

Lesson Components	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Title of Unit					
Warmup/ Bell ringer <i>How do you engage students?</i>	Review of Structure and how the events in Othello reflect the typical patterns of Shakespeare's plays				
Mini-Lesson/ Opening <i>What are you going to cover? i.e. EQ/language of standard</i>	Review Discussion of Othello			Review of Harkness table procedure	Review of Harkness table procedure
Work Period <i>Student-focused work: Include guided & independent practice</i>	Review Questions for Act 4	Listening to Act 4	Listening to Act 5	Harkness table on Othello	Harkness table on Othello
Closing Period <i>How will you wrap up the lesson? Summarizing, Ticket Out the Door, etc.</i>		Review Questions for Act 4	Review Questions for Act 4		
Assessments <i>Formative/ Summative</i>	Formative: Review questions, Kahoot; Summative: Harkness tables				

Teacher Name: Rabun

Week of: 3- 16 - 2014

Course: Brit Lit

Period(s): 2,4 <http://rabunsreaders.weebly.com/>

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Title of Unit					
Warmup/ Bell ringer <i>How do you engage students?</i>	Hook: What emotions drive human behavior?	Hook: the feeling of going to a party and not knowing anyone there; feeling different because of religion, appearance, ethnic background			
Mini-Lesson/ Opening <i>What are you going to cover? i.e. EQ/language of standard</i>	Introduction to Shakespeare's Othello: focus on the importance of language	Shakespeare's Othello: focus on the importance of language and how Iago uses language to manipulate others	Shakespeare's Othello: focus on the importance of language and how Iago uses language to manipulate others	Shakespeare's Othello: focus on the importance of language and how Othello used language to woo Desdemona	
Work Period <i>Student-focused work: Include guided & independent practice</i>	Listening to Act 1	Complete Listening to Act 1	Listening to Act 2	Listening to Act 2	Listening to Act 3
Closing Period <i>How will you wrap up the lesson? Summarizing, Ticket Out the Door, etc.</i>		Review questions for Act 1		Review Questions for Act 2	
Assessments <i>Formative/ Summative</i>	Formative: Review questions, Kahoot; Summative: Harkness tables				