

# Continuation of Services

**Directors' Webinar**  
**December 5, 2024**

# Continuation of Services

- Once a student is removed from the classroom for more than 10 days, the student is entitled to Compensatory Services so that the student receives FAPE.

# Supervision and Monitoring of the Continuation of Services Process

- Building monitoring of discipline.
- District level monitoring of disciplinary issues.
- Student Record – Student Safety Data Monitoring.

# Supervision and Monitoring of Building Level Discipline

## Ask the following questions:

- How does the building level administrator communicate student discipline to the building level special education lead/administrator?
- How is this discipline information communicated to the case manager?
- How is this discipline information used to support ongoing IEP development?
- How do you communicate with parents?

# Supervision and Monitoring of District Level Discipline

## Ask the following questions:

- How does the building level special education lead/administrator communicate student discipline to the Special Education Director?
- How does the Special Education Director monitor Student Record Data?
- How does this information make it back to the school level?

# Supervision and Monitoring of Student Record Data Resources

**Student Record reported for the previous fiscal year:**

- DIS090 Suspensions with the Same Date and Days
- DIS092 Possible Duplicated Safety Records
- DIS095 OSS Greater than 10 days w/out Services
- DIS097 SWD System Totals by Discipline Action

# Student Record Reports



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## Exceptional Students

- Consolidated Application
- Special Education Annual Reports
- Data Collection**
- View Documents
- Message Center
- CTAE Reporting
- Technology Inventory
- SE Applications Dashboard
- Special Education IEP
- Coordinated Early Intervening Services (CEIS)
- Professional Learning Opportunities (PLO)

- PRE-ID
- CPI-Active
- Data Collection Survey
- Free and Reduced Lunch
- Full Time Equivalent
- GUIDE
- Student Class Application
- Student Record**



## Dawn Kemp

- Account Information
- Add to Favorites
- Help Desk Portal

### Surveys

New (0)	Saved (0)	Submitted (10)	Approved
No new surveys available			




# Student Record Reports

Georgia Department of Education  
Student Record Data Collection System (FY2020)


Student Record Application


### Student Record Transmission Cycles

Transmission Cycles	Current Documentation
 <a href="#">Student Record For 2020</a>	<ul style="list-style-type: none"><li>• Address Level File Layout</li></ul>
<a href="#">Student Record For 2019</a>	<ul style="list-style-type: none"><li>• Enrollment Level File Layout</li></ul>
<a href="#">Student Record For 2018</a>	<ul style="list-style-type: none"><li>• Program Level File Layout</li></ul>
<a href="#">Student Record For 2017</a>	<ul style="list-style-type: none"><li>• School Level File Layout</li></ul>
<a href="#">Student Record For 2016</a>	<ul style="list-style-type: none"><li>• Special Education Level Layout</li></ul>
<a href="#">Student Record For 2015</a>	<ul style="list-style-type: none"><li>• Student Level File Layout</li></ul>
<a href="#">Student Record For 2014</a>	<ul style="list-style-type: none"><li>• Student Safety File Layout</li></ul>
<a href="#">Student Record For 2013</a>	<ul style="list-style-type: none"><li>• System Level File Layout</li></ul>
<a href="#">Student Record For 2012</a>	<ul style="list-style-type: none"><li>• FY2021 Data Collection FAQs</li></ul>
<a href="#">Student Record For 2011</a>	

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### Student Record Main Menu

  
System Signed Off On: 06/15/2020 01:41:56

	<ul style="list-style-type: none"><li>☐ <a href="#">Special Tools</a></li><li>☐ <a href="#">SR Reports Menu</a></li><li>☐ <a href="#">SR Primary Contacts</a></li><li>☐ <a href="#">Manual Reller Request</a></li><li>☐ <a href="#">SR Transmission List</a></li><li>☐ <a href="#">SR Transmission Status</a></li></ul>	<ul style="list-style-type: none"><li>• Student Record Updates</li></ul>
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# Student Record Reports

[Go To the Main Menu](#)

## Reports Menu

 <a href="#">System Reports</a>	 <a href="#">Error Reports</a>
 <a href="#">School Reports</a>	 <a href="#">Download Errors</a>
 <a href="#">Student Reports</a>	 <a href="#">Comparison Warning Report</a>
 <a href="#">Enrollment Reports</a>	 <a href="#">Enrollment History</a>
 <a href="#">Program Reports</a>	 <a href="#">CCRPI-Related Reports</a>
 <a href="#">Special Education Reports</a>	 <a href="#">Sign-Off Report</a>
 <a href="#">Student Safety Reports</a>	
 <a href="#">Address Reports</a>	

Special Education Reports are a great source of information and provide cumulative enrollment for SWD. The Discipline Reports for students are included in the **Student Safety Reports**.

# Student Records Reports

[Go To the Reports Menu](#)

## Student Safety Level Reports

- [DIS010 System Totals By Incident Type](#)
- [DIS020 System Totals By Discipline Action](#)
- [DIS030 System Totals By Incident Counts](#)
- [DIS040 System Totals By Context and Location](#)
- [DIS050 System Totals By Action/Auxillary](#)
- [DIS060 Student Safety Level Transmission Verification Report](#)
- [DIS070 Discipline Comparison Report](#)
- [DIS080 Student Safety EVENT Summary Report](#)
- [SRDISCALL Print ALL Summary Reports](#)
- [DIS090 Continuation of Services Report](#)
- [DIS091 Suspensions with Same Date and Days \(W863\)](#)
- [DIS092 Possible Duplicated Student Safety Records](#)
- [DIS093 In-Out School Suspensions Less Than One Day](#)
- [DIS095 OSS Greater Than 10 Days w/o Services](#)
- [DIS097 SWD System Totals by Discipline Action](#)
- [DIS099 Total Students Disciplined by Total Number of Incidents Reported](#)
- [SAF095 Students Administered Physical Restraint](#)

DIS 091  
& 092 are  
key to  
possible  
errors.

# SR DIS090 Suspensions with the Same Date and Days

Continuation of Service Report							
School ID	School Name	GTID	Student Name	Continuation of Services	Action Code	Number of Days	Primary Area
[REDACTED]	[REDACTED]	*****2151	[REDACTED]	Y	30-Out-of-School Suspension	3	
[REDACTED]	[REDACTED]	*****6842	[REDACTED]	Y	30-Out-of-School Suspension	1	
[REDACTED]	[REDACTED]	*****3763	[REDACTED]	Y	30-Out-of-School Suspension	3	T - Emotional / Behavioral Disorder
[REDACTED]	[REDACTED]	*****3763	[REDACTED]	Y	30-Out-of-School Suspension	3	T - Emotional / Behavioral Disorder
[REDACTED]	[REDACTED]	*****9281	[REDACTED]	Y	30-Out-of-School Suspension	2	
[REDACTED]	[REDACTED]	*****9281	[REDACTED]	N	30-Out-of-School Suspension	1	
[REDACTED]	[REDACTED]	*****0152	[REDACTED]	N	30-Out-of-School Suspension	5	
[REDACTED]	[REDACTED]	*****2448	[REDACTED]	N	30-Out-of-School Suspension	3	

- The report provides continuation of services, the number of days of OSS, and a primary area.
- If a student has >10 days OSS with no services, it is displayed in the portal and explanations must be provided.

# SR DIS092 Possible Duplicated Safety Records

Possible Duplicated Discipline Records (W862)								
School ID	Name	GTID	Student Name	Incident Date	Action Code	Auxillary Code	Total* Records	Total** Days
				02212020	30		3	3
				02182020	50	0002	2	0
				11012019	30		2	4
				02052020	30		2	6
				01152020	30		2	4
				12032019	30		2	3
				11212019	20		2	2
				01272020	30		2	6
				01272020	30		2	6
				11202019	30		2	4
				09242019	80		2	0
				08232019	20		2	10
				11192019	20		2	4
				08272019	80		3	0

- Normally a student would not be given the same exact number of OSS days in one day.
- For example, the assistant principal may enter the information and later a data clerk may enter it again.

# SR DIS095 OSS Greater than 10 days w/out Services

OSS Greater Than 10 Days w/o Continuation of Educational Services				
System		School		Total Students
ID	Name	ID	Name	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	1
System Totals				1

Notice:

State Board Rule 160-4-7-.10 Discipline

After a child with a disability has been removed from his or her current placement for 10 school days in the same school year, during any subsequent days of removal the LEA must provide services to the extent required under this rule. (34 CFR § 300.530 Authority of school personnel)

The LEA must reach out to any student on this report and offer services. The report allows you to drill down to the individual student information.

- This report identifies individual students who have exceeded 10 days without services. You must offer service!
- You can offer the services and then change the record to reflect services were provided.



# SR DIS097 SWD System Totals by Discipline Action

School Name	Unduplicated Student Count Per Discipline Action			Total Action Records	Total* Students
	20	30	40		
<a href="#">All Schools</a>					
	14	14	0	56	28
	4	6	0	17	10
	0	8	0	22	8
	6	3	0	20	9
	42	24	0	148	66
	23	18	0	87	41
	11	9	0	40	20
	1	8	0	12	9
<a href="#">System Totals</a>	101	90	0	402	191

## Action

20-In-School Suspension

30-Out-of-School Suspension

40-Expulsion

Selecting a school from the first column, you can drill down and get specific student information.

- This report provides an overview of students who received Action 20- ISS, Action 30- OSS, and Action 40- Expulsion.
- This report is useful for examining the amount of suspension for disproportionality.

# SR DIS097 SWD System Totals by Discipline Action

Unduplicated Student Count Per Column For SWD Discipline Action													
Discipline Action	Hispanic	Race						Gender		Free/Reduced Price Meal Eligibility		Total Action Records	Total** Undup Students
		Indian	Asian	Black	Pacific Islander	White	More than one race	Male	Female	Free	Reduced		
20 - In-School Suspension	7	0	1	24	0	5	5	32	10	42	0	104	42
30 - Out-of-School Suspension	0	0	0	19	0	3	2	16	8	24	0	44	24
<b>Total School</b>	7	0	1	43	0	8	7	48	18	66	0	148	66

By clicking on the highlighted number, a table of student names, days of OSS, etc. is provided, as shown below.

Discipline Record Detail																						
#	GTID	Student Name	Grade Level	Age	Gender	Hispanic	Race	FRL	Primary Area	Incident #	Event ID	Data Type	Incident Date	Incident Type	Incident Severity Level	Context Location	Teacher ID	Action Code	Action Aux	Disc Proc	Number of Days	Admin ID
1			D	16	M	N	Black	Y	Y	E009			1/02/25/2020	33	1-Least	11		30		03	1	*****2273
2			D	16	M	N	Black	Y	Y	E010			1/02/26/2020	33	1-Least	11		30		03	3	*****2273
3			D	16	M	N	Black	Y	Y	E011			1/03/04/2020	33	1-Least	11		30		03	3	*****2273
4			L	17	M	N	Black	Y	P	E001			1/11/12/2019	06	2-More	11		30		03	3	*****2273
5			L	17	M	N	Black	Y	P	E002	A021		1/03/03/2020	08	1-Least	11		30		03	3	*****2273
6			9	14	F	N	Black	Y	P	E005			1/09/24/2019	33	1-Least	11		30		03	1	*****2273
7			9	14	F	N	Black	Y	P	E008			1/12/04/2019	33	1-Least	11		30		03	1	*****2273

# Continuation of Services Compliance Process

- Develop a process for monitoring student discipline data.
- Develop a process for maintaining student discipline documentation. (Referrals)
- Develop a process for tracking and documenting parent communication. (offering, excepting, and declining services)
- Develop a process for tracking and documenting Compensatory Services offered and provided. (Parent Letters, IEP Meetings & Log Sheets)
- Document, Document, Document!



# Questions?

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*Education Program Specialist*

Results Driven Accountability

Division for Special Education Services and  
Supports

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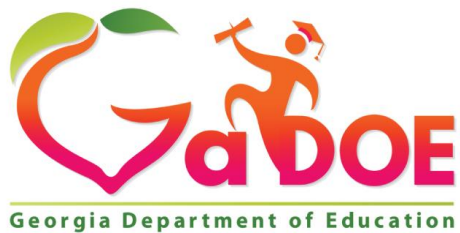
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