

Co-Teaching Training Series

TRAINER RESOURCES

THE SIX CO-TEACHING MODELS



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Credits

The Co-Teaching Series was created through the collaborative efforts of the Georgia Learning Resources System and the Georgia Department of Education. Historical elements are included from the original modules created in collaboration with Georgia State University and their partners.

The Georgia Department of Education would also like to thank the other state agencies that provided open access to their resources. These states include but are not limited to Maryland, Texas, and Virginia.

Co-teaching is more than a model. It's a partnership to provide substantially different instruction and outcomes for students with two teachers in the room. It is recommended that co-teaching teams participate in this professional learning together. Our hope is that it will impact your district and schools co-teaching practices and improve student outcomes for all students not just students with disabilities.

These modules can be utilized as independent learning units or as Professional Learning modules. Best practice is that they be completed in a facilitated session with co-teaching teams working and learning together.

IDEA Federal Fund Disclaimer

“The contents of this training were developed under an IDEA grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. No materials developed with IDEA federal funds may be sold for profit.”

Co-Teaching Series

Training Guide – Co-Teaching Models

The Six Co-Teaching Models			
Training Components	Activity	Time	Materials Needed
Pre-Training (slides 1-4) <ul style="list-style-type: none"> Learning Targets EQ for Co-Teaching 	Discuss targets and EQ	5 minutes	<ul style="list-style-type: none"> Copy of PPT Handout for Note taking
Co-Teaching Reflection (slides 5) <ul style="list-style-type: none"> Co-Teaching Reflection 	Co-Teaching Reflection	20-30 minutes	<ul style="list-style-type: none"> Co-Teaching Reflection Guide
Foundational Principals and Characteristics of Co-Teaching (slides 6-10) Foundational Principals Characteristics of Co-Teaching	Discussion of Slides	10-15 minutes	<ul style="list-style-type: none"> Power point Slides
Co-Teaching Models (slides 11-12) <ul style="list-style-type: none"> Co-Teaching Models Six Variations of Co-Teaching Approaches to Co-Teaching Visual Co-Teaching Models Handout 	Chart Models with title, visual, example of when to use, and brief definition	15-20 minutes	<ul style="list-style-type: none"> Six Variations to Co-Teaching Co-Teaching Models Handout Approaches to Co-teaching Chart paper Markers
Co-Teaching Models (slides 13-40) <ul style="list-style-type: none"> Power point with embedded videos of each model Article” Moving Beyond One Teach, One Assist Three A’s Plus One Activity 3-2-1 Notetaking Slide 20: Moving Beyond One Teach, One Assist Slides 21-26 Station Teaching with 3-2-1- Activity Slides 27-33 Team Teaching/Elbow Partner Discussion slide 33 Slides 34-38 Parallel Teaching with videos and discussion Slides 39-41 Alternative Teaching with videos and questions for group discussion or self reflection	Time to Learn About the Models of Coteaching	30-45 minutes	<ul style="list-style-type: none"> Moving Beyond One Teach, One Assist Three A’s Plus One Activity Protocol Index Cards 3-2-1 Notetaking Form
Tips, Effective Practices, Review and Next Steps (slides 41-50) <ul style="list-style-type: none"> Let’s Pull It Together Tips for Choosing a Model when Co-Planning Effective Co-teaching Models Review of Module/Next Steps 	Pull It Together	15 minutes	<ul style="list-style-type: none"> Let’s Pull it Together Activity (Approximately 3 hours of PL)

2 hours 15 min training

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