1. **Author: (identify and include additional info if known)**
2. **Source: (include date – comment of the source – who is the audience? is it political? Conservative? Tech driven? Note that the quality of your article matters)**
3. **Topic:**
4. **Purpose/Tone: (Probably one sentence)**
5. **First Impressions: (comment on title, graphics, visuals, source – how do these elements serve? Do they attract or help readers? If so, how?)**
6. **Rhetorical Devices: (identify and discuss briefly three rhetorical elements found in the essay – be sure to link to purpose - mark these elements on the article)**
7. **Vocabulary (at least 3 words per article, include definition and etymology if helpful)**
	1. **Word 1 –**
	2. **Word 2 –**
	3. **Word 3 -**
8. **Final Analysis:**

**Teacher Talk:**

**Turn this exercise into an oral presentation:** (see rubric)

**Turn this exercise into a rhetorical analysis**: (Read the *article fill in the title* by *fill in the author’s name* and carefully consider his/her position that *fill in the author’s purpose/theme*. Then write an essay in which you analyze the strategies the author uses to develop his/her perspective.)

**Turn this exercise into a free-response**: (In a well-written essay, agree, disagree, or qualify with the author’s stance on *fill in the topic*

or

In a well-written essay, develop a position on *fill in the topic*. Support your position with evidence from your reading, observation, and/or experience.

**Turn several of the articles (after collecting many and sorting into topics) into a synthesis prompt:** (Consider Source A, Source B, Source C, Source D, Source E, and Source F carefully. Then write an essay in which you develop a position on *fill in the topic*. Synthesize at least three of the sources for support.)