

Understanding Your Role in the CCRPI Data Collection Process

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Session Overview

- Purpose
- Counselor's Role in the Indicators
- Exceeding the Bar
- Measuring School Climate in Georgia
- Reporting the Data
- Let's Review A School's Report
- Accountability Contacts
- Questions & Answers



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Purpose

- CCRPI= College and Career Readiness Performance Index
- CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

Georgia Department of Education

Elementary Indicators



Dr. John D. Barge, State School Superintendent
"Making Education Work for All of Georgia's Students"

2015 College and Career Ready Performance Index, Elementary School, Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate $\geq 95\%$)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate $\geq 95\%$)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate $\geq 95\%$)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate $\geq 95\%$)

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
12. Percent of students scoring at the highest performance level on all Georgia Milestones

Middle School Indicators



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"Making Education Work for All of Georgia's Students"

2015 College and Career Ready Performance Index, Middle School, Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students in grade 8 passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
11. Percent of students scoring at the highest performance level on all Georgia Milestones

Content Mastery:

Percent of students scoring at Proficient or higher on GA Milestones core subject tests



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- Get with your data person to identify students who did not score at the proficient or higher level.
- Test Talks
- Small Groups
- Bubble Kids
- Beginning Learners
- Developing Learners
- Proficient Learners
- Distinguished Learners



**Preliminary State
Score Reports are
In**

Post School Readiness (Elementary)



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• Career Activities: Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters

- The service delivery component can be comprised of a counselor, classroom teacher, Teachers As Advisors (TAA) Program participant, media specialist, or external guest speakers.
- Completion of grade level activities based on enrollment of students on last day of school
- Sample lessons on GaDOE website. If interested in adding to lesson database, please let me know.
- Make up sessions: New Students that come in throughout the year; Absent students
- Career Video Snippets
- Georgia Career Information System (GCIS Jr.): <http://www.gcic.peachnet.edu/>

1st Grade:

- Agriculture, Foods, & Natural Resources
- Transportation, Distribution & Logistics
- Law, Public Safety, Corrections & Security

2nd Grade:

- Arts, AV/Technology, & Communications
- Education & Training
- Health Science

3rd Grade:

- Energy
- Hospitality & Tourism
- Human Services

4th Grade:

- Architecture & Construction
- Business Management & Administration
- Manufacturing
- Science, Technology, Engineering, & Mathematics (STEM)

**Tell me
and I forget.
Teach me
and I remember.
Involve me
and I learn.**
Benjamin Franklin

5th Grade:

- Finance
- Government & Public Administration
- Information Technology
- Marketing

Post School Readiness (Middle)



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- **Career Assessments**: Percent of students completing 2 or more state defined career related assessments/inventories AND a state defined Individual Graduation Plan by the end of grade 8

CAREER RELATED ASSESSMENTS

- Learning Styles Inventory
- Career Inventories...that can be saved preferably to an online portfolio
- Can be done in 6th and 7th grade
- New students to school would need to complete ALL the activities expected to be completed in middle school by end of grade 8. What if in GA?

INDIVIDUAL GRADUATION PLAN (IGP)

- Choose courses for High School
- Discuss HS Life and HS Vocabulary
- Consult with HS counselors on what they would like you to share with students about high school life & vocabulary
- Discuss Move On When Ready
- Discuss Career Pathways (much like elementary activities)
- High Demand Jobs
- Parents

Best Practices: Start early in school year; Let parents know about activities via a letter; Have teachers build upon what you are sharing with students; Take up full time and go ABCD with enrichment activities.

Gacollege411.org

Georgia Career Information System (GCIS)

<http://www.gcic.peachnet.edu/>

Career Cruising

Individual Graduation Plan



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- Courses to be taken in Grades 9-12
- Any assessments that may need to be taken
- Any co-curricular organizations or activities
- Career area of interest information
- Post-secondary programs of study, apprenticeships, internships, work-based learning opportunities, etc.
- Transition Plan (if applicable)

Post School Readiness Elementary/Middle



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Student Attendance Rate

(Goal is percentage missing fewer than six)

- Benchmark Data
- Get a list of students who missed a lot of days last year. Meet with them to set goals.
- Attendance Program
- Automated Calling System

Lexile Measures

- Percent of students achieving a Lexile measure equal to or greater than 650 (Grade 3) or 850 (Grade 5) or 1150 (Grade 8) on the Georgia Milestones
 - **Strategies to assist:**
 - Reading Initiatives
 - Book Study Small Groups
 - Incorporate a counseling theme related book into your classroom lessons and have students do an activity using excerpts from the book
 - Counseling Vocabulary for your lessons

Predictor for Graduation Rate (Elementary/Middle)



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Indicators

- Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) AND scoring at proficient or higher on all Georgia Milestones
- Percent of students in grade 8 passing at least 4 courses in core content areas (ELA, mathematics, science, social studies) AND scoring at proficient or higher on all Georgia Milestones
- Percent of students scoring at the highest performance level on all Georgia Milestones

Strategies

- Who's not passing? Meet with those students.
- Test Talks
- Review student's school performance data (SLDS)
- Test Taking Strategies
- Meet with your core content area teachers to see how you can assist
- If doing core curriculum lessons in core content area classes, how can you incorporate the subject matter into what you are covering?
- Parent Communication
- Tutoring Services

Exceeding the Bar (Elementary/Middle)



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- Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
- School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
- School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.



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Exceeding the Bar

Elementary School

- [Percent of fifth grade students with a complete career portfolio by end of grade 5 \(moves to face of CCRPI in 2016-2017\)](#)
- Start now so you can use this year to work out any logistics before it moves to the forefront next school year.
- Work with teachers to create portfolio. There is a guidance document on the website that thoroughly explains process. Collaboration is key.
- Presentation:
 - Share with lower grades
 - Invite Parents to come in
 - Fair Display (much like a college fair)
- [Future Webinar on Career Portfolio Best Practices is March 23rd](#).

Middle School

- Percent of students earning a passing score in THREE middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
- Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) AND scoring at proficient or higher on all required Georgia Milestones

Measuring School Climate in Georgia

Star Ratings

- (1) "5-star" schools ranked excellent according to the state determined financial efficiency or school climate index, as appropriate;
- (2) "4-star" schools ranked above average according to the state determined financial efficiency or school climate index, as appropriate;
- (3) "3-star" schools ranked average according to the state determined financial efficiency or school climate index, as appropriate;
- (4) "2-star" schools ranked below satisfactory according to the state determined financial efficiency or school climate index, as appropriate; or
- (5) "1-star" schools ranked unsatisfactory according to the state determined financial efficiency or school climate index, as appropriate.

State law (O.C.G.A. § 20-14-33) requires the development and use of a "**star rating**" to address school climate and financial efficiency.

Survey results are available at the **school, district and state levels.**

Survey results are made public and are **posted on the GaDOE webpage** at www.gadoe.org.

Each school and school district that participates in the **Survey** receives a **comprehensive report** that allows school administrators and other staff members to compare outcomes and **plan prevention and intervention strategies and programs.**

Identified Survey Questions Assessing School Climate:

School Climate #1: "I Like School"

School Climate #2: "I Feel Successful at School"

School Climate #3: "I feel my school has high standards for achievement"

School Climate #4: "My School Sets Clear Rules for Behavior"

School Climate #5: "I know what to do if there is an emergency at my school"

School Climate #6: "Teachers treat me with respect"

School Climate #7: "The behaviors in the classroom allow the teacher to teach so I can learn"

School Climate #8: "Students are frequently recognized for their good behavior"

School Climate #9: "I feel my school counselor would be helpful if I needed assistance"

School Climate #10: "I get along with other students and adults"

School Climate #11: "School is a place at which I feel safe"

School Climate Star Rating Components

25%

School Climate

- *Student Responses*
- *Personnel*
 - *Parent*
- *School-wide Agreement*

25%

Student Discipline

(Student Discipline Data / Weighted Suspension Rate)

25%

Schoolwide Attendance

(Attendance data for students, teachers, staff and administrators)

25%

Safe and Substance-Free Learning Environment

(Ratio of drugs, alcohol, bullying, & dangerous incidents)

School Climate Star Rating (Scale 1-5: Negative to Positive)

Additional Considerations

Research/Evidence-based Programs/Practices

- Schools can earn additional points on their School Climate Star Rating if they are implementing an **evidence/research-based program or practice** with fidelity.
- Schools can also earn additional points on their CCRPI score through an “**Exceeding the Bar**” indicator for interventions and practices designed to facilitate a “personalized climate” in the school for all grade levels.
- Example includes but is not limited to **Positive Behavioral Interventions and Supports** (PBIS).

Reporting the Data

- Data is self-reported.
- The Georgia Department of Education IT department is working with the various vendors of management information systems to provide guidance and support, data entry, and collection.
- Class rosters are very important when documenting activities.

Let's Review A School Report for 2013-2014

ccrpi.gadoe.org

2014 College and Career Ready Performance Index (CCRPI)

District:	Gwinnett County - 667	Title I School:	No
School:	Creekland Middle School - 0197	Grades:	06, 07, 08

Choose a Report Type:

School
 Middle School

- CCRPI Score
- Achievement
- Progress
- Achievement Gap
- ED/EL/SWD Performance
- Exceeding the Bar
- Performance Flags
- Financial Efficiency
- School Climate

CCRPI Score

CCRPI Score						
86.2						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
51	18	11	5.2	1		★★★★★
			6.2			

CCRPI Reports for 2014-2015 will be available November 2015.

Accountability Contacts



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- Each school system has a dedicated Accountability Specialist to serve as a liaison between the School and System and the State Department to provide support for all areas of accountability including, but not limited to, interpretation of the reports.
- Link to contacts:
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Upcoming Webinars



Richard Woods,
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September

23

2015

Audience: Middle School Counselors

Webinar Title: Student Leadership Programs

Time: 11:00 AM

Registration Link: <https://attendee.gotowebinar.com/register/4949181479485955842>

September

23

2015

Audience: Elementary School Counselors

Webinar Title: Academic Achievement Initiatives

Time: 2:00 PM

Registration Link: <https://attendee.gotowebinar.com/register/5724960600160943106>

October

07

2015

Audience: Elementary and Middle School NEW Counselors

Webinar Title: ASCA's Mindsets & Behaviors for Your Core Curriculum Lessons

Time: 2:00 PM

Registration Link: <https://attendee.gotowebinar.com/register/364333440380993538>



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