

CTAE and CCRPI

Winter CTAE Leadership Conference

January 23, 2017

Georgia Department of Education

Today's Discussion

- Accountability Resources
- 2016 CCRPI based on 2015-2016 School Year
- 2017 CCRPI based on 2016-2017 School Year
- Focus on CTAE-related Indicators

Accountability Web Page

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

- Accountability Specialist List
- Calculation Guides
- 2017 CCRPI Data Element Quick Reference Guide
- Ensuring Accurate Data for CCRPI



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CCRPI Landing Page

<http://www.gadoe.org/CCRPI/Pages/default.aspx>

- CCRPI Public Reports
- Data Files
- Finding schools that are doing well

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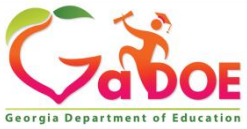


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2016 CCRPI Indicators

2015-2016 School Year

- Indicators displayed in black will be benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School Indicator #6 will be benchmarked at 65%.



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2016 College and Career Ready Performance Index

High School Grades 9 - 12

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/Coordinate Algebra EOC (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate \geq 95%)
5. Percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate \geq 95%)
6. Percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate \geq 95%)
7. Percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate \geq 95%)
8. Percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate \geq 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
14. Percent of students' assessments scoring at Distinguished Learner on all Georgia Milestones EOCs
15. Percent of students missing fewer than 6 days of school

GRADUATION RATE

16. 4-Year Cohort Graduation Rate (%)
17. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar Indicators

In addition to the seventeen (17) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing, Proficient, or Distinguished Learner on all required Georgia Milestones EOCs
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient or Distinguished Learner on all required Georgia Milestones EOCs
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

2016 College and Career Ready Performance Index

Middle School Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones ELA EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG or EOC (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG or EOC (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students in grade 8 passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Proficient or Distinguished Learner on all Georgia Milestones EOGs or EOCs
11. Percent of students' assessments scoring at Distinguished Learner on all Georgia Milestones EOGs or EOCs

Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient or Distinguished Learner on the required Georgia Milestones EOCs
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

2016 College and Career Ready Performance Index Elementary School Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones ELA EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Proficient or Distinguished Learner on all Georgia Milestones EOGs
12. Percent of students' assessments scoring at Distinguished Learner on all Georgia Milestones EOGs

Exceeding the Bar Indicators

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient or Distinguished Learner on all Georgia Milestones EOGs
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of 5th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

CCRPI

Questions Asked by CTAE

- *How many points do indicators count?*
- *Where does the information come from?*
- *Who has access to student level data?*
- *What are the specific calculations?*
- *What are the changes for the 2017 CCRPI?*

Achievement Scoring Details 2016 CCRPI



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Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) – EOG/EOC	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 60 = 20 8 indicators 20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15 6 indicators 15 / 6 = 2.5 points each	30% x 50 = .30 x 50 = 15 5 indicators 15 / 5 = 3 points each	30% x 50 = .30 x 50 = 15 7 indicators 15 / 7 = 2.143 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 2 indicators 4-year cohort grad rate = 2/3 of 15 = 10 points 5-year cohort grad rate = 1/3 of 15 = 5 points



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Data Sources

- Assessment Files
- CCRPI Applications
- EOPA Application
- FTE 1
- FTE Survey
- GaDOE Files
- Student Record
- TCSG/USG

Student Record Notes



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- SR data are featured heavily in the CCRPI reports
 - Course Numbers must match IDA 3
- Schools should have processes in place for keying and checking data entered into the local SIS
- Districts should have processes in place for reviewing data as soon as data are uploaded to GaDOE
- All SR reports should be reviewed for accuracy before superintendent signoff
- Once SR signoff is complete, these data are “locked in” and are utilized for the CCRPI reports



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Post Readiness Achievement Indicators

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2016 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career-Related Programme, or a fine arts pathway, or a world language pathway within their program of study		Count of regular diploma graduates for that Student Record year, 2016. (Graduates who do not have course data in Student Record for 2016, 2015, and 2014 AND are not pathway completers are removed from the denominator.)	Count of graduates meeting the criteria of any one of the described pathways	GADOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2016 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
10	Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment)	Benchmarked at the 95th percentile	Count of graduates who are CTAE pathway completers*	Count of graduates who are CTAE pathway completers who pass an EOPA	EOPA Collection, GaDOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

* JROTC pathway completers do not have the opportunity to pass an EOPA; therefore, they are excluded from the denominator.



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2016 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
11	Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	Benchmarked at 95th percentile	Count of graduates with a regular diploma who are in any of the files for any of the options in the numerator	Count of graduates meeting the indicator criteria	Assessment Data, Assessment Matching Application, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code, USG and TCSG Data Lagged data are used for this indicator.



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2016 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	Benchmarked at the 95th percentile	Count of graduates with a regular diploma	Count of graduates earning credits in any of the listed programs and courses	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2016 Post High School Readiness Indicators

- **High School Indicator #12:**

- Dual enrollment courses are denoted by placing a 4 in the 5th digit position to the right of the decimal (XX.XXXX4XXX).
- Advanced Placement and International Baccalaureate courses have specific course numbers that follow the convention described in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.

<http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf>

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2016 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
8	Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8		Count of grade 8 students who are Active Year End	Count of grade 8 students who are Active Year End and have completed 2 or more state defined career related assessments/inventories and a state defined IGP	Career Interest Inventories, Grade Level, GTID, Individual Graduation Plan, School Code, System Code, Student ID, Withdrawal Date

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2016 Post **Elementary School** Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters		Count of students in grades 1-5 who are Active Year End	Count of students in grades 1-5 who are Active Year End and who received the required number of career awareness lessons	Career Awareness Lessons, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

The following lists the number of career awareness lessons which are required for each grade:

- Grade 1: 3 lessons
- Grade 2: 3 lessons
- Grade 3: 3 lessons
- Grade 4: 4 lessons
- Grade 5: 4 lessons



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2016 **High School** Graduation Rate Indicators

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2016 Graduation Rate Indicators

High School

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
17	2016 4-Year Cohort Graduation Rate	<p>The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.</p> <p>From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p>	2016 cohort members	2016 cohort members who graduate in 2016 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application, Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code

ACHIEVEMENT

2016 Graduation Rate Indicators

High School

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
18	2015 5-Year Extended Cohort Graduation Rate		2015 cohort members	2015 cohort members who graduated in 2015 or 2016 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code



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Graduation Rate

2016 4-Year Graduation Rate = $\frac{\text{\# of 2016 Cohort Members who Graduated with a Regular Education Diploma in 2016}}{\text{\# of First Time 9th Graders in 2013 + Transfers In - Transfers Out, Emigrate or Die in 2013, 2014, 2015, and 2016}}$

2016 4-Year Cohort	
9 th	2012-2013
10 th	2013-2014
11 th	2014-2015
12 th	2015-2016

2015 5-Year Graduation Rate = $\frac{\text{\# of 2015 Cohort Members who Graduated with a Regular Education Diploma in 2015 and 2016}}{\text{\# of First Time 9th Graders in 2012 + Transfers In - Transfers Out, Emigrate or Die in 2012, 2013, 2014, 2015, and 2016}}$

2015 5-Year Cohort	
9 th	2011-2012
10 th	2012-2013
11 th	2013-2014
12 th	2014-2015
	2015-2016

2016 CCRPI Achievement Scoring Details

Achievement – 50 points

Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) – EOG/EOC	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 60 = 20 8 indicators 20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15 6 indicators 15 / 6 = 2.5 points each	30% x 50 = .30 x 50 = 15 5 indicators 15 / 5 = 3 points each	30% x 50 = .30 x 50 = 15 7 indicators 15 / 7 = 2.143 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 2 indicators 4-year cohort grad rate = 2/3 of 15 = 10 points 5-year cohort grad rate = 1/3 of 15 = 5 points



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Graduation Rate

2016 4-Year Cohort Graduation Rate

Calculate the 4-Year Cohort Graduation Rate as follows:

of 2016 Cohort Members Who Graduated with a Regular Education Diploma in 2016 (diploma type = General)

of First Time 9th Graders in 2013 + Transfers In - Transfers Out, Emigrate or Die in 2013, 2014, 2015, and 2016

Students who transfer in, transfer out, emigrate or die must have been a first time 9th grader in the school year 2012-2013.

	=	# of Students in the 2015 Cohort Who Graduated with a Regular Education Diploma in 2016 (diploma type = General)
	=	# of First Time 9th Graders in 2013
	=	# Transfers In to the Cohort in 2014
	=	# Transfers In to the Cohort in 2015
	=	# Transfers In to the Cohort in 2016
	=	# Transfers Out, Emigrate or Die in 2013, 2014, 2015, and 2016
#DIV/0!	=	Cohort Graduation Rate

Instructions:

1. Login to the portal.
 2. The data file is located in one of two places:
 - Cohort Withdrawal Update Application (Cohort Graduation Rate report)
 - CCRPI Report (Data Details tab)
 3. Select Graduation Rate under File Type.
 4. Turn on filters (Data, Filter).
 5. Click on column **A** and select 4 (represents 4-year cohort data).
 6. Filter on appropriate school ID – column **D** (district user only).
 - For district graduation rate, use column **D** and filter on ALL.
 7. For row 10 of calculator – use column **AL** (Updated Diploma Type) to filter on codes G,C,B,V.
*
 8. Re-set filter for column **AL** to "Select All".
 9. For row 12 of calculator – use column **F** to filter on 2013. *
 10. For row 14 of calculator – use column **F** to filter on 2014. *
 11. For row 16 of calculator – use column **F** to filter on 2015. *
 12. For row 18 of calculator – use column **F** to filter on 2016. *
 13. Re-set filter for column **F** to "Select All".
 14. For row 20 of calculator – use column **AI** to filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 2, 3, 4, D, H, J, K, N, T, V, W, X, Y, Z (For District level graduation rate, filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 4, D, H, J, K, N, T, X, Y, Z) *
- *See bottom left hand corner of screen for number that represents filter criteria.

Exceeding the Bar Indicators (ETBs)



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At All Levels

- STEM: GaDOE file
 - SLDS: GaDOE file
 - Innovative Practice: pre and post application
 - Personalized Climate: pre and post application
- ✓ .5 point is awarded if the school meets the benchmark

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High School ETB #6

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
6	<p>Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data.</p>		Count of graduates with a regular diploma	Count of graduates earning WBL credit OR completing a career-related Capstone Project	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code, Capstone Project Element in SR

Middle School ETB # 1



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
1	<p>Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data.</p>		Count of 8 th graders Active Year End	Count of 8 th graders meeting the criteria of any one of the described pathways	Course Number, Content Completer, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

Middle School ETB #2



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
2	<p>Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data</p>		Count of 8 th graders Active Year End	Count of 8 th graders meeting the criteria	Assessment Data, Assessment Matching Application, Course Credit, Course Number, Credit in Lieu of Course, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Code

Elementary School ETB # 4

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
4	Percent of 5 th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)		Count of 5 th graders Active Year End	Count of 5 th graders meeting the criteria	Career Related Portfolio element in Student Record, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date



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Summary of Changes (2017)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Indicators%20and%20Targets/2017%20Summary%20of%20Changes.pdf>

2017 Indicators

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Indicators%20and%20Targets/2017%20CCRPI%20Indicators.pdf>


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2017 CCRPI Summary of Changes



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The 2017 CCRPI includes 18 Indicators and 9 Exceeding the Bar Indicators for high schools; 10 Indicators and 6 Exceeding the Bar Indicators for middle schools; and 12 Indicators and 6 Exceeding the Bar Indicators for elementary schools.

Changes that might be of special interest to CTAE are marked with an 

High School Changes



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- ➔ • 2016 Exceeding the Bar Indicator 6 – Work-based learning program or career-related capstone project – has moved to the face of CCRPI to become Indicator 13.*
- 2017 Indicator 11 was adjusted to align with the redesigned SAT. The required score, aligned with the College Board's College and Career Readiness Benchmarks, has changed to 480 on Evidence-Based Reading and Writing and 530 on Math.

* now worth 1.875 points

High School Changes



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- ➔ • 2017 Indicator 10 – Added “passing an end of pathway assessment.” This is a clarification and not a calculation change.
- ➔ • 2017 Indicator 11 – Removed “or scoring program ready on the COMPASS.” COMPASS and other assessments may be used by TCSG/USG to determine remediation and are captured in the remediation component of the calculation. This is a clarification and not a calculation change.

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High School



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- ➔ • 2017 Indicator 12 – Condensed ACCEL, Dual HOPE Grant, Early College, and Gateway to College into Move On When Ready. This is a clarification and not a calculation change.
- ➔ • 2017 Exceeding the Bar Indicator 4 – Added STEAM certification

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High School

- Progress will be based on growth (SGPs) in ELA and mathematics.
 - This is due to the elimination of Georgia Milestones science and social studies assessments in select grades.
- Achievement Gap will be based on ELA and mathematics.
 - Due to the elimination of Georgia Milestones science and social studies assessments in select grades, SGPs are no longer available in these content areas.

Middle School Changes



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- Content Mastery (2017 Indicators 1-4) – ELA/math will be worth 3/4 of the points and science/social studies will be worth 1/4 of the points.
 - This is due to the elimination of Georgia Milestones science and social studies assessments in grades 6 and 7.
- 2017 Indicator 6 – Replaced “greater than 80% of the school day” with “at least 80% of the school day.” This is a clarification and not a calculation change.
- ➔ • 2017 Exceeding the Bar Indicator 3 – Added STEAM certification

Middle School



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- Progress will be based on growth (SGPs) in ELA and mathematics.
 - This is due to the elimination of Georgia Milestones science and social studies assessments in select grades.
- Achievement Gap will be based on ELA and mathematics.
 - Due to the elimination of Georgia Milestones science and social studies assessments in select grades, SGPs are no longer available in these content areas.

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Elementary School Changes



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- Content Mastery (2017 Indicators 1-4) – ELA/math will be worth 3/4 of the points and science/social studies will be worth 1/4 of the points.
 - This is due to the elimination of Georgia Milestones science and social studies assessments in grades 3 and 4.
- 2017 Indicator 6 – Replaced “greater than 80% of the school day” with “at least 80% of the school day.” This is a clarification and not a calculation change.
- ➔ • 2016 Exceeding the Bar Indicator 4 – 5th grade students with a complete career portfolio by the end of grade 5 – has moved to the face of CCRPI to become Indicator 10.*
- 2017 Exceeding the Bar Indicator 3 – Added STEAM certification

*now worth 2.143 points

Elementary School



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- Progress will be based on growth (SGPs) in ELA and mathematics.
 - This is due to the elimination of Georgia Milestones science and social studies assessments in select grades.
- Achievement Gap will be based on ELA and mathematics.
 - Due to the elimination of Georgia Milestones science and social studies assessments in select grades, SGPs are no longer available in these content areas.

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Achievement Scoring Details 2017 CCRPI



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Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) – EOG/EOC	Content Mastery (40%) - EOC
$40\% \times 50 = .40 \times 50 = 20$ 4 indicators ELA = $3/8^*$ of 20 = 7.5 points Math = $3/8^*$ of 20 = 7.5 points Science = $1/8^*$ of 20 = 2.5 points Social Studies = $1/8^*$ of 20 = 2.5 points	$40\% \times 50 = .40 \times 50 = 20$ 4 indicators ELA = $3/8^*$ of 20 = 7.5 points Math = $3/8^*$ of 20 = 7.5 points Science = $1/8^*$ of 20 = 2.5 points Social Studies = $1/8^*$ of 20 = 2.5 points	$40\% \times 50 = .40 \times 60 = 20$ 8 indicators $20 / 8 = 2.5$ points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
$30\% \times 50 = .30 \times 50 = 15$ 7 indicators ← $15 / 7 = 2.143$ points each	$30\% \times 50 = .30 \times 50 = 15$ 5 indicators $15 / 5 = 3$ points each	$30\% \times 50 = .30 \times 50 = 15$ 8 indicators ← $15 / 8 = 1.875$ points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
$30\% \times 50 = .30 \times 50 = 15$ 1 indicator $15 / 1 = 15$ points each	$30\% \times 50 = .30 \times 50 = 15$ 1 indicator $15 / 1 = 15$ points each	$30\% \times 50 = .30 \times 50 = 15$ 2 indicators 4-year cohort grad rate = $2/3$ of 15 = 10 points 5-year cohort grad rate = $1/3$ of 15 = 5 points

*Due to the elimination of Georgia Milestones science and social studies assessments in grades 3, 4, 6, and 7, ELA/math are worth $3/4$ of the points and science/social studies are worth $1/4$ of the points.

Data Quality

- Most common data quality issues:
 - Attendance
 - ED status
 - Career data (lessons, IGP, career portfolio)
 - Marking periods identified in FTE Survey do not match course data submitted in SR
 - Course codes
 - Students must be enrolled in an EOC-required course for them to be an expected participant and for their test score to be included in CCRPI
 - Also impacts other indicators (pathway completion, physics, etc.)

Additional Change for 2017



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- Amendment to SBOE Rule 160-3-1-.07 Testing Programs – Student Assessment
 - Among other amendments, “exempts” dual enrollment/MOWR students from the EOC other than those required by ESSA for accountability.

Required of All Students	Allowed Exemption
9 th Grade Literature	American Literature
Coordinate Algebra / Algebra I	Physical Science
Analytic Geometry* / Geometry*	US History
Biology	Economics
*Analytic Geometry/Geometry are not allowable as a dual enrollment/MOWR option.	

- To ensure high schools are not negatively impacted, the college-issued course grade will be used in the CCRPI for remaining EOC-related courses.



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Questions and Answers

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Please complete a survey about this presentation by going to this link:

<http://gadoe.org/surveys/AsAc-H8PBVZM>

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