



6 3 kids Target kids TD

#### Monday, Tuesday, and Thursday

7:10-7:55: Homeroom

7:55-8:00: Announcements

8:00-8:10: Morning Meeting

8:10-9:10: Math

9:10-10:10: Reading or Writing

(Block Schedule)

10:10-10:15: Switch

8 students Read180 classes/Restrooms

10:15-11:15: Reading

11:15-11:55: Transitions to/from

lunch

11:55-12:15: Math

12:15-1:05: Transition/Specials

1:05-1:15: Recess

1:15-2:00: Finish Math

2:00: Prepare for dismissal

Counseling every other Wed

#### Wednesday

7:10-7:55: Homeroom

7:55-8:00: Announcements

8:00-9:00: Milestone Enrichment

9:00-10:00: Grade Level Collab

10:00-10:15 Transition/Restroom

10:15-11:15: Reading/Writing

Integration

11:15-11:55 Transitions to/fra RTI, Guided

Reading/Wath

lunch

11:55-12:15: Finish

Reading/Writing Inte

12:15-12:20: Switch

12:30-1:20: Reading/Winding

Integration

1:20-1:30: Recess

1:30-2:00: Reading/Writing

Integration

2:00: Prepare for dismissal

**Assessments** 

Friday

7:10-7:55: Homeroom

7:55-8:00: Announcements

8:00-9:00: Milestone

**Enrichment** 

9:10- 9:55: Math

9:55-10:40: Reading

:40-10:45: Switch

lasses/Restrooms

10:45-11:15: Reading

11:15-11:55: Transitions

to/from lunch

11:55-12:15: Finish Reading

12:15-1:05: Transition/Specials

1:05-1:15: Recess

1:15-2:00: Math

2:00: Prepare for dismissal

8 students

Schedules

Read180

# How do we fit it in?

We began looking for ways to integrate our curriculum through thematic approaches and intentional center rotations.

- Colonies
- Habitats
- Bridging

- Informational writing
- Recycling/Solar Energy
- Wordless Picture books



# What and HOWW Work?



Sc. S3L2.

Effects of pollution (air, land, and water) and humans on the environment.

 $\underline{SS}$ 

British Colonial America.

SS3H3, SS3G3, SS3E3, SS3E1

• Math

Shapes and their attributes. MGSE3.G.2

Reading

**Key Ideas and Details** 

**ELAGSE3RI1 ELAGSE3RI2.** 

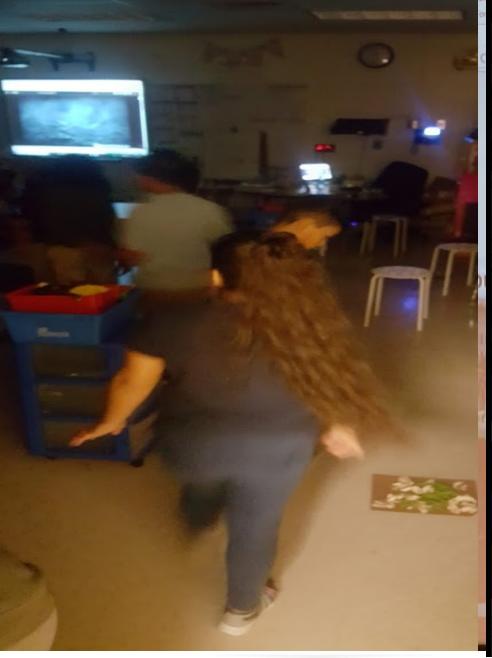
**ELAGSE3RI3** 

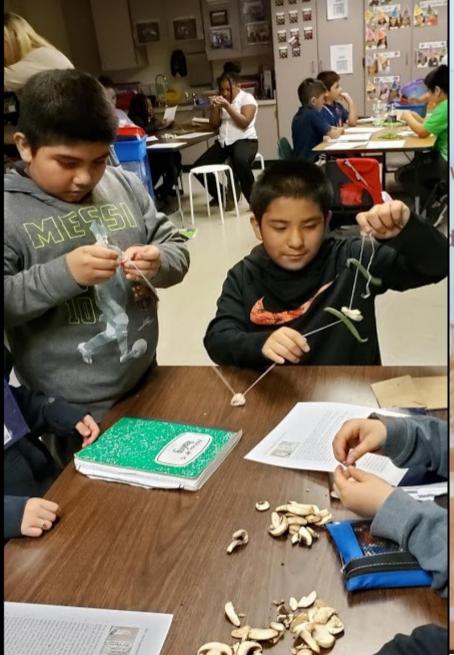
Integration of Knowledge and ideas

 Writing ELAGSE3W1 ELAGSE3W2 **ELAGSE3RI7** 

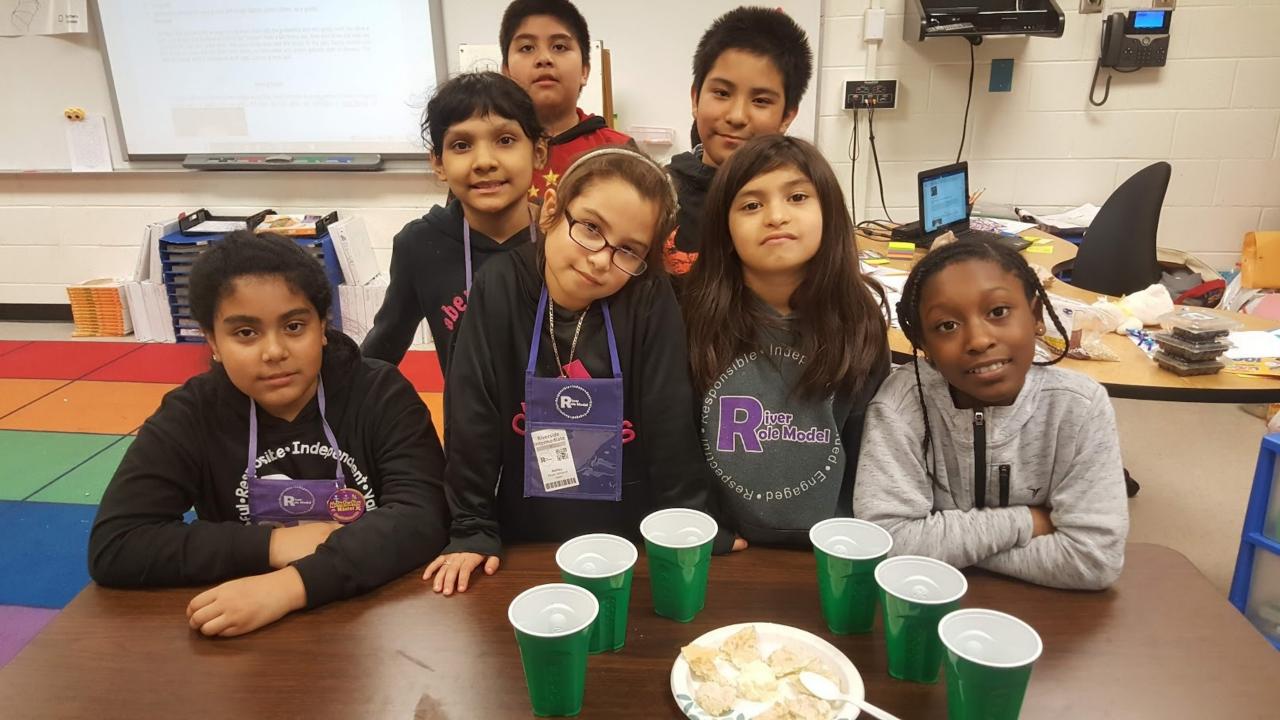
**ELAGSE3RI8** 

**ELAGSE3RI9** 













### Classrooms





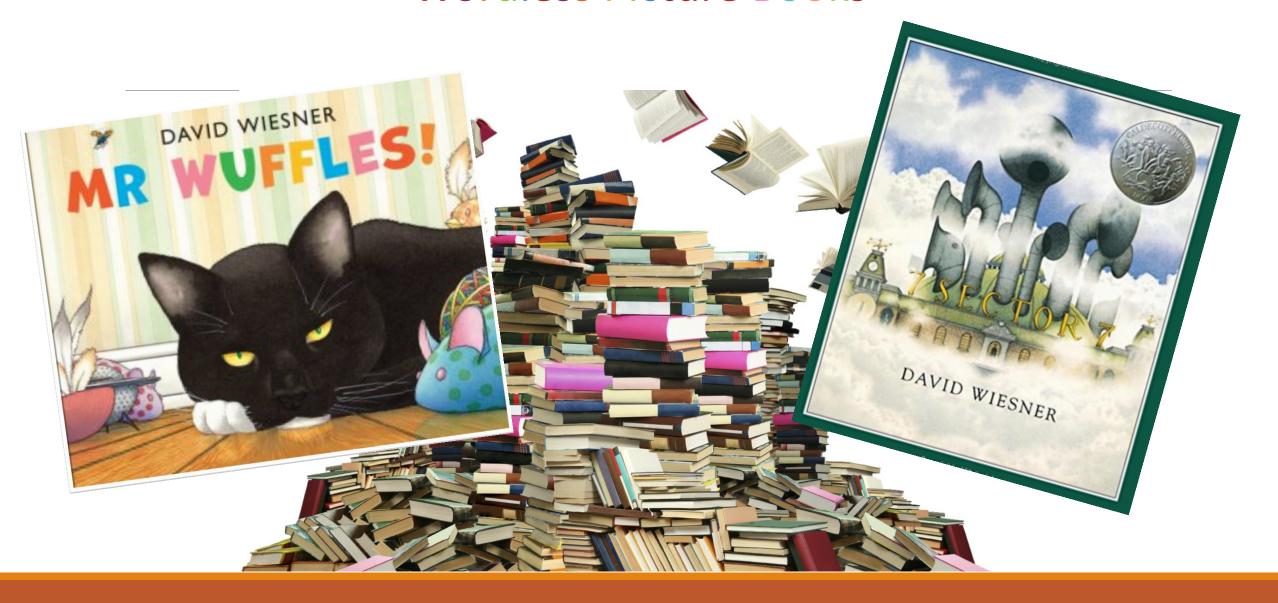
## Differentiation in the classroom

Bird/Pájaros



Science – Math - Writing

#### Wordless Picture Books



Cultural days...



## Bridging game...

https://cobbk12org-my.sharepoint.com/:u:/g/personal/isabel\_carrillo\_cobbk12\_org/ETR76SctjSVMI1vBNeIFZ-ABFtvo1-\_Yd0wy6DcQpk5M3Q?e=OU8tSD

https://cobbk12org-my.sharepoint.com/:u:/g/personal/isabel\_carrillo\_cobbk12\_org/Ecu1v1hS1JVPsEiQlMCD75MBt-G8dqEoXfa8Vu85 OJRgQ?e=pFaffX

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