

Leaders: Align Your Team for an Extraordinary Year

Meet, Reach & Teach Every Child in 2021-22

- ✓ FREE FOR EVERY TEACHER
- ✓ SCIENCE OF READING
- ✓ TRANSFORMATIVE PRACTICES
- ✓ YEAR-LONG PATHWAY

To meet the moment of the 2021-22 school year and beyond, start this summer. The Cox Campus for Language & Literacy has curated critical free courses for educators in advance of the new school year so every child has the opportunity for literacy and an equitable future.



After two disrupted years of learning, assessing each student, building classrooms with strong relationships and maximizing small group instruction are all more important than ever.

Therefore, completing four critical courses this summer will prepare educators for the 2021-22 school year.

Summer Coursework:

- 1 Assessing Our Students
1.5 Hours + course guide and resources
- 2 Classroom Ecosystem
1 Hour + course guide and resources
- 3 Small Group Instruction
1.5 Hours + course guide and resources
- 4 Meaningful Read Alouds for Vocabulary and Comprehension
2.5 Hours + course guide and resources

As you plan to return for the 2021-22 school year, join other schools and teachers in this year-long self-paced course!

Start Here.

At Cox Campus, you find **community**.

- For teachers and for leaders
- For sharing, guiding, growing and solving
- Respond to challenges, celebrate wins

TO LEARN MORE, PLEASE EMAIL RYAN LEE-JAMES, PH.D., DIRECTOR OF ROLLINS, AT RJAMES@ATLANTASPEECHSCHOOL.ORG.

Coming to Cox Campus Later This Summer & Beyond:

Fall Semester

- Early Literacy:
Phonological Awareness, Alphabet Knowledge and Print Awareness
- Phonics

Spring Semester

- Oral Language
- Reading Fluency
- Explicit Vocabulary Instruction
- Writing
- Reading Comprehension
- MTSS/Collaboration

EXPERIENCE COX CAMPUS SUMMER: WWW.COXCAMPUS.ORG/SUMMER.

EVERY CHILD HAS THE RIGHT TO READ. EVERY ADULT CAN HELP.



A SPECIAL MESSAGE TO TEACHERS:

The Cox Campus is dedicated to equity through language and literacy. All courses are recorded in live classrooms with real teachers and students engaged in authentic and explicit reading instruction, designed so that you can teach every child to learn. Our course creators have walked in your shoes as teachers, and have served children across all backgrounds from Kindergarten through 5th grade.

When you take these focused professional development courses this summer at your own pace – wherever your summer break takes you – we hope you will deepen and develop understanding, skills and practices to meet, reach and teach every child throughout the 2021-22 school year.

A SPECIAL MESSAGE TO LEADERS & COACHES:

Every course on Cox Campus is designed to break the cycle of illiteracy among those who have been denied access to educational opportunity. All courses are recorded in live classrooms with real leaders, teachers and students engaging in authentic and explicit reading instruction, these courses promote equity through literacy. Our team at Cox Campus includes teachers, principals, dual-language experts, speech-language pathologists and neuroscientists.

To start, download the companion guide, share IACET accredited summer learning courses with your teachers and instructional staff, and watch them gain the agency, authority and expertise to transform practices, build deep relationships and dramatically improve student literacy outcomes!

We hope that you will rely on Cox Campus as a proven partner this summer for transformational professional learning as you prepare your team for the fall. With Cox Campus, the Science of Reading is at your fingertips.



EXPERIENCE COX CAMPUS TODAY! VISIT WWW.COXCAMPUS.ORG.

WELCOME TO SUMMER @ COX!

Early Elementary (K-3rd grade)
Critical Coursework on Cox Campus for Summer 2021



We – a team of elementary teachers, coaches and reading experts – have been thinking about you, your students and the year ahead. Due to the pandemic, we know that the 2021-22 school year will find us meeting, teaching and reaching the most developmentally and academically diverse group of children we have ever welcomed back to school.

With your classrooms in mind, our experts have selected four critical courses and a foundational video that will help transform your practices before the first day.

The foundational video and four courses were selected because, with a short investment of time, these catalytic experiences will prepare you for a strong return. **FIRST**, the foundational video sets the stage for who we are with and for our children and the commitment we make to them as caregivers and educators. **SECOND**, the course Assessing Our Students will give you necessary information about where each child is developmentally and academically, so you can meet them where they are on day one. The **THIRD** course will guide you to expand your strategies to build a responsive, collaborative classroom that promotes relationships, learning and literacy for every child. **NEXT**, you will be taken through content that will allow you to group and differentiate instruction for students as research has shown that all students make significant literacy gains in targeted small group instruction. **FINALLY**, fully utilize every opportunity to build vocabulary and listening comprehension – both prerequisites for the construction of the deep reading brain.

Our summer bundles include the following:

- Every Opportunity, a foundational video to set the framework
- 4 critical courses, totaling 6.5 hours of time
- Course companion guides to aid in your understanding through this curated journey
- Printable resources for you and your students

Assessing Our Students

(1.5 hours + 0.1 IACET accredited CEUs)

We all want to see our students succeed. With these diagnostic assessments, you will be able to pinpoint and better understand each student's unique needs in the first week of school, and then adapt how you teach to help each and every child learn.

Classroom Ecosystem

(1 hour + 0.1 IACET accredited CEUs)

Create a learning environment that helps children thrive. Learn how to construct a classroom that is a community of learning - an "ecosystem" of teachers, students, materials and more - all working together so learning, language and literacy can flourish.

Targeted Small Group Instruction

(1.5 hours + 0.1 IACET accredited CEUs)

Once you have learned each student's unique needs via Assessing Our Students, you can use targeted small group instruction to help them master critical foundational reading skills while building perspective taking and comprehension through guided discussion.

Meaningful Read Alouds for Vocabulary and Comprehension

(2.5 hours + 0.2 IACET accredited CEUs)

It's not just what you read, but how you read with students that counts. Learn how you can make your read alouds even more effective learning opportunities for Tier 2 and Tier 3 vocabulary as well as listening comprehension.

We believe in you! We are here for you, and look forward to supporting you and your students in the year ahead. For more information, please email Ryan Lee-James, Ph.D., Director of Rollins, at rjames@atlantaspeechschool.org.



THE SCIENCE OF READING

A YEARLONG PROFESSIONAL DEVELOPMENT JOURNEY

COX CAMPUS FOR LANGUAGE & LITERACY

Over the 2021-22 school year, the Cox Campus for Language & Literacy is offering a comprehensive Science of Reading course sequence.

Grounded in the Simple View of Reading, this educational effort is focused on practical application of the science and targets the five components of the National Reading Panel - phonological awareness, vocabulary, comprehension, phonics, and fluency - through explicit and systematic instruction.

The science behind literacy instruction has been clear for decades- we know what to do. And, after two years of disrupted learning, teaching to the science has never been more important. This course sequence aims to distribute the science, so every child has the opportunity to read.

Each course has been designed by knowledgeable and highly-experienced reading teachers in collaboration with national experts. Lessons have been recorded in real classrooms to demonstrate intentional reading instruction and immediately applicable practices that will help ensure every child is able to read proficiently by the end of 3rd grade.

Courses on Cox Campus are IACET accredited, self-paced, and free. Each course has a learning assessment at the end to provide our teachers, instructional coaches and school leaders a certificate of mastery with internationally recognized CEUs.

As an instructional or school leader, this yearlong sequence will allow you to deliver catalytic professional learning for literacy coaches, grade-level cohorts or individual teachers that will change student outcomes through evidence-based practices, grounded in the definitive Science of Reading.

In addition to dynamic coursework that builds knowledge, skills and agency for practical application, the experts behind the screen will facilitate monthly discussions with school leaders, CAOs, instructional coaches and others to take all of us on a deep dive into strategies, problems of practice, technical questions and more. Come and join us as we learn together - our professional learning community welcomes you!

We believe *literacy and justice for all* starts now.

To learn more about the Yearlong Journey, please email Ryan Lee-James, Ph.D., Director of Rollins, at rjames@atlantaspeechschool.org.

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THE SCIENCE OF READING

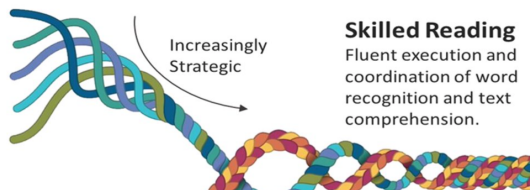
A YEARLONG PROFESSIONAL DEVELOPMENT JOURNEY

COX CAMPUS FOR LANGUAGE & LITERACY

COURSE	SELF-PACED COURSE COMPLETION TIMELINE	JOIN THE DISCUSSION - A DEEP DIVE INTO PRACTICE THURSDAYS AT 3PM EST
Classroom Ecosystem	Pre-Planning	July 15
Read Alouds for Meaningful Comprehension/Vocab	Pre-Planning	July 22
Small Group Instruction	Pre-Planning	July 29
Assessing Our Students (Part 1)	Pre-Planning	August 5
Assessing Our Students (Part 2)	Pre-Planning	August 12
Early Literacy: Phonological Awareness, Alphabet Knowledge and Print Awareness	September	September 30
Systematic and Explicit Phonics Instruction	October	October 28
Read Alouds for Meaningful Comprehension/Vocab	November-December	December 2
Assessing Our Students - Spring Assessments	January	January 27
Oral Language	February	February 24
Reading Fluency	March	March 31
Explicit Vocabulary Instruction	April	April 28
Writing	May	May 27
Reading Comprehension	Summer @ Cox 2022	TBD
MTSS/Collaboration	Summer @ Cox 2022	TBD

Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) Handbook of Early Literacy. NY: Guilford Press.



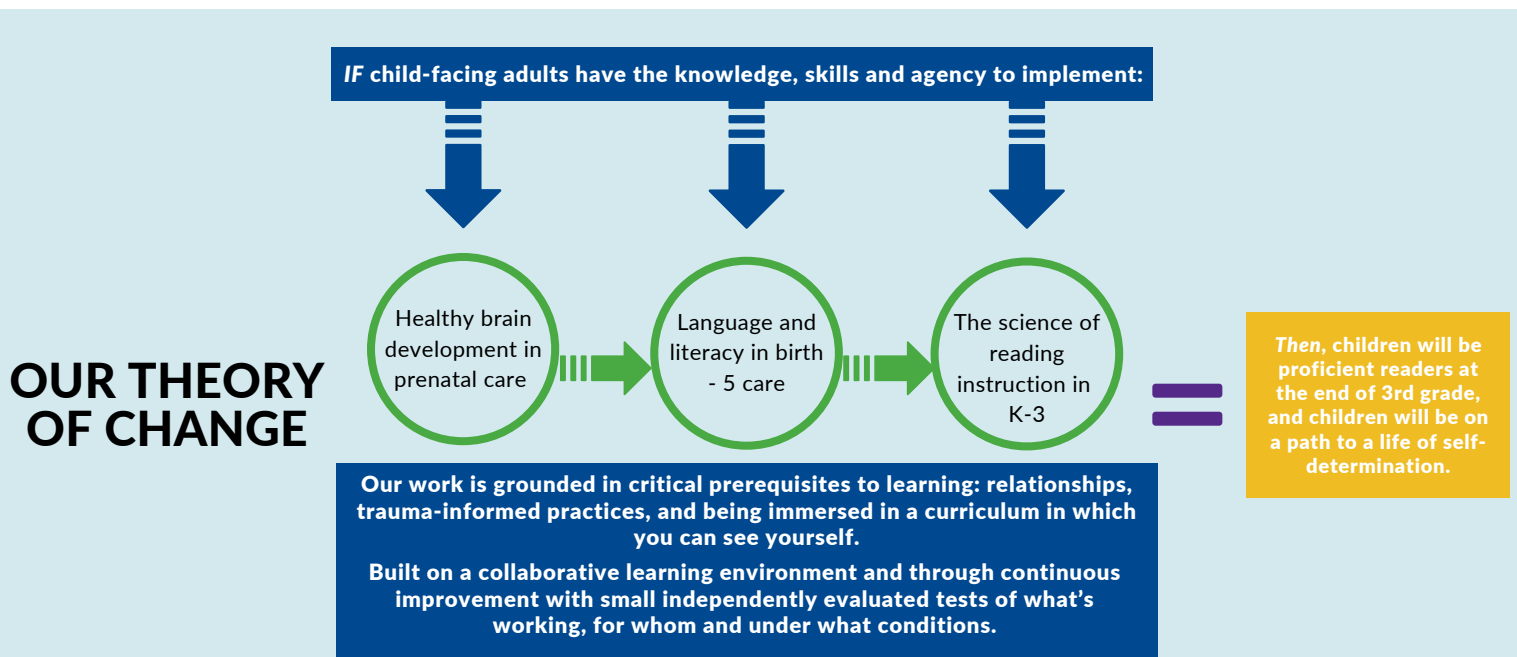
ABOUT THE ROLLINS CENTER

The Rollins Center for Language & Literacy is a program of the Atlanta Speech School. Founded to break the cycle of illiteracy for children who have experienced generational lack of access to educational opportunity, Rollins is dedicated to deep reading brain construction. In its 83-year history, the Speech School has never turned away a child in need of its services, maintaining its central focus on literacy instruction for children who would have struggled for a lifetime due to neuro-biological differences. In that role, the School provided special education for all Atlanta school systems for thirty years.

Through the Rollins Center, the School aims to apply the Science of Reading more universally – to change the odds for all children.

For that purpose, the Rollins Center partners with leaders in the science of literacy and child development to influence and inform every course offered on Cox Campus, and to help realize Rollins' mission of educational equity. Literacy, while the explicit goal, is not an end in itself. Rather, it is only through deep reading that a child grows into an adult with the capacity to decide their own future and make the most difference in the lives of others.

Through literacy, all our children can and will have a just future.



OUR WHY

Learning to read is about more than just decoding, and more than exploring new places and learning about different things. Beyond the goal of reading proficiency, reading deeply is about “becoming.”

In constructing deep reading brains, our children learn to access the ability to think about others and themselves and to choose the kind of people they want to be, whatever their current experience. Dr. Maryanne Wolf reminds us that through reading, the ‘other’ is an invitation to discover the thoughts and feelings of people whose experiences are different than our own. We find who we are in those moments; we become through a process of thought, rather than through experience alone. When a child learns to decode fluently and comprehend well in the early years, they have the potential to also mature into a deep reader. If not, their “becoming” is dependent upon and determined by those around them.

The Rollins Center's central purpose is Literacy and Justice for All. By breaking the cycle of illiteracy for children whose families have been denied access to educational opportunity, we pursue equity and a future where every child has an equal opportunity to decide their own future. With the free and universally accessible Cox Campus, generous investors have made it possible for the Rollins Center to expand its work and mission from each child in Atlanta to every child, everywhere.

In the school year ahead, specifically, we must act with the urgency demanded by the past two years of disrupted learning that have exacerbated longstanding and unconscionable racial, ethnic and socio-economic inequities in access to educational opportunity. The Science of Reading on the Cox Campus speaks directly to how we must apply the science – now.

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