**Resource Links for Presentation**

Back to Basics (Brandi Simonsen, May 2021)

| **Slide** | **Link to post to chat** |
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| **5**  (Action Plan) | You can find the action plan template here: <https://www.pbis.org/resource/creating-effective-classroom-environments-plan-template> |
| **7 & 9**  (Main Site) | This is the main link to the information supporting your return to school from the Center on PBIS  <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| **11**  (Positive Greetings) | Here’s a link to “Positive Greetings at the Door”: <https://www.pbis.org/resource/positive-greetings-at-the-door>  We’ll post a link to the “Socially Connected while Physically Distant” handout at <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| **12**  (Active Engagement) | Here’s a link to “Examples of Engaging Instruction to Increase Equity in Education”: <https://www.pbis.org/resource/examples-of-engaging-instruction-to-increase-equity-in-education>  And a link to the Center on PBIS brief on “Effective Instruction as a Protective Factor: <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor> |
| **15**  (Specific Feedback) | Learn more about the “Student Teacher Game” here: <https://www.pbis.org/resource/the-student-teacher-game>  To learn more about the free Be+ App from the Center on PBIS, click here:  <https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app> |
| **18**  (Connect) | Here’s a link to Supporting Families with PBIS at Home: <https://www.pbis.org/resource/supporting-families-with-pbis-at-home>  And, another great resource on Supporting Students with Disabilities at School and Home: <https://www.pbis.org/resource/supporting-students-with-disabilities-at-school-and-home-a-guide-for-teachers-to-support-families-and-students> |
| **19**  (Connect) | This brief speaks to family collaboration: <https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration>  This e-book provides in-depth information about family engagement in PBIS: <https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis> |
| **20**  (Connect) | Check out our GA DOE PBIS site for examples, including the state eval report that highlights how the state views parent feedback on the climate survey: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/PBIS/2019-20/PBIS%20Annual%20Report%202017-18%202020.01.09.pdf> |
| **21**  (Connect) | And more great video examples from San Juan Unified in CA: <https://sites.google.com/sanjuan.edu/pbsupport/home> |
| **24**  (Screeners) | Here’s a link to an overview of SEB Screeners  <https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners>  A tools chart for academic screeners: <https://charts.intensiveintervention.org/ascreening>  And a tools chart that may eventually include multiple behavioral screeners (there’s just one now!)  <https://charts.intensiveintervention.org/bscreening>  Here’s an overview of universal screening from the National Center on Improving Literacy  <https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf> |
| **30**  (Routines) | The sample home schedules came from “Supporting Families with PBIS at Home”  <https://www.pbis.org/resource/supporting-families-with-pbis-at-home> |
| **34**  (Expectations) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx> |
| **38 & 39**  (Matrix Resources) | This is one of the most downloaded Center on PBIS Resources to support remote instruction  <https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction>  To ensure your matrices are culturally responsive, consider the activity described in Appendix D of the “PBIS Cultural Responsiveness Field Guide”: <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches> |
| **40**  (GA Matrix) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx> |
| **41**  (Matrix Example) | This matrix example is included in the Return to School Guides found here: <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| **43**  (Lesson Plan) | This lesson plan template is included as the second page of the classroom action plan template here: <https://www.pbis.org/resource/creating-effective-classroom-environments-plan-template> |
| **44**  (GA Lesson) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx> |
| **47-48**  (GA Prompts) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx> |
| **55**  (ST Game) | Remember, you can learn more about the “Student Teacher Game” here:  <https://www.pbis.org/resource/the-student-teacher-game> |
| **58-59**  (Teach) | Here are four resources to support instruction:  Brief on integrating academic and behavioral support <https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief>  Brief considering instruction as a protective factor <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor>  Guide on cultural responsiveness: <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>  Guide on student voice: <https://www.pbis.org/resource/high-school-pbis-implementation-student-voice> |
| **62**  (Monitor) | Learn more about progress monitoring from our friends at the National Center for Intensive Intervention here:  <https://intensiveintervention.org/intensive-intervention/progress-monitor> |
| **63**  (Back to Basics) | Here’s an article that describes how one teacher went “back to basics” in her remote classroom: <https://www.pbisapps.org/community/Pages/Classroom-Management.aspx> |
| **66**  (Habits Brief & Be+ App) | Check out this brief on Building Habits of Effective Classroom Practice: <https://www.pbis.org/resource/habits-of-effective-classroom-practice>. And, remember, you can learn more about the free Be+ App here:  <https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app> |
| **68**  (GA Examples) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx> |
| **73**  (Main Page) | Remember to check out all of the resources at:  <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |