



Co-Instructing for Student Success- Module 3

What is Co-Instructing?

Co-instructing is when the **general** and **special** education teachers implement highly effective instructional improve achievement for all students.



Specially Designed Instruction (SDI)

SDI is the vehicle to ensure students with disabilities receive high quality instruction and services that will result in progress toward academic and functional standards, graduation and meaningful post-secondary outcomes.

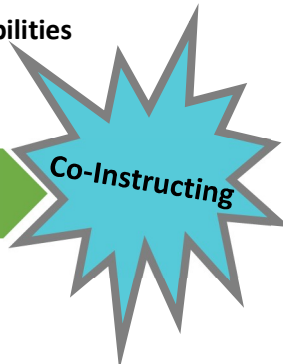
SDI is delivered through customized changes to the **content**, **methodology**, and/or **delivery** of instruction based on a student's exceptionality.

- **Content:** *Knowledge and skills being taught to the student with disabilities*
- **Methodology:** *Instructional strategies or programs used with students with disabilities*
- **Delivery of instruction:** *The way in which instruction is delivered to students with disabilities*

High Leverage Practices (HLPs), in tandem with the use of Evidence-Based Practices (EBPs), differentiation, and Universal Design for Learning (UDL) should be implemented by all teachers to meet the needs of the diverse learners in their classrooms.

Instructional Strategies for All Students

Instructional Strategies and Supports for Students with Disabilities





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The following co-teaching series was created in collaboration with the Georgia Learning Resources System and the Georgia Department of Education.

Co-teaching is more than using a model. It's a partnership to provide substantially different instruction and outcomes for students with two teachers in the room. It is recommended that co-teaching teams participate in the professional learning together.

- **Introduction to Co-Teaching**
The Introduction to Co-Teaching Models module reviews the six common models of co-teaching and offers pros and cons of each model. It also presents examples of when you might use the different models of co-teaching. Video examples of each model are presented and activities if using this as a professional learning community.
- **Module 1- Co-Teaching for Student Success**
The first module, Co-Teaching for Student Success, can be used to train co-teaching teams on the fundamentals of co-teaching which will include a review of the six models of co-teaching and the 6-step process for establishing an effective co-teaching partnership.
- **Module 2- Co-Planning for Student Success**
The second module, Co-Planning for Student Success explores practical tips for co-planning such as the use of co-planning agendas, checklists and technology to help co-teachers plan effectively. A sample co-teaching lesson plan template is presented.
- **Module 3- Co-Instructing for Student Success**
The third module, Co-Instructing for Student Success explores instructional strategies to consider when co-instructing to improve outcomes for students. The module covers instructional practices that should be utilized with all students as well as specially designed instruction for students with disabilities.
- **Module 4- Co-Assessing for Student Success**
The fourth module, Co-Assessing for Student Success explores ways to make co-teaching more effective by gathering information to guide instruction. This module reviews types of assessments to consider for the diverse needs of students in co-taught classes and how to use the data to improve instruction. This module also provides resources for co-teachers to reflect and self-assess on their co-teaching practices to enhance collaboration.
- **Module 5- Administrators Guide to Co-Teaching**
The fifth module, General Supervision: The Role of the Administrator, can be used to train and inform administrators on general supervision procedures for implementing evidence-based co-teaching practices in their district/school.