CTAE Module: **Introduction to Business & Technology**
Language: **German**

Lesson # **3** of Week # **3**

This lesson is designed for a 50-minute class period. Teachers whose schedules are different should make adaptations for their particular scheduling configuration.

Stage 1: *What will students know and be able to do at the end of this lesson?*
At the end of this lesson, the student will be able to say "I can . . ."

- Create a culturally appropriate resume

What vocabulary do students need to learn for this lesson?

These are the vocabulary topics. Please see word banks and vocabulary resources which accompany the lessons for specific words.

- Lebenslauf

*The vocabulary word banks may contain some words that are new or other words that are already familiar to students.

What language structures need to be refreshed for students in this lesson?

- Formation of dates

Stage 2: *What will be the evidence that students attained the lesson's learning targets?*

At the end of the lesson, how will you know that students can do the learning targets for the lesson?

- Students will create their German resume using technology and include it in their career portfolios.

Stage 3: *What will be the roadmap to reach the lesson's learning targets?*
What activities will you use during the lesson?

Icon Legend:

= this activity incorporates technology

= this activity is a non-technological option

Activity	How many minutes?	Resources
Note: Today's activity involves students creating their resumes. The class will need access to computers either in the classroom or in a lab setting. Teachers will need to prepare for the transition to the computer lab.		
Bell-Ringer: Laufdiktat Running Dictation: Students work with a partner. One student is the "runner" and the other is the "scribe." At the end of the activity, students should have a list of the parts of typical resume. Students must work together to build their list. Runners must go to a master list (preferably hung in the hallway or opposite side of the room, etc.), remember the vocabulary word, return to their partner, say the word, and their partner must write it down. Students repeat these steps until they have all words listed. The first pair of students to correctly build their word list wins. At the end of the activity, the teacher should review the list with students and ensure that students understand the vocabulary contained in the list.	5 minutes	Lebenslauf Liste
Lesson Set-Up: The teacher previews the lesson by talking with students about the "can do" statements for the day as well as mentioning the activities in which students will engage throughout the lesson.	1 minute	

Activity	How many minutes?	Resources
Activity 1: Lebenslaufvergleich The teacher provides a copy of a German resume and comprehension questions. Students read the resume and answer the accompanying comprehension questions. Students work individually and then compare their answers to the questions with a partner. The teacher then leads the class in reviewing the correct answers. After examining the German resume, the teacher then displays an example of a typical American resume. With a partner, students compare and contrast the two resumes. After allowing a few minutes of discussion with a partner, the teacher leads the class in a group discussion of the similarities and differences between the two resumes.	20 minutes	Lebenslauf mit Fragen Lebenslaufbeispiele (Deutsche und amerikanische) Lebenslauf Sample: http://lebenslaufbewerbung.com/ein-guter-lebenslauf-ist-die-garantie-des-beruflichen-fortschritt/0203-lebenslauf/ Resume Sample: http://jobsearch.about.com/library/samples/blretailresume.htm
Activity 2: Lebenslauf schreiben Using the website, https://lebenslauf.com/, the teacher leads the class in creating a sample fictional Lebenslauf as a model. Afterwards, students create their own resume using their personal information and print their German Lebenslauf as a screenshot. The *Lebenslauf* should be included in the students' Career Portfolio for the final summative assessment.	25 minutes	https://lebenslauf.com/
Ticket-Out-the-Door: Lebenslauf ausdrucken und abgeben Before leaving class, students should print and submit their *Lebenslauf*.	1 minute	

Activity	How many minutes?	Resources
Lesson Wrap-Up: The teacher brings student attention back to the lesson's "can do" statements and asks students to evaluate the degree to which they have achieved them. The teacher may even have students turn to a partner and prove their new-found abilities. This wrap up ensures that students realize, through their own reflection, that they are able to do new things as a result of this lesson.	1 minute	