

# Navigating Georgia's ESSA Plan to Support CTAE Initiatives

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Federal Programs



# Every Student Succeeds Act (ESSA)



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[ga DOE.org](http://ga DOE.org)

- Approved by USED
- A plan for Georgians, by Georgians
  - Emphasis on the whole child
  - Testing flexibility/innovation options
- Meeting a Higher Expectation
  - Increasing outcomes and expanding opportunities





# Navigating Opportunities for CTAE



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Georgia's School Superintendent  
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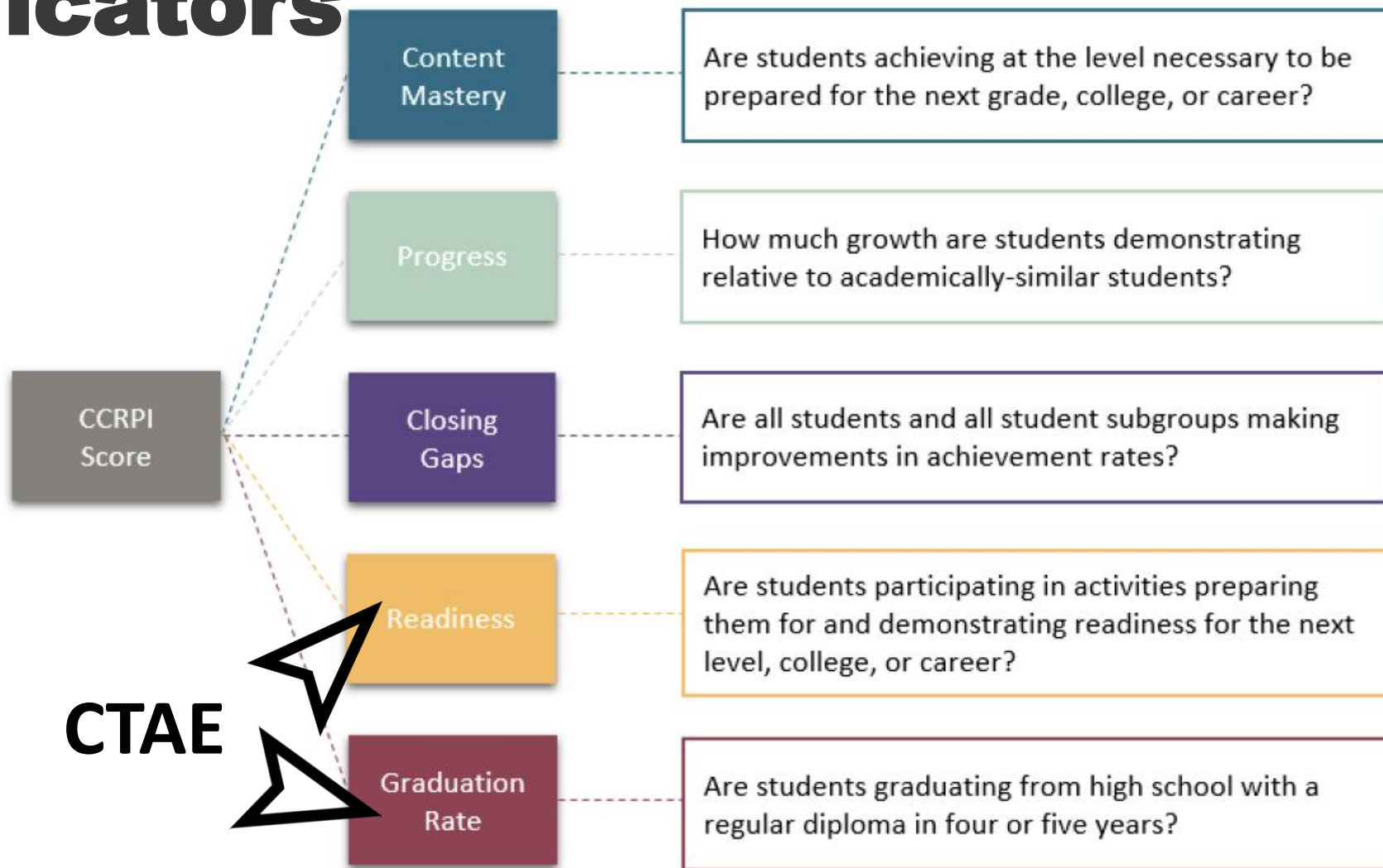


*Our plan will produce students who are not just college-and career-ready, but **ready for life.***

*--Superintendent Woods*

Georgia Department of Education

# CCRPI Components & Indicators



**CTAE**

# CCRPI Components & Indicators



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- **Middle Schools**

- Beyond the Core – career pathways/exploratory

- **High Schools**

- Career pathways
- EOPAs/Industry Credentials
- Work-based learning/apprenticeships
- Graduation rate



# Perkins Grant



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## Core Indicator

1S1 – Academic Attainment – Reading Language Arts

1S2 – Academic Attainment – Mathematics

2S1 – Technical Skills

3S1 – Secondary School Diploma

4S1 – Graduation Rate

5S1 – Secondary Placements

6S1 – Nontraditional Participation

6S2 – Nontraditional Completion

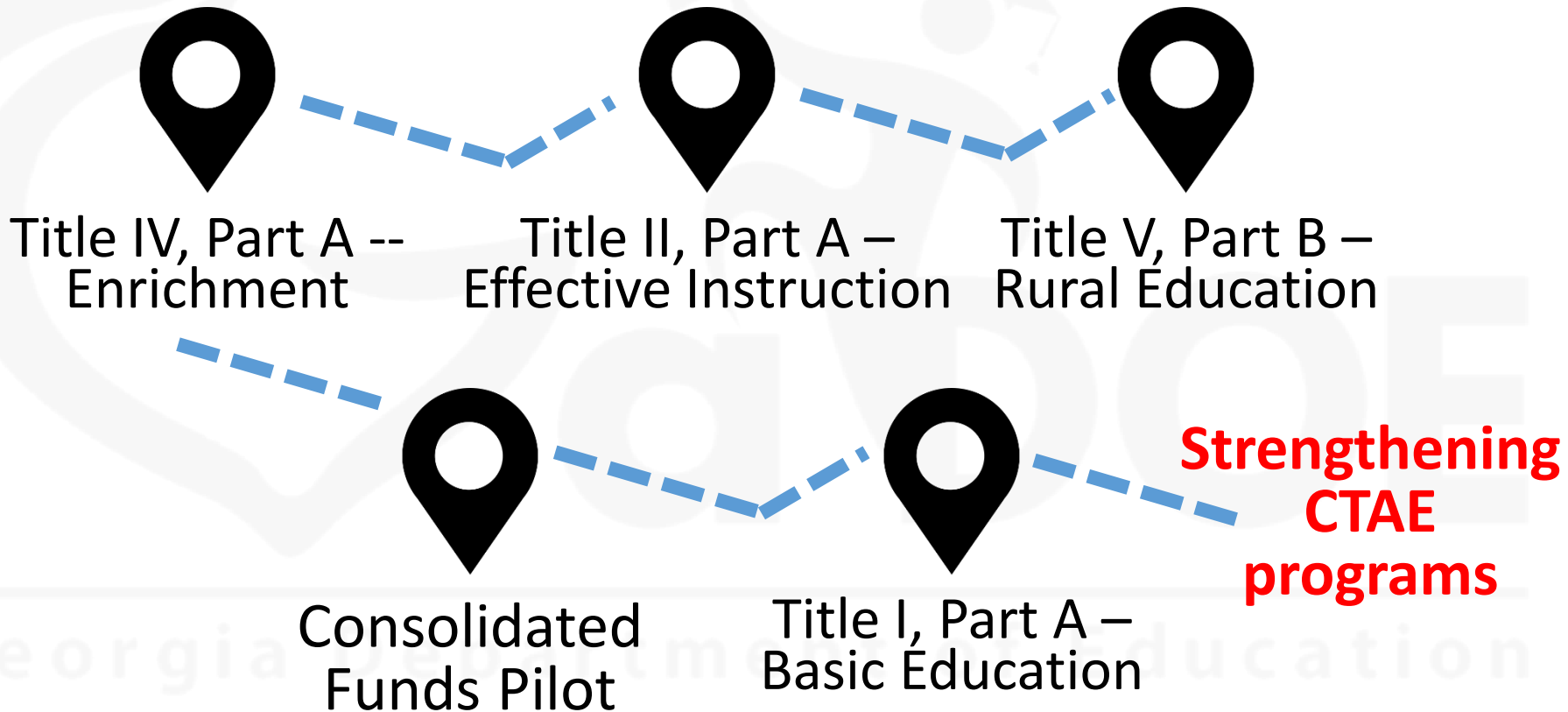
**Planning for Performance**  
Using the *Georgia's Systems for Continuous Improvement Framework*



# Leveraging Additional Federal Funds to Support CTAE



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# Consolidation of Funds Initiative



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## Schoolwide School Improvement Plan-Combining Funds

### How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purposes will be met for each program to be included in the consolidation. The intent and purposes statement may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program legislation
- Attach template for EACH school consolidating funds to the Consolidated Application

District Name: My Favorite School District		Fiscal Year: 2018
School Name: My Favorite Elementary School:		Date Submitted: 7/30/17
Grade Level: K-5		
Describe how the Intent and Purpose for each consolidated funding source will be met by the school		
Program	Intent and Purpose Statement	
State/Local	Classroom instruction in all core and "specials" classes, school principal office, plus all associated supplies and materials	
Title I, Part A	Afterschool program, additional in-class assistance, small group pull-out when needed to reinforce academic standards	
Title I, Part D	After school and summer tutoring at N&D facilities, establish reading library at N&D facilities, mentoring program	
Title II, Part A	Professional learning communities, data coach, ongoing reading and writing training	
Title III, Part A	After school tutoring, extra language support during the instructional day	
Title IV, Part A	Provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA § 4101)	
Title V, Part B	Designed to assist rural school districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.	
Title I, 1003 (a)	Professional learning communities, training for teachers, academic coaches, after school tutoring,	
Title I, 1003 (g)	Increase student achievement and school performance significantly by implementing the SBOE approved grant and all assurances with fidelity.	
McKinney-Vento	The McKinney-Vento Education for Homeless Children and Youth (EHCY) program is designed to address the issues that children and youth experiencing homelessness face in enrolling, attending, and succeeding in school.	

Signatures:

Title I Director \_\_\_\_\_ Date \_\_\_\_\_ Title II Director \_\_\_\_\_ Date \_\_\_\_\_  
 Title III Director \_\_\_\_\_ Date \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_  
 Principal \_\_\_\_\_ Date \_\_\_\_\_

Georgia Department of Education  
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# Communicating CTAE Funding Opportunities



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## Supportive Learning Environment (Choose all that apply.)

<input type="checkbox"/> Creating a culture of high expectations	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> School improvement (restructuring, reform, transformation, planning & design)	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Bullying Prevention	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Home school liaison	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Home visit programs	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Assemblies (e.g., suicide prevention, bullying prevention, etc.)	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Parent, family, and community engagement	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Family surveys	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Restorative justice programs	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Efforts to reduce discipline practices that remove students from the classroom	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Building Parent Capacity	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Building School Staff Capacity	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Continuous communication and meaning consultation with parents and family members	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Interventions and Supports for Behavior	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Other <input type="text"/>	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG
<input type="checkbox"/> Other <input type="text"/>	<input type="checkbox"/> Title IA <input type="checkbox"/> Homeless	<input type="checkbox"/> Title IC <input type="checkbox"/> Title ID	<input type="checkbox"/> Title IIA <input type="checkbox"/> Title IIA SIG	<input type="checkbox"/> Title IIIA <input type="checkbox"/> Title IIIA SIG	<input type="checkbox"/> Title IVA <input type="checkbox"/> Title IVA SIG	<input type="checkbox"/> Title VB <input type="checkbox"/> Title VB SIG	<input type="checkbox"/> IDEA <input type="checkbox"/> IDEA SIG

# Cross-walk Activity



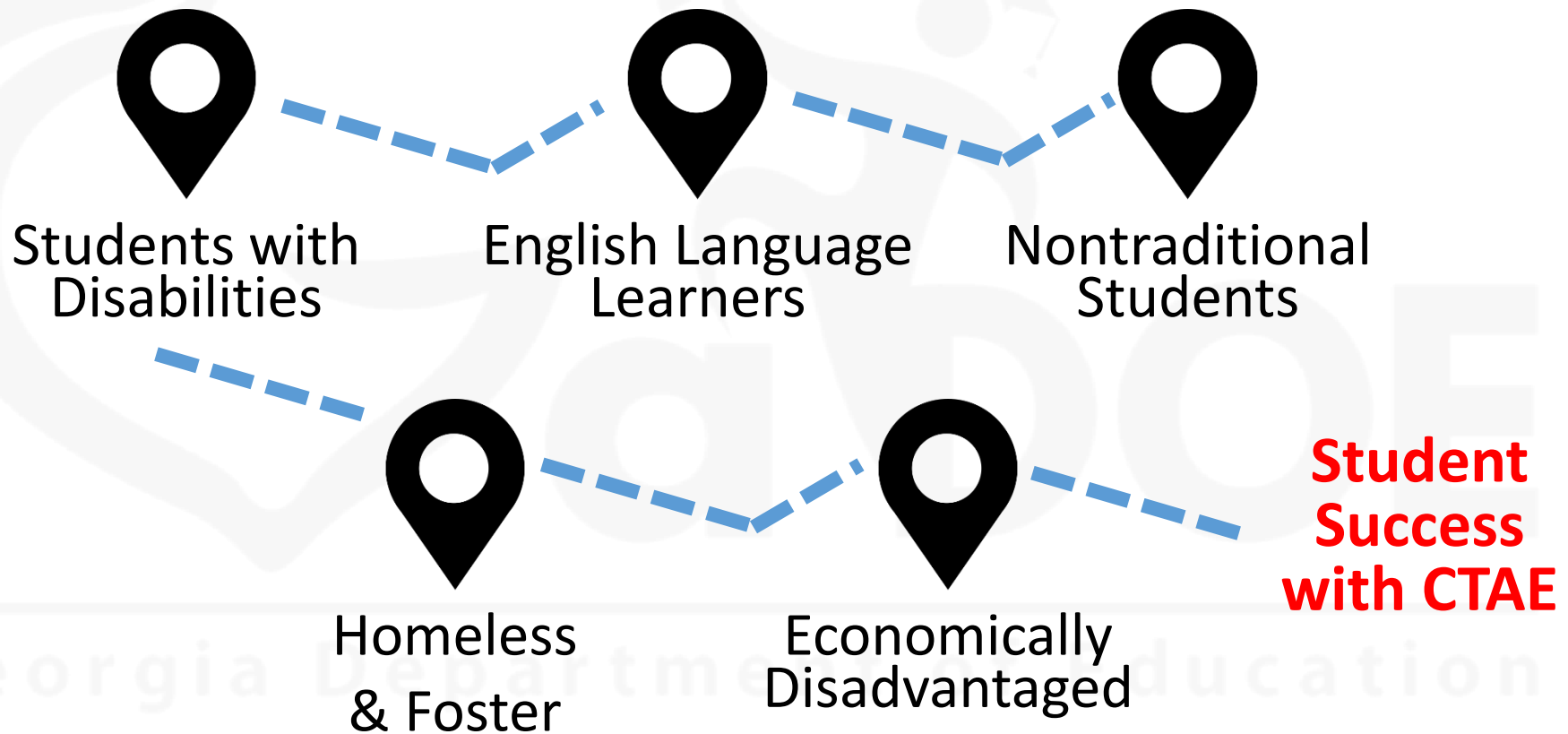
Richard Woods,  
Georgia's School Superintendent  
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Core Indicator	Allowable Activity and Federal Program Funding Source
1S1 – Academic Attainment – Reading Language Arts	
1S2 – Academic Attainment – Mathematics	
2S1 – Technical Skills	
3S1 – Secondary School Diploma	
4S1 – Graduation Rate	
5S1 – Secondary Placements	
6S1 – Nontraditional Participation	
6S2 – Nontraditional Completion	

# CTAE Supports the Success for All Students



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# Strengthening Counseling Supports

## Focus

- Social/Emotional
- College
- **Career**
  - **Career Coaches**
  - **VocRehab**



# Next Stop

**Federal Programs** and **CTAE** collaboration on: Guidance Documents to:

- **Develop guidance documents** with districts on how to leverage multiple federal funding sources to support CTAE
- Explore how CTAE initiatives can be supported through the **consolidated funds pilot**
- Include GaDOE CTAE staff feedback during reviews of the **Consolidated LEA Improvement Plans (CLIP)**
- Provide in-depth trainings on the **Georgia's Continuous Improvement Framework** for planning and monitoring

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