student who moves into a school system after their sophomore year and does not take any courses on site at the participating high school.

• SB 186--High school graduates that received a high school diploma by earning a technical diploma or two approved technical certificates (the alternative graduation option provided for in Senate Bill 2 in 2016) may qualify to receive the HOPE Grant for the first 30 semester hours of an associate degree at a Technical College System of Georgia institution.



- An Eligible High School and an Eligible Postsecondary Institution shall maintain accurate records, books, documents and other evidence concerning the MOWR Program, including, but not limited to, individual student files for whichever is longer:
  - a. Three years after the academic year the student participated or Award Year in which the aid was awarded; or
  - b. For such other period as required by an applicable statute, rule, or regulation; or
  - c. Such other time as requested in writing by GSFC.

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## Changes Continued

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- Pursuant to OCGA §20-2-157(c) public and private schools are now required to upload annual electronic transcript data of all underclass high school students (9-11 grades) to the Georgia Student Finance (GSFC) calculations. https://gsfc.georgia.gov/dear-colleague-letters-and-updates-fy-2015
- Deadline to upload 2016-2017 transcript data for  $9^{\rm th}$  ,  $10^{\rm th}$  and  $11^{\rm th}$  graders is June  $30^{\rm th}.$
- Underclass transcript data through STARS, of the previous Academic Year, must be uploaded by final deadline of September 30. If not, in February 2018 when the Summer and Fall 2018 MOWR application process opens, the high school will not be able to access their student's MOWR applications until the transcript data is uploaded.

## NEW MOWR LENGTH OF ELIGIBILITY

1. Length of MOWR eligibility is four years and calculated based on the *9th Grade Start Date* and concludes at the end of the spring term of the 12th grade or graduation, whichever occurs first. <u>Regulation Section 1605</u>.

a. For the purposes of calculating length of MOWR eligibility, a student's 12th grade year concludes at the end of the spring term after four years of the student's high school enrollment beginning in the 9th grade.

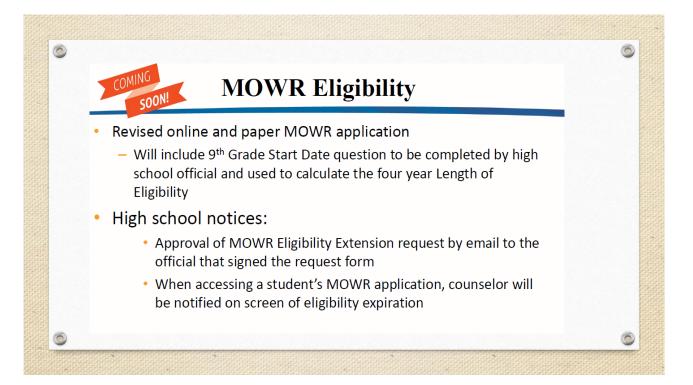
2. A student who, began pursuing a documented Alternative Graduation Option (Senate Bill 2), on or before beginning the 11th grade, is eligible to participate in MOWR while continuing on the plan until high school graduation. The student must maintain all other eligibility requirements.

## NEW LENGTH OF TIME FOR IEP OR 504 STUDENTS

3. A student with a documented Individual Education Plan (IEP) or 504 Plan that includes extended enrollment beyond the typical four (4) years is eligible to participate in the MOWR Program while following the IEP or 504 Plan. The student must maintain all other eligibility requirements.

- a. The student must submit a Length of Eligibility Extension Request Form to GSFC and allow for the release of the IEP or 504 Plan to GSFC upon request to the high school.
- 4. GSFC retains the right to limit or deny participation in the event of inappropriate extended enrollment or program use.

0	EXCEPTIONS TO FOUR	0
	YEAR LIMIT	
	Currently an extension of length of eligibility is only available for students:	
	-Documented IEP or 504 Plan with an extended enrollment in high school	
	–Begin pursuing an SB2 Alternative Graduation Option on or before beginning the 11th grade and need an extended enrollment in high school to complete under SB2	
	Student must submit a MOWR Eligibility Extension Request form to GSFC for approval	
	- Form will be available on GAfutures and STARS in the MOWR section by July 1	
	- Must be validated by high school official (case manager or counselor)	
0	- Submit form to sas@gsfc.org	0



# USG-GENERAL DISABILITY DOCUMENTATION

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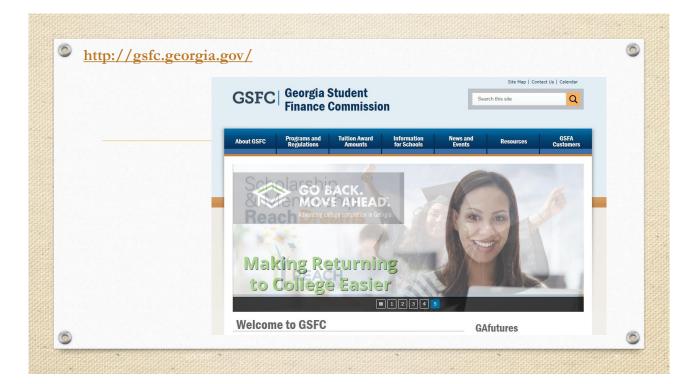
- 1. All eligibility and accommodation decisions will be made on a case-by-case basis and will be informed by an interactive process.
- 2. Notably, the criteria of the general and specific guidelines need not be met via a single stand-alone psychological, psychoeducational, or neuropsychological report. Institutions will consider all documentation, data, and information provided as potential evidence of a disability and need for accommodation.
- 3. Documentation is used to determine eligibility for disability services, as well as to inform accommodation decision-making.
- 4. Institutions of the University System of Georgia require documentation from a qualified evaluator that attests to the presence of a disabling condition as defined by the ADA.

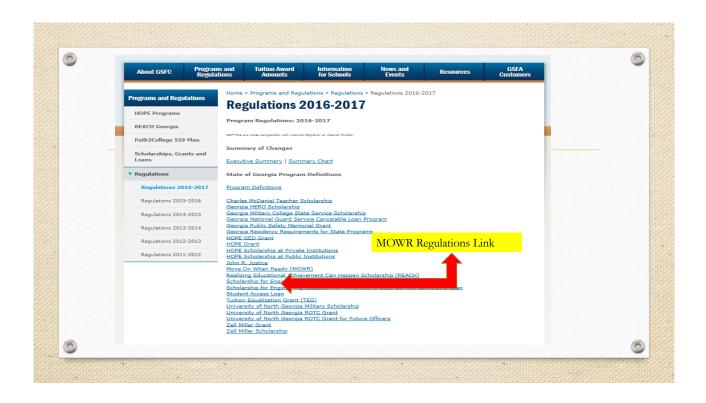
USG-ADMINIS DISAB	ILITY SE					
http://www.usg.edu/academic_partnerships	Home About Us Academic & Student Affaire Handbook Advisory Committees US& Opversity & Inclusion Summit	Disability	Trative Comi / Services January 4, 2017) irectory	s		
accreditation/committees/view/disability	Contact Us	Institution Abraham Baldwin	Representative Maggie Martin	Contact Information		
service_providers		Agricultural College	Director of Student Development	mmartin@abac.edu 229-391-5135		
F		Albany State University	Stephanie Harris-Jolly Director of Counseling & Student Disability Services	stephanie.harris-jolly@asurams.edu 229-903-3612		
		Albany State University	Velsenna King Student Disability Coordinator	velsenna.king@asurams.edu 229-903-3611		
		Armstrong State University	Kelly Woodruff Director of Disability Services	Kelly.Woodruff@armstrong.edu 912-344-2744		
		Atlanta Metropolitan College	Dorothy Williams Director of Counseling & Disability Services	dwilliams@atlm.edu 404-756-4016		
		Augusta University	Angie Baker Director of Testing and Disability Services	AKITCHENS@gru.edu 706-737-1469		
		Bainbridge State College	Katherine Harrell Senior Academic Counselor	katherine.harrell@bainbridge.edu 229-243-3021		

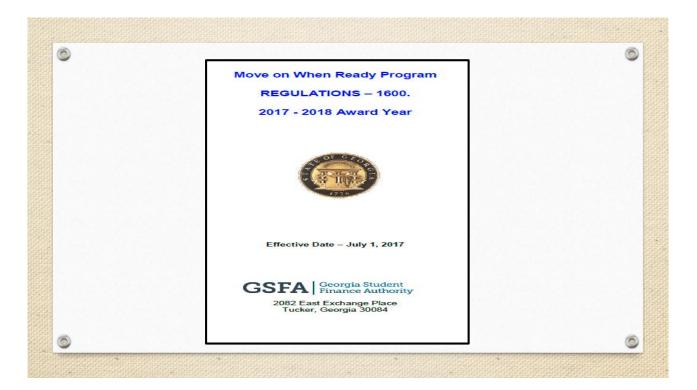


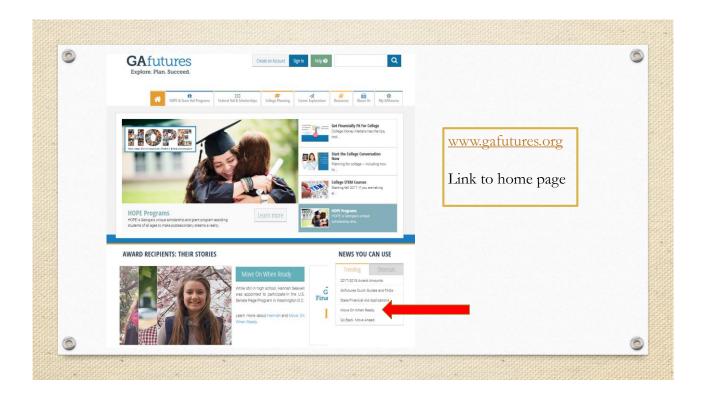
<u>https://tcsg.edu/all_documents/DIR</u> _Disability_Services.pdf	https://	/tcsg.edu/special_needs.php
ECHNICAL COLLEGE	TECHNICAL COLLEGE	Questions about HOPE?
1800 Century Place, Suite 400 Atlanta, GA 30345		Economic evelopment Adult Education GFD® Directories TCSG News
VSTEM OF GEORGIA Derek M. Dabrowiak Executive Director, Student Affairs 404-982-3482	Criteria for Learning Disabilities	s Whom to Contact
ddabrowiak@tcsg.edu	> For High School Students	All disabilities that affect learning and/or require a physical alteration will require
Kimberly Ellis Coordinator of Special Populations/Career Services 404-679-1605	> For International Students	An usadulities that nece learning and/or require a physical allocation with require documentation that verifies the disability, clarifies the areas of learning affected, and states the accommodations recommended as appropriate.
kellis@tcsg.edu	> For Special Populations	Special Needs & Disability Services
	> For Americans with Disabilities (ADA)	

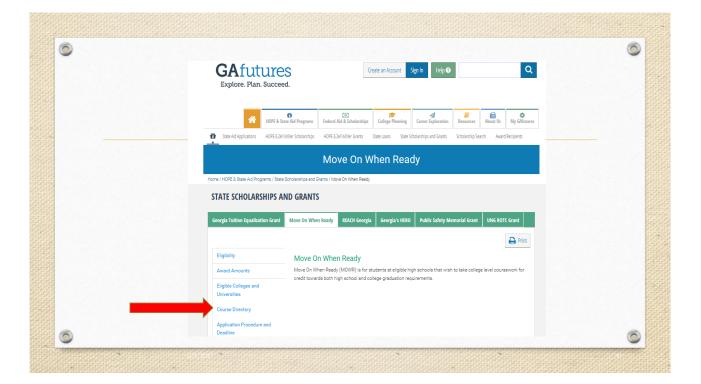




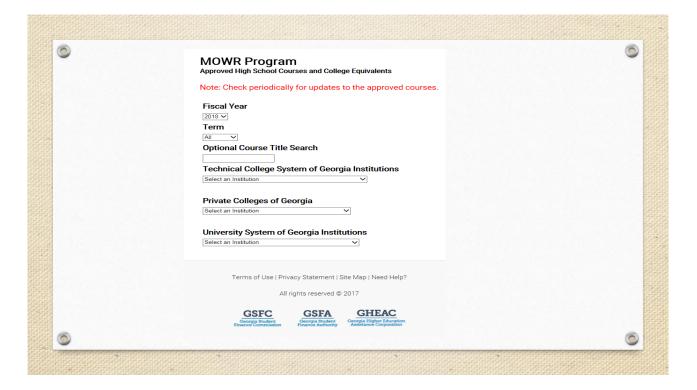








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	State Aid Applications HOPE & Zell 1	Miller Scholarships HOPE & Zell Miller Grants Loans Scholarships & Grants Military Scholarship Search Award Recipients				
		Course Directory				
	GAfutures.org / HOPE & State Aid Programs	/ Scholarships and Grants / Move On Wihen Ready / Course Directory				
	SCHOLARSHIPS AND GRA	ANTS				
	Georgia Tuition Equalization Grant	Move On When Ready REACH Georgia Georgia's HERO Public Safety Memorial Grant UNG ROTC Grant				
		Print.				
	Eligibility	Course Directory				
	Award Amounts	Dual credit enrolliment hours taken at a postsecondary institution and paid for by MOWR are not counted as				
	Eligible Colleges and Universities	attempted-hours, nor are the hours included in the combined paid-hours limit. Note: Check periodically for updates to the MOWR Course Directory.				
	Course Directory					
	Application Procedure and Deadline					
	Frequently Asked Questions					
	Participation Agreement					
	Transportation Grant					
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<b>BIAIL</b> MC	<b>OWR CONTACTS</b>	
• Gary Mealer-Georgia Departme	ent of Education	
Transition Career Partnership and	d JROTC Program Specialist	
Phone: (404) 463-8197	Email: gmealer@doe.k12.ga.us	
• Dianne Lassai Barker-Technica Secondary Education Initiatives		
Phone: (404)679-1688	Email: dbarker@tcsg.edu	
• Sarah Wenham-Board of Regen	nts	
Director of Student Access,		
Phone: (404) 962-3115	Email: sarah.wenham@usg.edu	
• Susanna L. Baxter-Georgia Ind	lependent College Association	
President		
	21 Email: sbaxter@georgiacolleges.org	



