

Using Will in Your School Counseling Program

Maria Grovner
Education Program Specialist
February 17, 2016

Benefits of



Research suggests that the process of creating art gadoe.org has many benefits for students, including improvements in:

- concentration
- motivation
- behavior
- social skills
- cooperation
- coping skills

- coping skills
- self-esteem
- communication
- critical thinking
- self-discipline
- stress reduction
- problem-solving

Why Use Students?

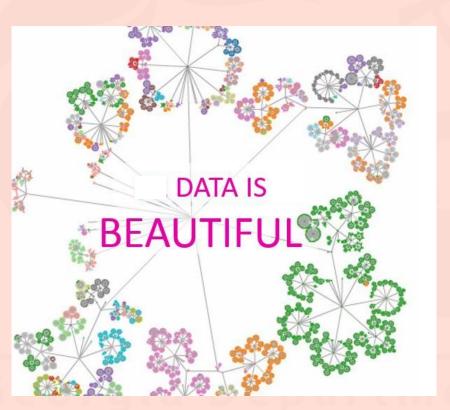


gadoe.org

- Involves action and reflection
- Encourages self-expression
- Assists with communication
- Helps with sensitive topics
- Promotes problem-solving and creative thinking
- Assists with perspective-taking
- Offers a hands-on, concrete, sensory experience
- Evokes relaxation response
- Provides tool for evaluation/data collection

Using for Data Collection





 Having students create art pieces in a follow up sessions as a comparison to the session before is a good way to assess how students are coping.





- Handle situations responsibly and ethically. Know your limits.
- Make sure the process of creating art is not stressful for the student.
- Be aware of possible student and parent misconceptions about art.
- Allow for creativity, not cut and paste type activities.
- Recognize that various materials may elicit different emotional responses.
- Be aware of own projections.





Academic Domain

- Provide an underachieving student with old magazines to make a collage of the things he or she does well. Relate the student's strengths to school subjects.
- STUDY SKILLS:
 - Draw an ideal study area
 - Have a group of students actually create a model study place.
 - Follow Up: Have students bring in a picture of their study area (DATA)
- Test Taking Tips Foldable

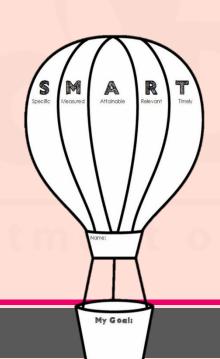


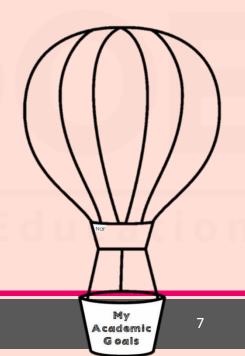
GOAL SETTING:

- "Setting Goals & Soaring High"
- "Going Places with Goals"
- Georgia's School Superintendent
 "Educating Georgia's Future"
 sights" gadoe.org

Richard Woods.

- "Our Goals: Achieving New Heights"
- Identify goals for students based on grade level.
- When student meets that goal, student can color in that stripe on the hot air balloon.
- For older students, have them set SMART Goals.



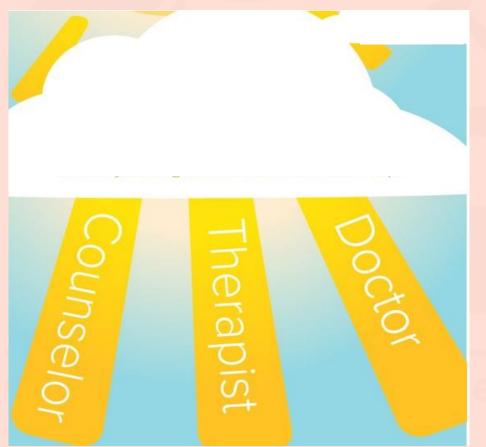






Careers Domain

- Design the Career Cluster
- Have students create a diagram similar to below that will list careers related to a particular career cluster.





- Have students interview a person in a career of interest. Then ask students to create a visually appealing brochure to encourage others to pursue that career. This can be accomplished with art media or a computer graphics program (if available).
- FAMILY INVOLVEMENT: Have students interview family members about jobs they have held as well as their "dream jobs." Using the information gathered, ask students to create a career family tree on a poster using assorted art materials (markers, string, magazine cutouts and so on).

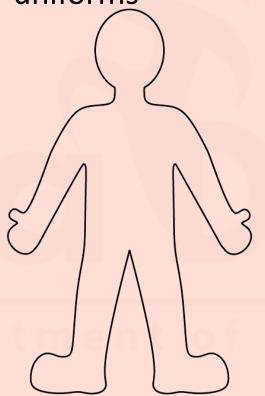
First Grade



- Have students create a bumper sticker with their favorite animal.
- Floral designer
 occupation: students
 create their own floral
 arrangement. The
 arrangement and vase
 must be creative and
 colorful.
- Outdoor Scavenger Hunt



 Have students create a character doll with uniforms





eorgia's School Superintendent "Educating Georgia's Future" gadoe.org



- <u>Transportation Crafts</u>
- More transportation <u>crafts</u>

Second Grade

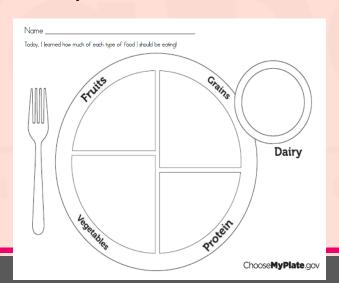


- Using disposable cameras, have students take pictures, print them out, and create a "museum" gallery.
- After discussing careers in animation, students must draw their own comic strip.





- After discussing careers in nutrition, students must illustrate a healthy meal using items from each of the food groups.
- Have students draw an xray.



Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

Not listed is the **Education** and Training cluster.

Third Grade



 Make cards to send to a nursing home.



- Look at travel brochures;
 have the students plan a trip.
- Students create their own travel brochures.

Not listed is Energy cluster.

Fourth Grade



 Have students research a business and create business cards.



 Build paper furniture.
 Create new packaging for a popular product.



- Let the students design a bridge.
- Have the students create paper mache' planets to hang around the classroom.



 Draw a map of the classroom, family home or dream home.

Fifth Grade



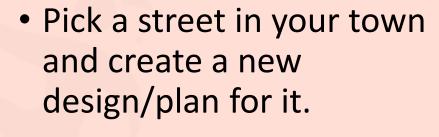


overnment & Public Administration

- Bring in grocery store flyers as examples and have students create their own.
- Create a new advertisement or logo of an already existing product.



- Have the kids design simple computer games.
- Create an emoji.





- Design school bucks that can be used for school wide incentives
- Moneygami





Sample A Activities

Social-Emotional Domain

EMOTIONS

 Collage a heart. Collage your childhood memories in a heart formation.

 Attach a drawing or message to a balloon. Send away negative emotions or spread positive ones by attaching a note or drawing to a balloon and setting it free.

Emotional Stress Balls



- Stress Balls DIY
- Another Stress Ball DIY



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Relaxation Stones.

- Gather small smooth stones kids could use as a calming fidget.
- Using acrylic paints, have them paint designs or a picture of something they find calming on a stone of their choosing.
- After stones have dried, spray them with a clear gloss to protect the paint job.



Using



Play Doh



Georgia's School Superintendent
"Educating Georgia's Future"

- Expressing Emotions:
 - Have children create a person out of playdoh.
 - Talk about different emotions such as anger, fear, frustration, anxiousness, sadness, etc.
 - Ask children to think of a time when you felt a certain feeling.
 - For each feeling, have the student place a different color of playdoh on the place in their body where they felt that emotion (ex. placing blue playdoh on the figure's stomach if the child's stomach hurts when they were anxious).
- Playdoh Personalities: Have children create an animal that they believe has the same "personality" as their own. After child has created the animal, discuss why they think the animal's personality is like their personality.

- Relaxation: Giving kids playdoh to gadoe.org fidget with can help them relax! Playdoh can also help kids to "open up" and feel more comfortable to talk! Playdoh is something that most kids are familiar with, and can help them feel safe and in control.
- Anger release: You can encourage the child to say something he/she is angry about and then allow them to "smash" the playdoh as a way to release their anger. It may be beneficial to talk about the difference in "hitting" playdoh versus hitting others so that the child understands appropriate and inappropriate behaviors when expressing emotions.

Happiness





- Make a collage related to a quote you like. Take the words of wisdom from someone else and turn them into something visually inspiring.
- Collage your vision of a perfect day. Think about what constitutes a perfect day to you and collage it. What about this collage can you make happen today?
- Take photographs of things you think are beautiful. No one else has to like them but you. Print and frame them to have constant reminders of the beautiful things in life.
- Draw a Comic Strip Having students remember something that made them laugh is good for reducing anxiety. Have kids draw a comic strip about a funny moment in their lives.
- Blank Comic Strip
- Create an emoji

A.B.C: • Art, Books, Counseling • A Book and A Craft



gadoe.org

- School Counseling Books and Activities (Pinterest)
- Julia Cook Social Skills Books and Lesson Plans
- Arlo Needs Glasses, Beautiful Oops!
- More about Beautiful Oops!
- Must Have Books for School Counseling

• In a nutshell, whatever books you are using in your lessons with students, determine what type of art activities you can do to engage the students related to the theme of the book.

> The Grouchy Ladybug by Eric Carle

What bugs me

Ladybug Crafts

All Levels

Elementary

Middle

High



Using Movies & Music in Your School
Counseling Program

2:00 PM



Understanding the
Counselor's Role in
Crisis Situations
(Primarily For New Counselors)

2:00 PM



5th Grade Portfolios
Best Practices

2:00 PM



<u>Early College</u>

<u>Awareness Initiatives</u>

(Primarily For New Counselors)

11:00 AM



Implementing a
College
Admissions Boot
Camp Program

11:00 AM



Academic Achievement

<u>Initiatives</u>

(Primarily For New Counselors)

MARCH WEBINARS



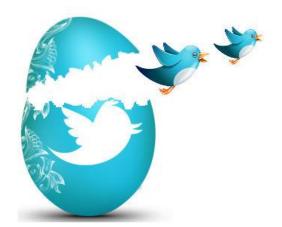
REGISTER TODAY!! DON'T DELAY!!
Click on the session's topic to register.



Look what's "hatching" at GaDOE for School Counselors...



- Follow us on Twitter to receive timely updates and counseling related links in an effort to keep you informed.
- @gadoecounselors







Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org



http://www.dltk-kids.com/



Pinterest.com



