



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Student Plan of Study – Dance

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: **Fine Arts/Dance** - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
Fine Arts	9 th Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> VI. Fine Arts/Dance Total 3 credits	***Career, Technical and Agricultural Education (CTAE) Pathways A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Dance 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
	11 th American Literature/ Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Dance 1 credit Credit Earned <input type="checkbox"/>	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11th grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Dance 1 credit Credit Earned <input type="checkbox"/>	Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
Sample Elective	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communications Speech	Other Math Elective Courses: AP Calculus	Other Science Elective Courses: AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Current Issues or Sociology or World Geography	Georgia Virtual School courses in Fine Arts may be available and some schools may offer IB, AP and Dual Enrollment .	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See *Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Choreographers	Some College No Degree Required	National \$39,600	National 830
Agents/Business Managers of artists, performers & athletes	Bachelor's Degree	\$55,700	60
Dancers	High School	N/A	National 620

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.

***** [Current Georgia Graduation Rule](#)**

Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.

**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.

***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.

**** Current graduation requirements should be met in all content areas.

NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](#). (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)
- Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including state registered apprenticeships to match their selected career field.
- Students can earn both high school and postsecondary credit while in high school. Georgia has multiple [dual enrollment](#) programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

Possible Student Assessment Opportunities:

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

***Other Related Pathway Occupations:**

- Actors
- Art, Drama & Music Teachers, Postsecondary
- Entertainers and Performers
- Make-up Artists
- Music Directors
- Musicians & Singers
- Producers
- Singers
- Writers & Authors

*ONET Online

Fine Arts/Dance

Dancers and choreographers use movements to express ideas and stories in performances. Types of dance are varied and usually require one who is employed in the business to keep up with the new trends. Dancers and choreographers held about 25,600 jobs in 2010 and about 10 percent were self-employed. About 40 percent of dancers work in performing arts companies, and about 78 percent of choreographers work in other schools and instruction, which include dance and fine arts schools. Dancers have one of the highest rates of injuries on the job. Traveling is a major issue in most of these careers since dancers travel for months at a time.

Education and training requirements vary with the type of dancer; however, all dancers need many years of formal training. Nearly all choreographers begin their careers as dancers. Salaries will vary with the type of dance and the number of years experience. Employment is expected to grow about as fast as the average for all occupations. Competition will be keen because of the lack of demand.

Dancers spend years learning dances and perfecting their skills. They normally perform as part of a group in a variety of settings, including ballet, musical theater, and modern dance companies. Many perform on TV or in music videos, where they also may sing or act. Some perform in shows at casinos, theme parks, or on cruise ships.

Choreographers create original dances and develop new interpretations of existing dances. They work in theaters, dance companies, or movie studios. During rehearsals, they typically demonstrate dance moves to instruct dancers in the proper technique. Some choreographers work with performers other than dancers. For example, the complex martial arts scenes in movies are arranged by choreographers who specialize in martial arts.

Education and training may vary with the type of dance. Almost all choreographers begin as dancers. Education starts at a very young age, especially ballet. Many colleges and universities offer a bachelor's or master's degree in dance, typically through departments of theater or fine arts.

Even though it is not required, many dancers choose to earn a degree in an unrelated field to prepare for a career after dance, because dance careers are usually brief. Teaching dance in college, high school, or elementary school requires a college degree. Some dance studios or conservatories prefer instructors who have a degree, but may accept performance experience instead.