

Development & Transition Update

SPRING 2012

CTAE Regional Workshops

Emily Spann, Program Manager
espann@doe.k12.ga.us



Dr. John D. Barge, State School Superintendent
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Industry Credentialing/End of Pathway Assessment Update

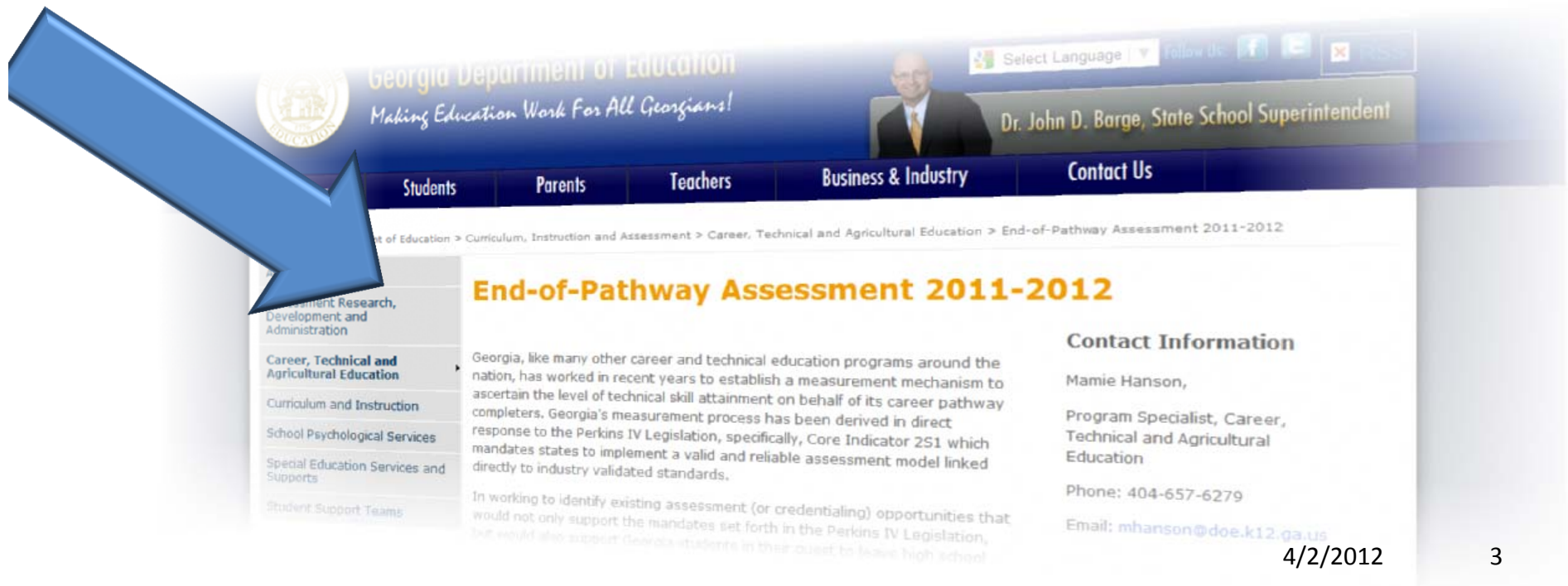
Mamie Hanson, mhanson@doe.k12.ga.us



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End-of-Pathway Assessment

- When accessing the **CTAE End of Pathway Assessment** webpage, use the new web link:
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>
- Disregard the former **End of Pathway (EOPA) “Favorite Links”** that were on the old GaDOE Web Site.
- Up-to-date **Assessment Information Sheets** may be found on the GaDOE website.



The screenshot displays the Georgia Department of Education website. The header includes the state seal, the text "Georgia Department of Education Making Education Work For All Georgians!", a language selection dropdown, social media icons, and a photo of Dr. John D. Barge, State School Superintendent. The navigation menu contains links for Students, Parents, Teachers, Business & Industry, and Contact Us. The breadcrumb trail reads: "Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education > End-of-Pathway Assessment 2011-2012".

The main content area is titled "End-of-Pathway Assessment 2011-2012". The text states: "Georgia, like many other career and technical education programs around the nation, has worked in recent years to establish a measurement mechanism to ascertain the level of technical skill attainment on behalf of its career pathway completers. Georgia's measurement process has been derived in direct response to the Perkins IV Legislation, specifically, Core Indicator 251 which mandates states to implement a valid and reliable assessment model linked directly to industry validated standards." It continues: "In working to identify existing assessment (or credentialing) opportunities that would not only support the mandates set forth in the Perkins IV Legislation, but would also assist Georgia students in their quest to leave high school..."

The "Contact Information" section lists: Mamie Hanson, Program Specialist, Career, Technical and Agricultural Education. Phone: 404-657-6279. Email: mhanson@doe.k12.ga.us

A large blue arrow points from the left side of the slide to the "Career, Technical and Agricultural Education" link in the left sidebar of the website screenshot.

End-of-Pathway Assessment (continued)

- **“Autodesk Revit Architecture Certified User”**

Exam:

- will **NOT** be available for the 2011-2012 school year as an option for the Architectural Drawing & Design Pathway.
- the exam will be available starting July 2012.

- **Use other exam options instead for this pathway:**

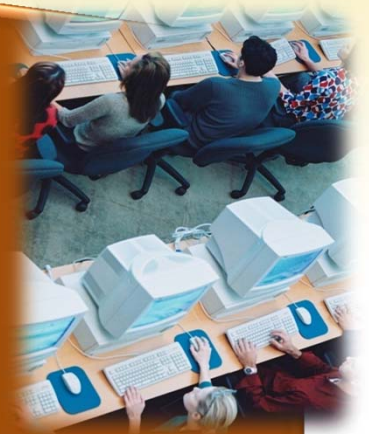
- ADDA Certified Architectural Apprentice Drafter
- NOCTI Architectural Drafting Assessment
- Skills Connect Architectural Drafting Assessment



End of Pathway Assessment Reminders

- All **FY2012 EOPA Testing Demographic Data Files** (Excel Spreadsheets) are due ***Friday, June 29, 2012.***
- Only exam titles listed on the **FY2012 Technical Skill Attainment Inventory** should be included.
- Files should be sent electronically to mhanson@doe.k12.ga.us





Professional Learning Update

Skip Brown, skip.brown@doe.k12.ga.us



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65th Annual GACTE: Education & Economic Development Summit July 15-18, 2012

RENAISSANCE WAVERLY HOTEL & COBB GALLERIA CENTRE

Registration Opens:	April 2, 2012
Hotel Room Blocks Open:	April 2, 2012 (8:00 a.m.)
Conference Registration Fee:	Members: \$290 Non-Members: \$450
Registration Deadline:	June 22, 2012



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CTAE Resource Network
New Professional
Learning Reporting
Feature for CTAE System
& School Contacts

MENU
CTAE Forum
2011 GACTE Conference
myPages
C-NET / WBL
Extended-Day / POW
Profile
Prof. Development
CTAERN Maint Profile
General Maintenance
Prof Dev - Admin
Workshop App - New

Add/Edit WS Instr

All Workshop Rolls

Attended Workshops - My Schools

Attended Workshops - System

myWorkshopRolls (New)

Professional Learning Manual

Workshop Application (New)

Workshop No Shows - My Schools

Workshop No Shows - System

To access Workshop History by School or System

To access workshop "No-Shows" by School or System



"Making a Difference for All Georgia Children" www.gadoe.org



Illuminate Live!
Webinars



Blackboard
collaborate™

Blackboard Collaborate is now the webinar software utilized by the GaDOE. **Illuminate** is no longer available. ***Blackboard Collaborate*** has been a leader in webinar services for a number of years and has a very robust interface for group communication.

To view the hardware and software pre-requisites for Blackboard Collaborate, visit ***support.blackboardcollaborate.com***



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Update on Previously-Recorded Elluminate Webinars



Because of the transition to a new webinar platform, re-configuring and relocating will be necessary for all previously-recorded webinars.

“Please Pardon Our Progress”

This is an extensive project that will take time to complete. As sections of the library are completed and re-posted, you will be notified of the new location and how to access them.



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Update on the CTAE Resource Network Instructional Resources Development

The pathways that are scheduled to be completed
this year include:

- **Climate Control/HVACR:** HVACR
- **Applications of Biotechnology:** 6 units to conform to the new standards
- **Metals Technology:** Machining Operations II, Welding II, Sheet Metal II
- **Flight Operations:** Fundamentals of Aviation, Navigation and Communication, Aviation Meteorology
- **Electronics:** Foundations of Electronics, Advanced AC & DC Circuits, Digital Electronics



Update on the CTAE Resource Network Instructional Resources Development (continued)

- **Financial Management Services:** Banking & Investing, Insurance & Risk Management, Financial Literacy
- **Diagnostic Services:** Basic Diagnostic Services, Clinical Laboratory Technician
- **Homeland Security & Emergency Services:** Homeland Security, Emergency Services, First Responder & Emergency Leadership
- **Physical Medicine:** Principles of Physical Medicine (first 4 units)
- **Firefighting:** Applications of Firefighting (first 4 units)
- **Middle School:** Career Development (6 units)



New Georgia Department of Education Website Update

Dr. John Pritchett, CTAE Curriculum
Specialist



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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Career, Technical and Agricultural Education's Location on the new Website

The screenshot shows the Georgia Department of Education website. At the top left is the department's logo. The main header features the text "Georgia Department of Education" and the slogan "Making Education Work for All Georgians!". A search bar and a language selection dropdown are in the top right. A navigation menu includes "Home", "Students", "Curriculum, Instruction and Assessment", "Business & Industry", and "Contact Us". A dropdown menu is open under "Curriculum, Instruction and Assessment", listing various sub-sections. A red arrow points from the "Home" button to the "Curriculum, Instruction and Assessment" dropdown. Another red arrow points from the "Curriculum, Instruction and Assessment" dropdown to the "Career, Technical and Agricultural Education" link. A third red arrow points from the "Career, Technical and Agricultural Education" link to the "School Report" graphic on the right. A banner at the bottom of the page promotes the "Georgia Department Of Education Conference".

1. Click on Home Button

2. Scroll down to Curriculum, Instruction and Assessment

3. Scroll down and Click on Career, Technical and Agricultural Education link.

Search this site...
Select Language | ▼

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Home ▾ Students Curriculum, Instruction and Assessment Business & Industry Contact Us

Adequate Yearly Progress (AYP)
Curriculum, Instruction and Assessment ▾
External Affairs and Policy ▾
Finance and Business Operations ▾
Race to the Top (RT3)
School Improvement ▾
School Turnaround
Technology Services ▾

Accountability
Assessment Research, Development and Administration
Career, Technical and Agricultural Education
Curriculum, Instruction and Assessment
School Improvement
Special Education Services and Supports
Student Support Teams

School Report

Georgia Department Of Education Conference
Learn More

- By RESA
- By District
- By School



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Accountability Unit Information

Development and Transition Unit Information

Career, Technical and Agricultural

Agriculture Unit Information

Accountability

Assess
Develop
Administration

Career, Technical and Agricultural Education

Curriculum and Instruction

School Psychological Services

Finance and Resource Unit Information

Student Support Teams

Accountability and Improvement

Agricultural Education

Development and Transition

Finance and Resource

Program Delivery

Program Delivery Unit Information

Facilities, Capital Equipment and Equipment Lists

Local Plan Application and Online Forms

Portal Login





School Counseling Update

Jackie Melendez, School Counseling
Program Specialist
jmelende@doe.k12.ga.us



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School Counselors' Role in Student Advisement and the Individual Graduation Plan

Required by BRIDGE Legislation

- All students in grades 8-12 must receive guidance, advisement, and counseling annually that will enable them to successfully develop/complete their **Individual Graduation Plans**.
- **Before the end of the second semester, 8th grade students must develop an individual graduation plan, in consultation with their parents, guardians, or parent/guardian designee.**
- **(see next page for GAcollge411 location)**



School Counselor BRIDGE
Legislation Activity Links Resources on
GAcademy411

GAcademy411

Expand Your Opportunities

Search: **Go**

En español cuando disponible

[Sign In](#) | [Create an Account](#) | [Talk to Us](#) | [Need Help?](#)

[HOME](#)
[CAREER PLANNING](#)
[HIGH SCHOOL PLANNING](#)
[COLLEGE PLANNING](#)
[FINANCIAL AID PLANNING](#)
[YOUR PORTFOLIO](#)

[ELEMENTARY SCHOOL STUDENT](#)
[HIGH SCHOOL STUDENT](#)
[COLLEGE STUDENT](#)
[ADULTS](#)
[MILITARY](#)

[PARENTS of STUDENTS](#)
[MIDDLE & HIGH SCHOOL EDUCATOR](#)
[COLLEGE ADMINISTRATORS](#)

Middle School & High School Educators

EDUCATOR RESOURCES

Explore GAcademy411 at your own pace using demos and tutorials

- ▶ Learn more about what's here
 - ▶ View Recorded Webinars, PowerPoint Presentations from Conferences and Training
- Incorporating GAcademy411 into your school
- ▶ Presentations, TAA Activities, Videos and More

Teacher as Advisor Activities

- ▶ 6-12 Scope and Sequence Chart with Activity Links
- ▶ Advisement Checklist (revised 06/1/2011)
- ▶ Bridge Legislation Advisement Checklist Using GAcademy411.org

School Counselor Resources

- ▶ School Counselor Professional Learning Series Webinars
- ▶ School Counselor Presentations, Resources, and Workshop Files



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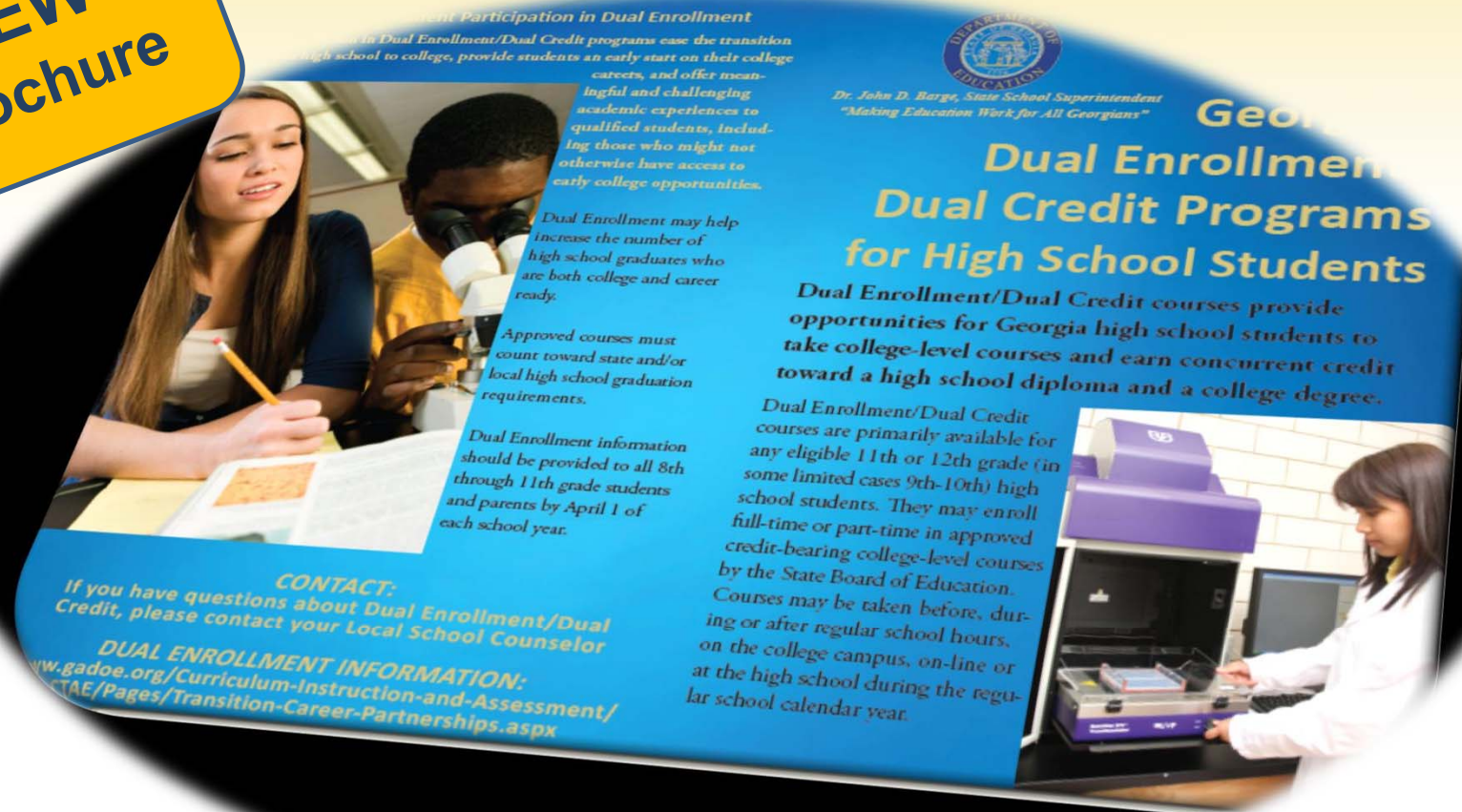
School Counselors' Role in Providing Dual Enrollment/Dual Credit Information to Students and Parents

- Share Dual Enrollment/Dual Credit opportunities to all 8th through 11th grade students and their parents by **April 1st Deadline!** (See new brochure)
- During the Student/Parent Dual Enrollment Conference, a "**Dual Credit Participation Permission Form**" document should be completed for each participating student. (see next slide)



Dual Enrollment/Dual Credit Programs Available to Georgia Students (Downloadable from the GaDOE Website)

**NEW
Brochure**



Student Participation in Dual Enrollment
Dual Enrollment/Dual Credit programs ease the transition from high school to college, provide students an early start on their college careers, and offer meaningful and challenging academic experiences to qualified students, including those who might not otherwise have access to early college opportunities.

Dual Enrollment may help increase the number of high school graduates who are both college and career ready.

Approved courses must count toward state and/or local high school graduation requirements.

Dual Enrollment information should be provided to all 8th through 11th grade students and parents by April 1 of each school year.

CONTACT:
If you have questions about Dual Enrollment/Dual Credit, please contact your Local School Counselor

DUAL ENROLLMENT INFORMATION:
www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx

Georgia Department of Education
Dr. John D. Barge, State School Superintendent
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Georgia Dual Enrollment/Dual Credit Programs for High School Students

Dual Enrollment/Dual Credit courses provide opportunities for Georgia high school students to take college-level courses and earn concurrent credit toward a high school diploma and a college degree.

Dual Enrollment/Dual Credit courses are primarily available for any eligible 11th or 12th grade (in some limited cases 9th-10th) high school students. They may enroll full-time or part-time in approved credit-bearing college-level courses by the State Board of Education. Courses may be taken before, during or after regular school hours, on the college campus, on-line or at the high school during the regular school calendar year.



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Career, Technical and Agricultural Education

Curriculum and Instruction

School Psychological Services

Special Education Services and Supports

Student Support Teams



CTE: Making the Difference from NASDCTEc on Vimeo.

Georgia Performance Standards

Georgia Career Pathways
HIGH SCHOOL PATHWAY CURRICULUM

Student Credentialing Opportunities

Georgia Assessments
END OF PATHWAY ASSESSMENTS

- [Career Pathways Course Numbers / Career Pathway Chart](#)
- [Fourth Science Requirements](#)
- [College Credit Now / Dual Credit Programs Brochure](#)
- [College Credit Now / Dual Credit Programs Brochure \(black & white version\)](#)

NEW !

Dual Credit Programs Brochure

(Black & White version, also)



Dual Credit Participation Permission Form

Dual Credit Participation Permission Form

College Credit Now provides opportunities for high school ninth through the twelfth grade students to enroll part or full-time at postsecondary institutions to earn dual credits. General information about the different dual credit programs was distributed to all eighth through eleventh grade students before April 1.

The counseling services concerning participation in College Credit Now have been provided to the participant and parents/guardians. The Georgia Department of Education's program guidelines and the student responsibilities have been explained and discussed and the participant clearly understands what is expected in order to enroll and continue participation in College Credit Now. The student understands he/she must still meet the postsecondary institution's College Credit Now requirements and approval before acceptance is completed.

The amount of tuition, mandatory fees, books and materials that are paid for the student is dependent on which program the student participates. The financial information has been explained to the parents and students. There could be other expenses the student and/or parents/guardians may incur that would be their responsibility to pay.

Yes/No The student is currently a high school graduate from high school and meets all the eligibility requirements for participation as determined by secondary and postsecondary guidelines.

Yes/No The student is a resident of Georgia as determined by the local system guidelines.

High School Course Numbers and Course Names	High School Course Numbers and Course Names
1. _____	5. _____
2. _____	6. _____

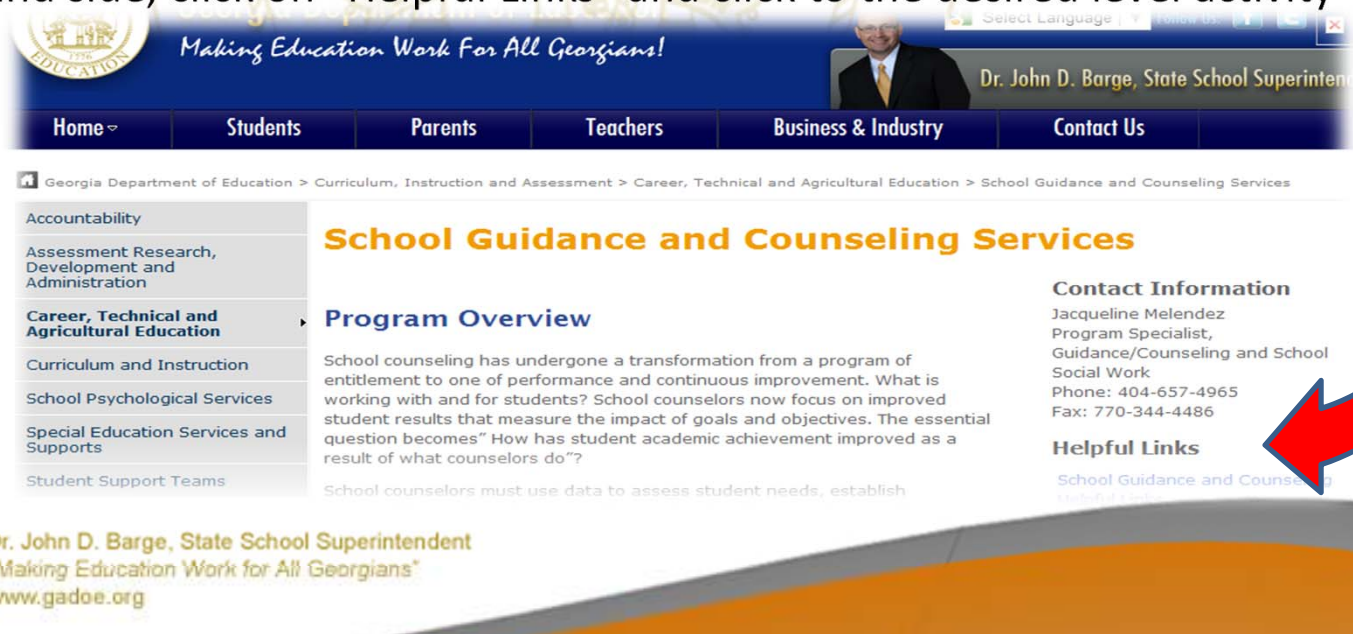


Middle and High School Counselor Suggested Calendar Timeline Documents

- Middle and high school suggested calendars of activities are available online on the **GaDOE website** at the following link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/School-Guidance-and-Counseling-Services.aspx>

- On right hand side, click on " Helpful Links" and click to the desired level activity calendar.



The screenshot shows the Georgia Department of Education website. At the top, there is a navigation bar with links for Home, Students, Parents, Teachers, Business & Industry, and Contact Us. Below the navigation bar, the page title is "School Guidance and Counseling Services". The main content area is divided into three columns. The left column contains a list of menu items: Accountability, Assessment Research, Development and Administration, Career, Technical and Agricultural Education (which is highlighted), Curriculum and Instruction, School Psychological Services, Special Education Services and Supports, and Student Support Teams. The middle column is titled "Program Overview" and contains text about school counseling. The right column is titled "Contact Information" and lists contact details for Jacqueline Melendez, Program Specialist, Guidance/Counseling and School Social Work. Below the contact information, there is a "Helpful Links" section with a link to "School Guidance and Counseling Services". A red arrow points from the "Helpful Links" section to the "School Guidance and Counseling Services" page.

Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education > School Guidance and Counseling Services

School Guidance and Counseling Services

Program Overview

School counseling has undergone a transformation from a program of entitlement to one of performance and continuous improvement. What is working with and for students? School counselors now focus on improved student results that measure the impact of goals and objectives. The essential question becomes "How has student academic achievement improved as a result of what counselors do?"

School counselors must use data to assess student needs, establish

Contact Information

Jacqueline Melendez
Program Specialist,
Guidance/Counseling and School
Social Work
Phone: 404-657-4965
Fax: 770-344-4486

Helpful Links

School Guidance and Counseling Services

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2011-2012 Middle School Counselor Timeline



April 1: Deadline to provide Dual Enrollment Information to all 8th Grade Students

March

- Consult with parents of students with academic and career interest deficiencies.
 - Prepare high school transition activities with eighth students.
 - Review summary of selected on-line career information system reports to identify any students who have not completed an Individual Graduation Plan.*
 - Collaborate and meet with counselors of feeder high schools for transition planning.*
 - Continue individual or group guidance and counseling activities.
 - Conduct guidance and counseling to students on issues such as diversity, social skills, and peer relationships.
 - Assist with the planning for state graduation tests for students who have not completed individual graduation plans.
 - Review and complete Individual Graduation Plans (IGPs) for students who have not completed their IGP by the end of the second semester of eighth grade).*
- Share College Credit Now (Dual Enrollment) information to eighth grade students.**

April

- Assist with statewide testing activities.
- Review summary of selected on-line career information system reports to identify any students who have not completed an Individual Graduation Plan.*
- Review and analyze post “Closing the Achievement Gap data.
- Share College Credit Now (Dual Enrollment) information to eighth grade students.**

March – May: Conduct/Schedule final counseling appointments for 8th Grade Individual Graduation Plan Development

2011-2012

HIGH
SCHOOL
Counselor
Timeline
document

March

- Participate and consult with counselor supported teacher as advisor activities to implement college and career planning.
- Assist with preregistration and enrollment activities for next school year.
- Assist with test preparation for statewide tests including providing to teachers.
- Send senior letters to parents and students for final review.
- Continue senior small group college and career readiness sessions.
- Review senior graduation status report.
- Continue with on-going individual counseling.
- Conduct academic counseling for closing the achievement gap targeted students.
- Meet with students and parents for Dual Enrollment advising and scheduling to make sure MOWE students are counted in FTE. (Deadline date for notification is April 1).

April

- Assist with the coordination of AP exams.
- Coordinate with middle school counselors to provide college and career readiness orientation for middle school students.

April 1: Deadline to provide Dual Enrollment Information to 9th-11th grade students

- Evaluate the counseling program.
- Provide information to 10th and 11th grade students regarding dual enrollment.

May

- Provide information to students regarding high and college-level summer classes.
- Submit guidance and counseling program evaluation report to administration.
- Complete preregistration and enrollment for next year.



Upcoming School Counselor Regional Workshops

What:

School Counselor Regional Professional Learning Workshops

When:

June 5: Macon State College

June 6: Macon State College

June 7: Macon State College

Who:

School Counselor Teams

Subject:

College and Career Performance Index, new Graduation Rule, **Individual Graduation Plan/BRIDGE Legislation**, House Bill 186 Legislation, Career Clusters, Dual Enrollment/Dual Credit information



Details and registration will be forthcoming!



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Teachers As Advisors Update

Vivian Snyder, vsnyder@doe.k12.ga.us



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Counselor-Supported Teachers-As-Advisors

COMING SOON!!!

CTAE/GaDOE web page:

- Teachers As Advisors Overview
- Research
- GACollege411 Training Activities
 - PowerPoints
 - Videos
- Training ELLUMINATES (Blackboard)
- Roles & Responsibilities
- Content Framework
- Teachers As Advisors Grades 6-12 Activities
- Evaluation
- Other resources

- Georgia Teachers-As-Advisors
- Overview
- Collaborative Partnerships:
 - o GACollege411
 - 411 TAA Activities (6-12)
 - Scope and Sequence
 - 411 Student/Family PowerPoints
 - 411 Student/Family Videos
 - o GCIS
 - o Career Cruising
 - o Technical College System of Georgia
 - o University System of Georgia
- Roles & Responsibilities
 - o Steering Committee
 - o Grade Level Coordinator
 - o Counselors
 - ✓ ASCA Crosswalk
 - ✓ Ethical Issues & Confidentiality
 - ✓ Counselor Ratio
 - o Principal
 - o Advisor
 - o When to Refer
 - o Student/Advisee
- GEORGIA'S TEN-STEP MODEL RESOURCES/TRAINING MATERIALS:
 - Content Framework
 - System/School GaDOE Training Package via ELLUMINATE
 - TRAINING:
 - Training Manual
 - The Advisory Guide
 - The Power of Advisories
 - College Board
 - Session 1 of 5
 - Rationale/Awareness
 - Education & Career Planning
 - Session 2 of 5
 - Statement of Purpose
 - Parental Involvement
 - Session 3 of 5
 - Organization/Logistics
 - Content
 - Session 4 of 5
 - Assessment
 - Leadership
 - Session 5 of 5
 - Professional Learning
 - Evaluation
- GACollege411
 - o Georgia Career Information System (GCIS)
 - Career Resource Network
 - o Career Cruising
- Suggested TAA Brochure
- Additional Websites:
 - The Power of Advisories
 - West Virginia LINKS
- EVALUATION
 - Suggested Survey
 - Student



The Georgia Counselor-Supported TAA (Teachers-As-Advisors) is a Georgia Department of Education initiative that can meet the Georgia General Assembly legislative demands ([BRIDGE Bill](#)) of comprehensive advisement for ALL students and assist in the educational and career guidance mandated in the [Carl V. Perkins IV federal legislation](#). The Georgia Student Advisement rule #160-48-.09 is located at <http://www.gadoe.org/documents/doe/legalservices/160-4-8-.09.pdf>

STATEMENT OF PURPOSE: The Georgia TAA program was developed to:

- provide a delivery system for comprehensive advisement for all students in grades 6-12 to focus on postsecondary enrollment, educational and career planning
- foster an on-going relationship with at least one consistent and caring adult who serves as an advocate for an assigned small group of students

This initiative represents a collaborative effort between professional school counselor teachers/administrators and a selected electronic career information system for grades 6-12. The student population in every middle and high school is broken into small groups of approximately 20 students or less to one teacher/advisor. This teacher/advisor becomes the "one caring adult in the building" ([Breaking Ranks](#)) to advocate for that group of students. Beginning in the 6th grade and continuing through the 12th grade, students and their families are provided important information that will enable students and their families to make more informed decisions regarding their educational and career plans. Most important to the initiative is the development of an "individual graduation plan" (IGP) by the end of the second semester of the 8th grade year. The IGP is defined and re-defined by educational and career-related information, assessment, and exploration in grades 9-12 (BRIDGE Legislation, May 2010).

Georgia's TAA initiative provides curriculum based activities that will help to connect what is taught in the classroom to other skills and information needed to be successful in school and the world of work. The curriculum addresses three primary domains identified in the National Career Development Guidelines:

- Career Management: Awareness, Exploration and Planning
- Academic Achievement, Educational Attainment, and Lifelong Learning
- Life Skills: Personal and Social Development

Why do we need comprehensive advisement?

In Georgia:

- To raise student achievement
- To increase the graduation rate
- To increase postsecondary enrollment
- To decrease the drop-out rate
- To assist students and their families to make informed decisions regarding educational and career planning
- To provide at least one caring adult in the building for each student
- To make the connection between education and work



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Non-Traditional and Career Development Update

Vivian Snyder, Career Development,
Non-Traditional
Program Specialist
vsnyder@doe.k12.ga.us



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CTAE Nontraditional Occupations

Core Indicators 6S1 & 6S2

<http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/CTAE/Pages/Nontraditional-Occupations.aspx>

Georgia Department of Education > Curriculum, Instruction and Assessment > Career, Technical and Agricultural Education > Nontraditional Occupations

Accountability

Assessment Research, Development and Administration

Career, Technical and Agricultural Education

Curriculum and Instruction

School Psychological Services

Special Education Services and Supports

Student Support Teams

Nontraditional Occupations

Definition:

Occupations or fields of work for which individuals from one gender comprise less than 25 percent of the individuals employed in each such occupation or field of work. For example, Nursing is a nontraditional occupations/field of work for males because more than 25% of that population is female.

Legislative:

PERKINS IV LEGISLATION:

Reference in Perkins IV to "special populations" includes students participating in nontraditional training and employment

The state has established a state performance accountability system (core indicators) designed to assess the effectiveness of the state in achieving statewide progress in the participation and completion of nontraditional training and employment programs. The nontraditional core indicators are 6S1 and 6S2.

OTHER FEDERAL LEGISLATION:

- Education Amendment of 1972; Title IX-Federal law to prohibit gender discrimination in education—regulations require that schools take steps to ensure that disproportionate enrollment of students of one gender in a course is not the result of discrimination. More detailed information is located at <http://www.ed.gov/policy/rights/reg/ocr/edlite-34cfr106.html>

Local Education Agency Accountability:

Occupation Websites

[Nontraditional Participation Core Indicator 6S1 Training webinar](#)

Presentations

[Annotated Resource List for Gender Equity in Career Education](#)

[Nontraditional Occupations 101 Presentation](#)

Nontraditional Occupations info

School Profile

CTAE

NCLB / AYP

Report Card

Title I Annual Reports

Enrollment

Perkins IV

1S1 Acad Read | 1S2 Acad Math | 3S1 Diploma | 4S1 Graduat | 5S1 Placemnt | 6S1 NonTrad PI | 6S2 NonTrad Co

2009-2010 CTAE : Career, Technical and Agriculture Education

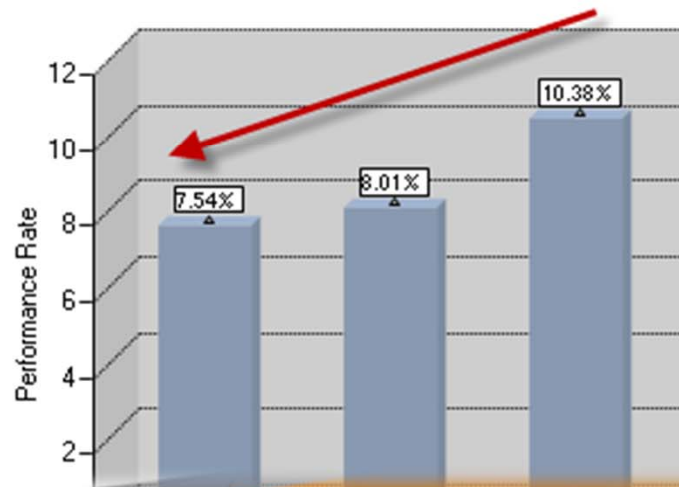
Performance Rate - All CTAE Concentrators

Performance Rate: All CTAE Concentrators

6S1 - Non Traditional Participation

	FY 2010	FY 2009	FY 2008
Number of CTE participants who participated in the programs that lead to employment in nontraditional fields in the reporting year.	358	462	453
Number of CTE participants from underrepresented gender groups who participated in the programs that lead to employment in nontraditional fields in the reporting year.	27	37	47
Percentage of Nontraditional Participation	7.54%	8.01%	10.38%

GaDOE does not Report on fewer than 10 students.



Perkins Performance Level for 6S1 is 16.8 %

Data illustration located on the GaDOE Home Page under **Data Collections** represents one high school

K-12 Career Development Plan

- CTAE is working with an Advisory Committee to develop a comprehensive and systematic career development program that includes the current BRIDGE legislation, H.B. 186, and proposed H.B. 713 legislation.
 - **K-5 Career Awareness -**
 - **6-8 Career Exploration**
 - **9-12 Career Management/Planning**
- The advisory committee consists of business and industry leaders, instructors (Elem., MS, HS), administrators, and counselors, to determine delivery, content and evaluation of such a program.





STEM UPDATE

Dr. Gilda Lyon, glyon@doe.k12.ga.us



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Georgia STEM Institute



Savannah- June 13th-22nd

Atlanta-July 7th -13th



Immerse teachers in STEM
Workshops conducted by STEM
industries



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Save The Dates
Georgia STEM Festival
(During the National Fair)
Perry, Georgia



Oct. 10



Oct. 11



Oct. 12



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New STEM Website

<http://stemgeorgia.org>

Teacher resources, conferences, workshops,
competitions, highlights of STEM schools

Follow us on Twitter

<http://twitter.com/stemgeorgia>



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Transition Career Partnership Update

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DUAL CREDIT NOW!



Options and Opportunities for Dual Credit through Dual Enrollment Programs



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4/2/2012

Benefits of Dual Enrollment/Dual Credit Programs

- 1) Increased high school completion by students who participate
- 2) Expand course offerings beyond what the local system offers
- 3) Helps students get a jump start on college completion
- 4) Students become more college prepared for after high school
- 5) Less remediation is required of these students
- 6) Job skill acquisition-students can be more work ready and employable
- 7) Increased wages for students who continue and complete their post-secondary education/training



Dual Enrollment/Credit Update

- ❖ All students in grades 8-11 must receive general Dual Enrollment information no later than April 1, 2012. (House Bill 186 & Transition Career Partnership)
- ❖ Students must be allowed to participate, if all requirements are met and parents/guardians request participation.
- ❖ Local FTE funding for Accel & Dual HOPE students has been restored since July 1, 2012.
 - ❖ Move On When Ready (MOWR) students should continue as current planned.
- ❖ Local school systems should ensure that the MOWR Form for Accel/Dual Credit is provided to all students.
- ❖ Verify with local FTE school/system personnel that Accel/Dual Credit students are coded correctly, according to the program they are enrolled.

Transition Career Partnership Update

- ❖ A Transition Career Partnership Annual Report Survey is **not** required this year. Related Transition Career Partnership information will be part of the 2012 Consolidated Application.



Transition Career Partnership Update

***NOTE: Transition Career Partnership
local plan activities will now
include middle school activities –
as a result of House Bill 186***



New CTAE Course Assessment Development FY2012 for Statewide Articulation with Technical College System of Georgia (TCSG)

*Survey of
Engineering
Graphics
Graphic Design
& Production*

*Culinary Arts
Graphic Design
Production*

*HVACR Concepts
Electrical/Electronics
System & Design
Introduction to
Healthcare*

*Fundamentals of
Web Design
Medical
Terminology in
Healthcare
Systems*



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JROTC Update

Gary Mealer, JROTC
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Junior Reserve Officers Training Corps (JROTC) Update

- JROTC was put under the CTAE umbrella in 2003 and in 2007-08 began earning vocational weight funding for FTE purposes.
- There is no End-of-Pathway Assessment for JROTC.
- Perkins money may not be used for JROTC, as JROTC already receives federal funding.
 - **NOTE:** Schools may provide state or local funding to assist with travel, supplies, etc.
- All branches are affected by new JROTC program funding. However, if you are interested in starting a new program, apply at all branches JROTC websites. These links are located on the GaDOE webpage under **JROTC: Helpful Links**.



The screenshot shows the Georgia Department of Education website. The header includes the state seal, the text "Georgia Department of Education Making Education Work For All Georgians!", a search bar, and social media links. The navigation menu includes Home, Students, Parents, Teachers, Business & Industry, and Contact Us. The main content area is titled "Junior Reserve Officers Training Corps (JROTC)" and lists several program links: JROTC Air Force Program of Study, JROTC Army Program of Study, JROTC Marine Corps Program of Study, JROTC Navy Program of Study, JROTC - Air Force courses, and JROTC - Army courses. A sidebar on the left lists various educational services, with "Career, Technical and Agricultural Education" selected. A "JROTC Links" section on the right contains "Helpful Links" and "Documents". A large red arrow points from the right side of the page towards the "Helpful Links" section.

**Thanks for your
attention!**



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