



Office of Special Education Programs (OSEP) Guidance – Two Important Documents

Preschool Inclusion & Early Childhood Transition

OSEP Policy Statement Inclusion of Children with Disabilities in Early Childhood Programs, November 2023

- Reiterates the expectation for high-quality early childhood programs
- Sets the expectation that inclusion begins at preschool and continues as children transition into elementary school
- Supports increased awareness of the benefits of early childhood inclusion


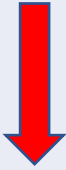

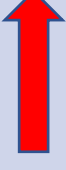
OSEP Policy Statement

Inclusion of Children with Disabilities in Early Childhood Programs, November 2023

- Notes the importance of shared responsibility and a nationwide commitment of all stake holders to **provide access and full participation** in inclusive learning environments
- [Policy Statement on Inclusion of Children with Disabilities in Early Childhood programs, November 2023](#)

Let's Look at Georgia's DATA

2022-2023 Data from Preschool Environments Indicator 6A and 6B

Indicator	FY 21		FY 22		FY 23	
	Target	DATA	Target	DATA	Target	DATA
SPP 6A Inclusive Environment 	32.54%	29.35%	33.54%	28.27%	34.54%	27.54% 
SPP 6B Separate Setting 	41.32%	42.09%	40.32%	44.77%	39.32%	45.80% 

OSEP Questions and Answers 2023 Early Childhood Transition, November 2023

- Questions and Answers specific to Indicator 12
- A smooth and effective transition for children with disabilities who received early intervention under IDEA Part C
- Clarification on early childhood transition requirements
- Defines roles and responsibilities of IDEA Parts C and B personnel

OSEP Questions and Answers 2023 Early Childhood Transition, November 2023

- Transition notification to the State Educational Agency and the Local Educational Agency treated as an initial referral
- Guidance on late referrals and timeline reporting (See Question 14)
- [2023 Early Childhood Transition Q & A](#)

OSEP Questions and Answers 2023 Early Childhood Transition Notes

A few things to know when reading this document...

- Babies Can't Wait is referred to as the Lead Agency, LA, or Part C.
- SEA refers to the State Educational Agency or the Georgia Department of Education.
- LEA refers to the Local Education Agency, i.e., the local school district.

OSEP Questions and Answers

2023 Early Childhood Transition Notes

A few things to know when reading this document...

- Question 3 mentions an opt-out policy. **Georgia does have an opt-out policy.**
- Question 17 mentions an Extended Part C Option. **Georgia does not have an Extended Part C.**
- Referral date is the date that the LEA and SEA are notified of the Transition Conference.



BABIES CAN'T WAIT

Local Education Agency (LEA) Notification

OPT OUT

I am exercising my right to opt out of participation in this notification activity. I do not want my individual child and family information sent to the school system as described above.

Parent/Guardian Signature:

Date:

Resources

- [2023 Early Childhood Transition Q & A](#)
- [Policy Statement on Inclusion of Children with Disabilities in Early Childhood programs, November 2023](#)