



Co-Planning for Student Success- Module 2

What is Co-Planning?

Co-planning is when the **general** and **special** education teachers:

- Communicate the needs of **ALL** student in the classroom.
- Find ways to **remove barriers** to effective teaching but **retain rigor**.
- **Together decide** the **big ideas** of the lesson and ensure they are developed into *effective lessons*.

Three Part Co-Planning Model

Periodic Face-to-Face Planning

Electronic Planning

On-the-Spot Planning

Review the standard & curriculum demands

Discuss learning needs of students

Decide on accommodations & who will implement them

Monitor, adjust & provide feedback

Evaluate students

5 Step Process to Co-Planning



Georgia Department of Education

Division for Special Education Services and Supports



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The following co-teaching series was created in collaboration with the Georgia Learning Resources System and the Georgia Department of Education.

Co-teaching is more than using a model. It's a partnership to provide substantially different instruction and outcomes for students with two teachers in the room. It is recommended that co-teaching teams participate in the professional learning together.

- **Introduction to Co-Teaching**
The Introduction to Co-Teaching Models module reviews the six common models of Co-teaching and offers pros and cons of each model. It also presents examples of when you might use the different models of Co-teaching. Video examples of each model are presented and activities if using this as a professional learning community.
- **Module 1- Co-Teaching for Student Success**
The first module, Co-Teaching for Student Success, can be used to train co-teaching teams on the fundamentals of co-teaching which will include a review of the six models of co-teaching and the 6-step process for establishing an effective co-teaching partnership.
- **Module 2- Co-Planning for Student Success**
The second module, Co-Planning for Student Success explores practical tips for co-planning such as the use of co-planning agendas, checklists and technology to help co-teachers plan effectively. A sample co-teaching lesson plan template is presented.
- **Module 3- Co-Instructing for Student Success**
The third module, Co-Instructing for Student Success explores instructional strategies to consider when co-planning to improve outcomes for students. The module covers instructional practices that should be utilized with all students as well as specially designed instruction for students with disabilities.
- **Module 4- Co-Assessing for Student Success**
The fourth module, Co-Assessing for Student Success explores ways to make co-teaching more effective by gathering information to guide instruction. This module reviews types of assessments to consider for the diverse needs of students in co-taught classes and how to use the data to improve instruction. This module also provides resources for co-teachers to reflect and self-assess on their co-teaching practices to enhance collaboration.
- **Module 5- Administrators Guide to Co-Teaching**
The fifth module, General Supervision: The Role of the Administrator, can be used to train and inform administrators on general supervision procedures for implementing evidence-based co-teaching practices in their district/school.