

Creating Spaces for Powerful Writers and Writing
Resources for creating intellectually and emotionally safe writing spaces

Videos:

Brave New Voices (a great resource to inspire upper elementary, middle, high, and college student writers <http://youthspeaks.org/bravenewvoices/>)

Articles:

Fisher, M.T. (2005). [From the coffee house to the school house: The promise of spoken word poetry.](#)

Jones, S. (2008). [Grass houses: Representations and reinventions of social class through children's literature.](#)

Dutro, E. (2011). [Writing wounded: Trauma, testimony, and critical witness in the literacy classroom.](#)

Paris, D. (2010). [Texting identities: Lessons for classrooms from multiethnic youth spaces.](#)

Books:

Girls, social class, and literacy: What teachers can do to make a difference. By Stephanie Jones

For a better world: Reading and writing for social action. By Randy and Katherine Bomer

Reading, writing, and rising up. By Linda Christensen

Negotiating critical literacies with young children. By Vivian Vasquez

Getting Beyond "I Like the Book": Creating space for critical literacy in K-6 classrooms. By Vivian Vasquez

Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action, K-5. By Debbie Miller