

# Strengthening the Principal-Counselor Relationship

Maria Grovner

January 20, 2016

#### **Session Overview**



- Characteristics of an Effective Relationship
  - Communication
  - Trust and Respect
  - Leadership
  - Collaborative Planning
- Panel Discussion

Questions and Answers

#### Communication



Open communication that provides multiple opportunities
 for input to decision making

- Educate by sharing:
  - Your successes
  - The benefits of a comprehensive program for all the stakeholders
  - The ways your school counseling program helps the school fulfill its mission
  - Appropriate school counselor roles and duties that allow you to successfully implement this beneficial program
  - Duties that hinder your ability to do the aforementioned with suggestions for implementing changes.





- When presenting a problem, share solution(s).

  Principals can be inundated with problems, often presented as complaints or blaming. Establish your reputation as a problem solver, a success maker, not a dream breaker. Anticipate difficulties and present proactive solutions.
- Advocate for regularly scheduled meetings to keep administration informed, assist in problem solving, work toward mutual goals, etc.

#### Let's Talk...

## SAMPLE School Counselor & Administrator Meeting Agenda Quality vs. Frequency



- I. Individual Student Concerns (academic, personal/social)
- II. Classroom / Staff / School Climate Issues
- III. Review of the Calendar (plans for school-wide activities, events, parent/guardian workshops, faculty meeting agenda suggestions, inservice ideas or scheduling, professional development, etc.)
- IV. Parent/Guardian Issues
- V. Advisory Council and/or Community Collaboration or Issues

- VI. Discussion of Data Aggregated
   & Disaggregated (test scores, core curriculum unit summaries, surveys, attendance, discipline, etc.)
- VII. Professional Development/Training Needs
- VIII. Budget Items
- IX. Miscellaneous



#### **Trust & Respect**



- Mutual TRUST between the principal and school counselors
  - Do what you say you will do.
  - Be genuinely curious and LISTEN We don't trust others who we don't feel listen or understand us.
  - Be honest When others know your feedback focuses on attaining the same goal, they'll trust you to not spin or sugarcoat.
  - Work transparently This enables others to understand your motivations and your thinking, as well as contribute and add their input when appropriate.
- Mutual RESPECT between the principal and school counselors
  - Professional respect for principal's vision and goals
  - Personal respect for counselor and their expertise

#### Leadership



gadoe.org

- School counselor participation on school leadership teams
- A shared vision of what is meant by student success
- Shared decision making on initiatives that impact student success
- A collective commitment to equity and opportunity
- DATA: Can you take the data that you have and implement some sort of initiative that will impact student success?

## **Collaborative Planning**



 Opportunities to share ideas on teaching, learning and schoolwide educational initiatives

 Sharing information about needs within the school and the community

 Joint responsibility in the development of goals and metrics that indicate success

#### DATA: **Making Your Principal Look** Good



- Collect data on counseling sponsored or schoolwide initiatives that can be presented to stakeholders that not only shows how valuable you are as a school counselor, but also makes the principal (and ultimately the school) look good.
- · Can be related to: bullying, behavior, school climate, attendance, etc.

Georgia's School Superintendent "Educating Georgia's Future"

gadoe.org



### Panel Discussion

#### **Panelists**



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

#### **ELEMENTARY**

- Dr. Dion Jones, Principal
- Roberts Elementary
- Years as a Principal: 12
- Years. With Counselor: 6
- Stacey Miller, School Counselor
- Years as a Counselor: 10

#### HIGH

- Steven Cummings, Principal
- Lakeside High School
- Years as a Principal: 2 (at current school)
- Years With Counselor: 2
- Donnie Burch, School Counselor
- Years as a Counselor: 20

#### Panelists (Middle)



**Georgia's School Superintendent** "Educating Georgia's Future"

- Dorothy Jarrett, Principal
- Summerour Middle
- Years as Principal: 6.5
- Years With Counselors: .5 6.5 Years With Counselor: 2
- Summerour Middle Counselors
  - Robin Blackwell 6.5 years
  - Pam Griswell 6.5 years
  - Yunilda Nunez 1.0 year
  - Kim Blackshear .5 year

- Eva Miano, Asst. Principal
- Floyd Middle
- Years as an Asst. Principal: 2

- Floyd Middle Counselors
  - Tanyika Butler 11 years
  - Kim Gray 18 years

**February Webinars** 

February 10:
ALL Levels...
Understanding the
Counselor's Role in
Building School
Morale
2:00 PM

Feb. 17:
New Elem
Counselors...Using
Art in Your School
Counseling
Program

Feb. 17: New
Middle School
Counselors...Acade
mic Achievement
Initiatives
11:00 AM

TO REGISTER:
Click on the blue hyperlink.

Feb 24:

Middle School
Counselors...
Empower &
Inspire to Avoid
the Drama
11:00 AM

Feb 24:
New High School
Counselors...
College Entrance
Exams Resources
for Your Students
2:00 PM



