*Evaluate your own essay's elements. Highlight: (1) answering the prompt in yellow, (2) literary devices in pink, (3) textual evidence in blue, (4) elevated diction.* 

What is the primary	
task(s) for this prompt?	
Express as question(s) in	
your own words; do not	
repeat prompt.	
How did you answer the	
prompt? Cite specific	
words and phrases from	
your essay.	
What <u>literary devices</u> did	
you employ to analyze in	
your essay?	
How many <u>direct</u>	
quotations from the text	
did you use as evidence?	
What was your most	
compelling evidence?	
How many <u>body</u>	
<u>paragraphs</u> did you did	
you <u>organize</u> your essay	
into? What was the	
unifying focus of each	
body paragraph?	

## Compare your essay to samples: 8 O, 7 C, 6 G, 5 K, 4 DD, 3 JJ. Explain which two sample essays yours is most like and why.

sample	central idea(s) & complexity	development & organization	amount of text evidence	depth of literary analysis	level of diction

Score of your essay based on rubric and samples: \_\_\_\_\_

Primary reasons why your essay earns this score:

I would like my essay graded and incorporated into my average.

I would like to practice more and write another essay under AP-Exam time constraints during IF Rotation period.