

General Educator: \_\_\_\_\_

Special Educator: \_\_\_\_\_

Week of: \_\_\_\_\_

Subject: \_\_\_\_\_

\* Ask: How is what we are doing together substantively different and better for students than what one teacher would do alone?

*\*completed by General Education Teacher or together*

<b>Targeted Students:</b>
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Day/Date	Lesson Big Idea/Goals	Activities	Assessment	
			Standard	Modifications
<b>Monday</b> <small>Click or tap to enter a date.</small>	All/Some			
<b>Tuesday</b> <small>Click or tap to enter a date.</small>	All/Some			
<b>Wednesday</b> <small>Click or tap to enter a date.</small>	All/Some			
<b>Thursday</b> <small>Click or tap to enter a date.</small>	All/Some			
<b>Friday</b> <small>Click or tap to enter a date.</small>	All/Some			

**Co-Teaching Models:**  
 (TO) one teach, one observe  
 (TA) one teach, one assist  
 (S) station teaching  
 (P) parallel teaching  
 (TT) team teaching  
 (A) Alternative teaching

**Students with Disabilities:**

**Consideration for UDL:**  
 Does your lesson meet the needs of students who cannot?  
 Walk  Talk  See  Hear  Behave  
 Learn the way you traditionally teach?

*\* completed by Special Education Teacher or together*

<b>Co-Teaching Model</b>	<b>Academic Adjustments</b> (as needed for gifted & SWDs) – could include accommodations & SDI	<b>Behavioral Considerations</b>	<b>Materials/Support Needed</b>	<b>Data &amp; Notes</b>

**Adapted from:** Dieker, Lisa A. *The Co-Planner: Two Professionals + One Plan for Co-Teaching*. Whitefish Bay, WI, 2015

