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Lowndes County Schools

Teaching and Learning Department

Rodney Green, Assistant Superintendent for Teaching and Learning

Working together to empower, challenge, and inspire—
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Implications of Grading Decisions

- Reality of access
  - Lack of access for staff
    - Remote areas and neighborhoods in a rural county
  - Lack of access for students
    - Multiple students in a single household requiring a device
    - Households without a reliable internet connection
    - Parents/Guardians at work and unable to provide assistance

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Implications of Grading Decisions

- Grading practices and beliefs
  - K-8 grading plan
    - No grades would be recorded after March 13 (end of the 3rd Nine Weeks Grading Period)
  - 9-12 grading plan
    - March 13 (midterm on block schedule) grade would be the indicator of minimum proficiency
    - All students were given the opportunity to build on the March 13 grade either through digital assignments or hard copy assigments

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Implications of Grading Decisions

- Promotion/Retention decisions
  - SBOE Rule 160-4-2-.11 was waived to allow local flexibility
  - Lowndes County Board Policy IHE allows the teacher to use a variety of assessments
  - Promotion decisions will be based on work completed through March 13 (end of the 3rd Nine Weeks Grading Period)
  - Pass/Fail grades in Kindergarten, 1st Grade, and 2nd Grade because of Standards-Based Reporting
  - Numerical grades in 3rd Grade – 12th Grade