**Synthesis Rubric Checklist National Monuments**

**Score 1**

* Undeveloped
* Simplistic in explanation
* Weak in control of language
* Do not use or even allude to one source

**Score 2**

* Demonstrate little success in examining the factors a group or agency should consider in memorializing an event or person **and** in creating a monument
* May allude to knowledge gained from reading the sources rather than citing the sources themselves
* The link between the sources and the writer’s argument is weak or absent
* May misread the sources, fail to develop a position, or substitute a simpler task
* Demonstrate consistent weakness in writing in general

**Scores of 3**

* Less success in examining the factors a group or agency should consider in memorializing an event or person **and** in creating a monument than a 4
* Less perceptive in demonstrating understanding of the sources
* Explanation of examples may be particularly limited or simplistic
* Less control of language than a 4

**Scores of 4**

* **Inadequately examines** the factors a group or agency should consider in memorializing an event or person **and** in creating a monument
* Develop argument by synthesizing at least two sources
* Evidence and explanations may be inappropriate, insufficient, or inconvincing
* Sources may dominate the writer’s attempt at development
* Link between the sources and the argument may be weak
* The writer may misunderstand, misrepresent, or oversimplify the sources
* Prose generally conveys writer’s ideas but my be inconsistent in controlling the elements of effective writing

**Score of 5**

* Examines the factors a group or agency should consider in memorializing an event or person **and** in creating a monument
* Develop argument by synthesizing at least three sources
* How they use and explain sources is uneven, inconsistent, or limited
* The argument is generally clear, sources generally develop the writer’s position
* The link between the sources and the writer’s argument may be strained
* Writing may contain lapses in syntax or diction but generally conveys author’s ideas

**Passing Score 6**

* **Adequately examines** the factors a group or agency should consider in memorializing an event or person **and** in creating a monument
* Develop their argument by synthesizing at least three of the sources
* Evidence and explanations used are appropriate and sufficient
* The link between the sources and the writer’s argument is apparent
* The argument is coherent and adequately developed
* Writing may contain lapses in syntax and diction but the prose is generally clear

**Scores of 7**

* More complete explanation, more thorough development or more mature prose style

**Scores of 8**

* **Effectively examines** the factors a group or agency should consider in memorializing an event or person **and** in creating a monument
* Develop argument by effectively synthesizing at least three of the sources
* Evidence is appropriate and convincing
* Link between the sources and the writer’s argument is strong
* Demonstrate an ability to control a wide range of the elements of effective writing

**Scores 9**

* Especially sophisticated in their argument
* Especially thorough in their development
* Particularly impressive in their control of language

\*synthesizes on the AP exam means using sources to develop a position and city them accurately