Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education

Division for Special

Education Data Collection

Preschool Outcome Data

Georgia Department of
Education Twin Towers East
Atlanta, Georgia 30334-5001
Ph. 404-651-9500
Fax 404-651-5006
http://www.doe.k12.ga.us

Questions regarding Preschool Programming contact Barbara Ross barbara.ross@doe.k12.ga.us
Questions regarding Preschool Data Entry in SE Applications contact Dawn Kemp dkemp@doe.k12.ga.us

Preschool Outcomes description – pages 2-3
Data entry – pages 4-6

Preschool Outcomes
Indicator 7 (SPP/APR)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

   A. Positive social-emotional skills (including social relationships);
   B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
   C. Use of appropriate behaviors to meet their needs.

Preschool Outcomes Defined

Three outcomes are considered critical to children becoming active and successful participants across a variety of settings:

Positive social-emotional skills (including social relationships). Making new friends and learning to get along with others is an important accomplishment of the early childhood years. This outcome involves relating to adults, relating to other children, and for older children, following rules related to groups or interacting with others. The outcome includes concepts and behaviors such as attachment/separation/autonomy, expressing emotions and feelings, learning rules and expectations in social situations, and social interactions and social play.

Acquisition and use of knowledge and skills (including early language/communication and early literacy). The knowledge and skills acquired in the early childhood years, such as those related to communication, pre-literacy, and pre-numeracy, provide the foundation for success in kindergarten and the early school years. This outcome involves activities such as thinking, reasoning, remembering, problem solving, number concepts, counting, and understanding the physical and social worlds. It also includes a variety of skills related to language and literacy including vocabulary, phonemic awareness, and letter recognition.

Use of appropriate behaviors to meet their needs. This outcome involves behaviors such as taking care of basic needs, getting from place to place, using tools (such as forks, toothbrushes, and crayons), and, in older children, contributing to their own health, safety, and well-being. It also includes integrating motor skills to complete tasks; taking care of personal needs in areas like dressing, feeding, grooming, and toileting; and acting on the world in socially appropriate ways to get what one wants.

Preschool Outcomes Calculation

Outcomes:

   A. Positive social-emotional skills (including social relationships);
   B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
   C. Use of appropriate behaviors to meet their needs.

Progress categories for A, B and C:

   a. Percent of preschool children who did not improve functioning = [(# of preschool children who did not improve functioning) divided by (# of preschool children with IEPs assessed)] times 100.

b. Percent of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of preschool children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of preschool children with IEPs assessed)] times 100.

c. Percent of preschool children who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of preschool children who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of preschool children with IEPs assessed)] times 100.

d. Percent of preschool children who improved functioning to reach a level comparable to same-aged peers = [(# of preschool children who improved functioning to reach a level comparable to same-aged peers) divided by (# of preschool children with IEPs assessed)] times 100.

e. Percent of preschool children who maintained functioning at a level comparable to same-aged peers = [(# of preschool children who maintained functioning at a level comparable to same-aged peers) divided by (# of preschool children with IEPs assessed)] times 100.

Summary Statements for Each of the Three Preschool Outcomes:

Summary Statement 1:

Of those preschool children who entered the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Measurement for Summary Statement 1:

Percent = # of preschool children reported in progress category (c) plus # of preschool children reported in category (d) divided by [# of preschool children reported in progress category (a) plus # of preschool children reported in progress category (b) plus # of preschool children reported in progress category (c) plus # of preschool children reported in progress category (d)] times 100.

Summary Statement 2:

The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.

Measurement for Summary Statement 2:

Percent = # of preschool children reported in progress category (d) plus # of preschool children reported in progress category (e) divided by [the total # of preschool children reported in progress categories (a) + (b) + (c) + (d) + (e)] times 100.

Collecting Preschool Outcome Data

The GADOE collects summary data from each LEA. LEAs are required to collect and maintain student level data. The Special Education Division provides a template with directions for LEAs to use to assist in the collection of these data. Please maintain the data for at least 3 years.

The template is located on the Data Presentations, Recordings, and Documents (gadoe.org) website or the Preschool Special Education (gadoe.org) website.

Entering Data for Preschool Outcomes

- Log into the MyGADOE Portal and select the SE Applications Dashboard

- Locate the Pre School Outcomes tile shown below on the landing page of the SE Applications

  - Select View Application at the bottom of the tile

- Choose one of the three radio buttons shown below that appear inside the application.

- If the first or second radio buttons are chosen, click Save and your response will be saved, and the message circled above will appear. If you chose the third button (served preschool) see pg. 5.
- The Submit button will not appear until June. When it appears, click Submit.
- The Pre School tile will then display a message that no preschool students were served by the LEA.

Directions for LEAs serving preschool students exiting preschool

If your LEA served students who exited preschool, select the third radio button, and save. The template for data entry will appear as shown below.

SE Applications Dashboard > **PreSchool Assessments - FY 2020**   Download Pre School Directions

School Year: 2020

	Summary State 1	State Target	Summary State 2	State Target
	Indicator 7A	80.00%	Indicator 7A	62.00%
	Indicator 7B	82.00%	Indicator 7B	45.00%
	Indicator 7C	80.00%	Indicator 7C	72.00%

	Positive Social- Emotional skills (Outcome 1)		Acquisition and use of Knowledge and skills (Outcome 2)		Appropriate use of Behaviour to meet needs (Outcome 3)	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Percent of children who did not improve functioning						
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers						
c. Percent of children who improved functioning to a level near to same-aged peers but did not reach						
d. Percent of children who improved functioning to reach a level compared to same-aged peers						
e. Percent of children who maintained functioning to a level compared to same-aged peers						
TOTAL						

SUMMARY STATEMENTS

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	(c+d) / (a+b+c+d)				
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	(d+e) / (a+b+c+d+e)				

- Enter Data – the Number of Children for each category a through e for each Outcome. (If necessary, you should review reporting requirements provided by the Preschool Program Office.)
- Save Data (You may save data multiple times and complete data entry in more than session.)
- Calculate Data (You must enter valid data in all required fields to successfully calculate your data.)

SE Applications Dashboard > **PreSchool Outcomes - FY 2023**   Download Pre School Directions

School Year: 2023   System:

○ This LEA did not serve preschool students with disabilities in FY23.
○ This LEA did serve preschool students with disabilities, but none who exited preschool in FY23.
● This LEA served preschool students with disabilities who exited preschool in FY23.

	Positive Social- Emotional skills (Outcome 1)		Acquisition and use of Knowledge and skills (Outcome 2)		Appropriate use of Behavior to meet needs(Outcome 3)	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Percent of children who did not improve functioning	10	21.74%	10	21.74%	6	13.04%
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	10	21.74%	10	21.74%	10	21.74%
c. Percent of children who improved functioning to a level near to same-aged peers but did not reach	10	21.74%	10	21.74%	10	21.74%
d. Percent of children who improved functioning to reach a level compared to same-aged peers	6	13.04%	10	21.74%	10	21.74%
e. Percent of children who maintained functioning to a level compared to same-aged peers	10	21.74%	6	13.04%	10	21.74%
TOTAL	46	100%	46	100%	46	100%

SUMMARY STATEMENTS

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	(c+d) / (a+b+c+d)	44.44%	50%		55.56%
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	(d+e) / (a+b+c+d+e)	34.78%	34.78%		43.48%

Upload Data Template

Preschool Outcome Data Template used to generate the totals for your LEA's reporting of Preschool Outcomes.   -FY23 Preschool Outcome Data Template

*Note : The template is available for download at Preschool Outcome Data Template on the Data Presentations, Recordings, and Documents (gadoe.org) page.

Below the Data Entry Template there is a location to Upload the Pre School Outcome Template

- Select the Choose File button.
- Browse and select the excel Child Outcomes Template used to enter the data.
- Upload the Child Outcomes Template excel. **Important- only an excel format file can be uploaded!**
- After uploading the file, select the statement: "I certify the accuracy of this data."
- Finally, select the save and then submit button.

Upload Data Template

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Choose File | No file chosen   Upload

☐ **Assessments: I certify the accuracy of this data.**

Save   Submit

After submitting as indicated above, the inside of the Pre School Outcomes tile will indicate submission, as shown below.

SE Applications Dashboard > **PreSchool Outcomes - FY 2023**   Download Pre School Directions

School Year: 2023   System:

The PreSchool Outcomes data has been submitted by Sp Ed Director   SED on 3/16/2023 8:01:36 AM.

○ This LEA did not serve preschool students with disabilities in FY23.
○ This LEA did serve preschool students with disabilities, but none who exited preschool in FY23.
◉ This LEA served preschool students with disabilities who exited preschool in FY23.

	Positive Social- Emotional skills (Outcome 1)		Acquisition and use of Knowledge and skills (Outcome 2)		Appropriate use of Behavior to meet needs(Outcome 3)	
	Enter # of Children	% of Children	Enter # of Children	% of Children	Enter # of Children	% of Children
a. Percent of children who did not improve functioning	10	21.74%	10	21.74%	6	13.04%
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e. Percent of children who maintained functioning to a level compared to same-aged peers	10	21.74%	6	13.04%	10	21.74%
TOTAL	46	100%	46	100%	46	100%

SUMMARY STATEMENTS

1. Of those children who entered the program below age expectations in [outcome], the percent that substantially increased their rate of growth in [outcome] by the time they exited	$(c+d) / (a+b+c+d)$	44.44%	50%	55.56%
2. Percent of children who were functioning with age expectations in [outcome], by the time they exited	$(d+e) / (a+b+c+d+e)$	34.78%	34.78%	43.48%

Upload Data Template

Preschool Outcome Data Template used to generate the totals for your LEA's reporting of Preschool Outcomes.   -FY23 Preschool Outcome Data Template

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The PreSchool Outcomes data has been submitted by Sp Ed Director   SED on 3/16/2023 8:01:36 AM.

After submitting the Pre School Outcomes, the submission will be reflected as shown below on the face of the Pre School tile.

Reasons for Exiting Preschool and submitting data:
- Child is 6 years of age.
- Child is leaving Preschool and entering Kindergarten next school year.
- Child has moved out of STATE.
- Child no longer requires special education services.
- Child is deceased.