# Multiple Choice Strategies MC Monday \& Question Stems 

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## Multiple Choice Monday

## Make this activity a routine

- weekly or every other week
- 20-25 minute activity


## Applies to ANY text.

AP Practice Prompt

- Poetry Question \#1
- Analysis Question \#2

Current Classroom Novel

- Open Question \#3


## AP Practice Test Question: John Donne

O more than moon,
Draw not up seas to drown me in thy sphere; Weep me not dead in thine arms, but forbear To teach the sea what it may do too soon.

Let not the wind
Example find
(25) To do me more harm than it purposeth; Since thou and I sigh one another's breath, Whoe'er sighs most is cruelest, and hastes the other's death.

What does the speaker ascribe to his beloved in lines 20-25?
a. The power to break his heart.
b. The power to kill him-LITERAL
c. The power to influence the natural elements-MISREADING
d. The power to restrain her grief
e. The right to seek other loversDISTRACTOR

## Student Samples: 1984 by George Orwell

1. March 2016
On page 208 of orwell's 1984 , "the Inner
Party is described as the brain of the state"
is a metaphorical way of saying...
A) The Inner party is the only party that matters.
B) The Inner party is the most complex party.
C) The Inner party is the smartest Party.
D) The Inner party is the contrilling force behind the entife State.
E) The Innerparty is only a small portion of the entire State.

| 2. | The structure of the following sentence is best descriped |
| :--- | :--- |
| as... "He had the feling that he could get inside it, and |  |
| that inf fact he was insideit, along with the mahogany bed |  |
| and the gateleg table and the clock and the steel |  |
| engravingand the paperweigut itself" (147). |  |
| A) cummulative in sentence structure. |  |
| (B) parallel in sentence structure. |  |
| C periodic in sentence structure, |  |
| D) redundant in sentence structure. |  |
| E) there is no effect on sentence structure |  |

Teaaching Opportunity: Discussing how syntax affects the author's purpose.

## Multiple-Choice Stems

PDF of Multiple-Choice Stems

## Purpose of MC Monday: Evaluate the pattern in multiple-choice answers

## Required Elements:

1. Make answer choices parallel in structure and approximately equal in length.
2. Make one answer option clearly incorrect (called a distractor).
3. Make one answer option a misreading or a literal response.
4. Make one answer option dependent on careful reading of the stem (the question part).
5. Make two answer options similar to each other, but one of them will be slightly "righter" than the other and inclusive of information in both options.
6. Make sure the stem (question part) is clear.
7. Do NOT repeat words in the options that could be included in the stem.
8. Offer five choices per question.
9. Use a variety of stems (at least one from each of the three levels).
10. Capitalize, bold, AND, underline words such as "best," "least," "always," "except," "not," "never," "all."

## Student Samples: 1984 by George Orwell



| 2. | What tone is set in the line, <br> "The Brotherhood cannot be wiped out... <br> nothing holds it together except an idea which <br> is indestructable (176)." <br> a) vaque |
| :--- | :--- |
|  | b) frightening |
| c) eerie |  |
| d) dreadful |  |

e). awe

## TEACHING OPPORTUNITY:

What is a better tone word than "eerie"? Pose this question to the class during presentations. Can they elevate their choice of tone words by arriving at "ominous" or "oppressive" or 'grave"?

## Benefits of MC Monday

- Building confidence
- Knowing rather than guessing
- Connecting to the question stem
- Understanding literal meaning vs. metaphorical meaning
- Reading the text more closely

