



YouScience Local Implementation

Paulding County
Marores Perry



Common Ground - Best Practices



- GOSA Pilot
- Interest vs Aptitude Data
- 10th Grade Administration (main)
- 7th Grade YouScience Snapshot, Spring Semester (main)
- 19-20 only new to district 8th Grade students will complete YouScience Snapshot (make-up)

How



- Overview and login information during homeroom
- Administration in 2 sessions of classroom guidance
- Provide follow-up guidance to students
 - Small groups and Individually
 - At least 20 minutes of time for students to review results
 - Communicate to both students and faculty why and how the YouScience profile is being used and its benefits
 - Build it into the curriculum planning so that teachers can weave career awareness into their academic lessons

Paulding Uses



- Utilization of results for students IGPs
- Use of reports on Page 1 of Senior Letters
- Use results from Reports during BRIDGE Advisement with Juniors
- Schedule – Maximize pathway numbers
- PCCA recruitment
- HACS recruitment
- High Demand Career Day (HDCD)



HDCD – April Event @ CTC

Objectives

- To increase the number of Paulding County seniors pursuing post-secondary credentials in high demand career pathways directly after high school
- To increase the talent pipeline for key high demand skill areas
- To provide a collaborative student engagement model that exposes students to high demand career areas and shows them educational paths to gain the necessary skills

Target Student Group and Identification

- Paulding County seniors **who have not declared intent to enroll** in post-secondary with an aptitude or interest in identified careers. Students who do not have a plan after graduation
- YouScience aptitudes for each student-matching High Demand Careers in our area
- Personalized letter from Superintendent to attend the event

Priority Programs and Business Partners

- Speakers for classroom breakouts (CTC professors paired with Business partners)
- Tables for lobby and designated areas (business partners – interview area)



Questions



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