

# FTE 3 Error Investigations



# E30359: Expelled SWDs



## E30359

- **E30359 – WITHDRAWAL CODE** cannot = 'E' (Expelled)
- An SWD cannot be withdrawn with a withdrawal reason of Expelled.
- SWD with a **DISCIPLINARY CODE** of 'E' must continue to:
  - Receive educational services to make progress towards their IEP goals
  - Continue to receive FTE funding for the LEA
  - Be reported in data collections to report federally required information
    - ALL data collections (FTE, SR, Student Class), ALL required data elements must be reported

# E30359

<b>Error Description</b>	<b>SWD cannot be reported with WITHDRAWAL CODE = 'E'.</b>
<b>Possible Solution</b>	Remove <b>WITHDRAWAL CODE</b> of 'E' (Expelled) for a SWD.
<b>Prevention</b>	<p>Never enter a <b>WITHDRAWAL CODE</b> of 'E' for a student with a disability who is expelled. Data must continue to be entered for students with disabilities <u>even</u> if the student is provided the consequence of expulsion. There is no cessation of services. Expelled SWDs must continue to be provided with services.</p> <p>Note: A discipline <b>ACTION CODE</b> '40' – Expulsion for disciplinary consequences may be entered for an SWD.</p>

# E1084

<b>Error Description</b>	No <b>PRIMARY AREA</b> reported for student. <b>IEP SERVICES</b> must be blank.
Possible Solution	<ul style="list-style-type: none"><li>• If the student is a student with a disability enter the student's <b>PRIMARY AREA</b> in your Student Information System (SIS).</li><li>• If the student is <u>not</u> a student with a disability remove the 'Y', 'S', or 'N' from the <b>IEP SERVICES</b> field in your SIS.</li></ul>
Prevention	Have case managers review the <b>PRIMARY AREA</b> and <b>IEP SERVICES</b> fields for their students in your SIS.

# E1085

<b>Error Description</b>	<b>STUDENT STATUS = 'W', IEP SERVICES</b> must be blank.
Possible Solution	<ul style="list-style-type: none"><li>• If the student is withdrawn remove <b>IEP SERVICES</b> in your Student Information System (SIS).</li><li>• If the student is <u>not</u> withdrawn, change the <b>STUDENT STATUS</b> to the appropriate code 'N', 'R', or 'C' in your SIS. <u>Keep in mind that 'C' students are not reported in FTE 3, only FTE 1.</u></li></ul>
Prevention	Have case managers review the <b>STUDENT STATUS</b> fields for their students in your SIS.

# E1086

<b>Error Description</b>	<b>REPORT TYPE = 'R', IEP SERVICES</b> must be blank.
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• If the student is a student with disabilities, change the <b>REPORT TYPE</b> to 'S' in your SIS.</li><li>• If the student is <u>not</u> a student with disabilities, remove the code in the <b>IEP SERVICES</b> field making it blank.</li></ul>
<b>Prevention</b>	Have case managers review the <b>REPORT TYPE</b> and <b>IEP SERVICES</b> fields for their students in your SIS.

# E551 and E552

<b>Error Description</b>	<p><b>E551 SPECIAL ED SERVICES – SPECIAL ED SERVICES</b> must be one of these values: ‘Y’ - Yes, the student does receive Special Education Service hours for Mild Intellectual Disability (P). ‘N’ - No, the student does not receive any Special Education Service hours for Mild Intellectual Disability</p> <p><b>E552 All SPECIAL ED SERVICES</b> values cannot = 'N' when <b>REPORT TYPE</b> = ‘S’ and <b>IEP SERVICES</b> = ‘Y’ or ‘S’.</p>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• If <b>SPECIAL ED SERVICES</b> = ‘Y’ is correct, indicate the special education disability area(s) in which the student is receiving services.</li><li>• If <b>SPECIAL ED SERVICES</b> = Y’ is incorrect, change the ‘Y’ to ‘N’.</li></ul>

# E551 and E552

## Prevention

- Special education case managers should review the areas of disability in which the students are receiving services.
- If students are on a block schedule and not receiving any services, there is no way to avoid the error. However, case managers should document the reason for the lack of services.
- The IEP team for block scheduled students may also want to consider the provision of some level of consultation to assure monitoring of student progress.
- Personnel preparing schedules should also examine spreading courses across the school year to assure the student has a minimum of one course with special education support.



# E522



<b>Error Description</b>	<b>E522 SUPPLEMENTAL SPEECH SEGMENT = 'Y'</b> . At least four of the segments reported must be P-Z, 1, 2, or 4
Possible Solution	If 3 or fewer segments are reported P-Z, 1, 2, or 4, change <b>SUPPLEMENTAL SPEECH SEGMENT</b> to 'N'.



# FTE Errors

Related to EVENT '09' and '10

# E595

<b>Error Description</b>	<b>EVENT CODE</b> must = '09' Special Education Exit, '10' Parent Revoked Consent, <b>or</b> '13' District verified that the student was incorrectly reported as SWD in a prior year.
Possible Solution	<ul style="list-style-type: none"><li>• Add the appropriate '09', '10' or '13' if the student exited special education and the exit <b>EVENT DATE</b> from special education is accurately reported.</li><li>• Remove the exit <b>EVENT DATE</b> if the student is not exiting special education.</li></ul>
Prevention	Do not enter a special education exit <b>EVENT CODE</b> for a student who is only moving from one LEA to another.

# E596

<b>Error Description</b>	<b>SpEd exit EVENT CODE was reported. The EVENT DATE cannot be blank and must be in the yyymmdd format.</b>
Possible Solution	<ul style="list-style-type: none"><li>• Add the <b>EVENT DATE</b> for exiting from special education if the student is accurately exiting special education. Be sure the date is entered in the correct format.</li><li>• Remove the <b>EVENT CODE</b> for exiting special education if the student is not exiting.</li></ul>
Prevention	Do not enter a special education exit <b>EVENT DATE</b> for a student who is only moving from one LEA to another.

# E578

<b>Error Description</b>	If a Student with disabilities (SWD) withdraws and reports a Special Education exit <b>EVENT CODE</b> ('09' or '10'), the <b>WITHDRAWAL DATE</b> must be after the <b>EVENT DATE</b> reported for exit <b>EVENT CODE</b> ('09' or '10'). <i>(Please note: a Special Education exit <b>EVENT CODE</b> should only be reported when the student has gone through the formal exit process from Special Education).</i>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• If the student is exiting special education ('09' or '10) <b>and</b> withdrawing from their current LEA to transfer to another LEA, change the <b>WITHDRAWAL DATE</b> to a date after the <b>EVENT DATE</b> '09' or '10'.</li><li>• If the student is only withdrawing and not exiting special education, remove the <b>EVENT CODE</b> and <b>EVENT DATE</b> for exiting.</li></ul>

# E578

Prevention	Do not enter a special education exit <b>EVENT DATE</b> for a student who is only moving from one LEA to another.
------------	---

# E5788

<b>Error Description</b>	<b>EVENT DATE must be within the last FISCAL YEAR OR in the current FISCAL YEAR and prior to the current FTE count date*.</b>
Possible Solution	<ul style="list-style-type: none"><li>• The <b>EVENT DATE</b> is outside the date range specified below* and the date may need correction.</li><li>• If the <b>EVENT DATE</b> is correct, the LEA will need to ask for error relief.</li></ul> <p>*This field is used to identify the date students have exited Special Education. The date must be between April 1 of the prior FISCAL YEAR and before the current fiscal year FTE Cycle-1 count date.</p>
Prevention	Be cautious when entering an <b>EVENT DATE</b> .

# E5799

<b>Error Description</b>	<b>EVENT CODE is blank; the EVENT DATE must be blank.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Add the <b>EVENT CODE</b> if the <b>EVENT DATE</b> is accurate.</li><li>• Remove the <b>EVENT DATE</b> if an <b>EVENT CODE</b> is not needed.</li></ul>
<b>Prevention</b>	Carefully review <b>EVENT CODE</b> and <b>EVENT DATE</b> for students before entering information.



# E577

<b>Error Description</b>	<b>The exit EVENT DATE is being reported from a school in the district at which the student was not enrolled in the prior FISCAL YEAR.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Determine the correct school from which to report the exit event and report it.</li><li>• Remove the exit event if there is no exit.</li></ul>
<b>Prevention</b>	Review exit event data by school for students who exit with either an '09' or '10' event.



# Errors

## Alternate Content Standards (GAA Participation)

# E2590

<b>Error Description</b>	<b>REPORT TYPE = 'R', ALTERNATE CONTENT STANDARDS must be blank</b>
Possible Solution	<ul style="list-style-type: none"><li>• If the <b>REPORT TYPE = 'R'</b> is correct, the <b>ALTERNATE CONTENT STANDARDS</b> must be blank.</li><li>• If the <b>REPORT TYPE = 'R'</b> is not correct, change the <b>REPORT TYPE</b> to 'S' and the <b>ALTERNATE CONTENT STANDARDS</b> to 'Y' or 'N'. Also, be sure that a <b>PRIMARY AREA</b> is coded.</li></ul>
Prevention	Review the coding on students participating in <b>ALTERNATE CONTENT STANDARDS.</b>

# E2597

<b>Error Description</b>	<b>Another school in this district is indicating this student has a GAA prescribed in their IEP. Contact this school and reconcile the record.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Contact the other school and determine if the student is accurately coded as a student participating in the GAA.</li><li>• If the student is no longer eligible for the <b>ALTERNATE CONTENT STANDARDS</b>, enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS).</li></ul>
<b>Prevention</b>	Promptly enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS). This will also pull in correctly from the GO-IEP extract once the IEP is finalized.

# E2598

<b>Error Description</b>	<b>Another district is indicating this student has ALTERNATE CONTENT STANDARDS prescribed in their IEP. Contact this district and reconcile the record.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Contact the other district and determine if the student is accurately coded as a student participating in the GAA.</li><li>• If the student is no longer eligible for the <b>ALTERNATE CONTENT STANDARDS</b>, enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS).</li></ul>
<b>Prevention</b>	Promptly enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS). This will also pull in correctly from the GO-IEP extract once the IEP is finalized.

# E3911

<b>Error Description</b>	<b>ALTERNATE CONTENT STANDARDS = 'N' was reported in Student Record in the prior FISCAL YEAR. ALTERNATE CONTENT STANDARDS = 'Y' was reported this FTE. The DATE STUDENT IDENTIFIED AS ALTERNATE CONTENT STANDARDS = 'Y' is required.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Be sure 'Y' is the correct <b>ALTERNATE CONTENT STANDARDS</b> status and enter the <b>DATE STUDENT BECAME ELIGIBLE FOR ALTERNATE CONTENT STANDARDS.</b></li><li>• If the student is no longer eligible for the <b>ALTERNATE CONTENT STANDARDS</b>, enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS).</li></ul>
<b>Prevention</b>	Review the coding on students participating in <b>ALTERNATE CONTENT STANDARDS.</b>

# E3912

<b>Error Description</b>	<b>ALTERNATE CONTENT STANDARDS = 'N' was reported in Student Record in the prior FISCAL YEAR. ALTERNATE CONTENT STANDARDS = 'Y' was reported this FTE. The DATE STUDENT IDENTIFIED AS ALTERNATE CONTENT STANDARDS = 'Y' is required.</b>
<b>Possible Solution</b>	<ul style="list-style-type: none"><li>• Be sure 'Y' is the correct <b>ALTERNATE CONTENT STANDARDS</b> status and enter the <b>DATE STUDENT BECAME ELIGIBLE FOR ALTERNATE CONTENT STANDARDS.</b></li><li>• If the student is no longer eligible for the <b>ALTERNATE CONTENT STANDARDS</b>, enter the <b>DATE NO LONGER ELIGIBLE FOR ALTERNATE CONTENT STANDARDS</b> in your Student Information System (SIS).</li></ul>
<b>Prevention</b>	Review the coding on students participating in <b>ALTERNATE CONTENT STANDARDS.</b>

# GaDOE Community

- Login or Create an Account
- Make sure you complete your profile with your work email
- Select Groups
- Search for:
  - “GO-IEP” and
  - NEW** • “Special Education Data Support”
- Click “Join Group” for both groups
- Select Discussions
- Then **click Subscribe** to get emails any time a new discussion is posted.



<https://community.gadoe.o>

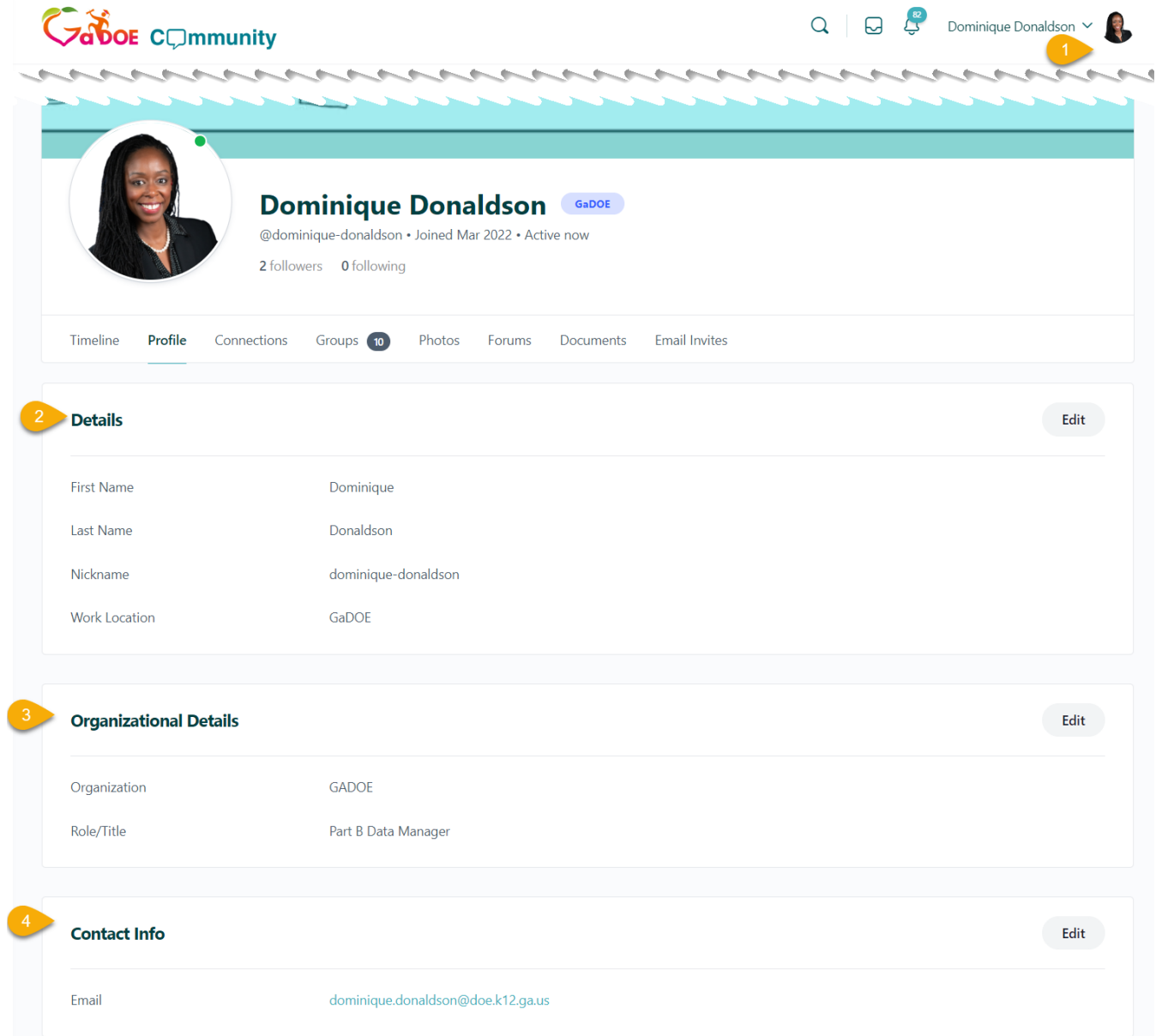




# GaDOE Community



<https://community.gadoe.org/>



The screenshot shows the GaDOE Community profile page for Dominique Donaldson. The page is titled "GaDOE Community" and includes a search icon, a mail icon, a notification bell with "82", and the user's name "Dominique Donaldson" with a dropdown arrow and a notification badge with "1". The profile section features a circular profile picture of Dominique Donaldson, her name "Dominique Donaldson" with a "GaDOE" tag, her handle "@dominique-donaldson", and her status "Joined Mar 2022 • Active now". It also shows "2 followers" and "0 following". Below the profile picture are navigation tabs: "Timeline", "Profile" (selected), "Connections", "Groups" (with a badge for "10"), "Photos", "Forums", "Documents", and "Email Invites".

The "Details" section (marked with a "2" in a yellow circle) includes an "Edit" button and the following information:

First Name	Dominique
Last Name	Donaldson
Nickname	dominique-donaldson
Work Location	GaDOE

The "Organizational Details" section (marked with a "3" in a yellow circle) includes an "Edit" button and the following information:

Organization	GADOE
Role/Title	Part B Data Manager

The "Contact Info" section (marked with a "4" in a yellow circle) includes an "Edit" button and the following information:

Email	dominique.donaldson@doe.k12.ga.us
-------	-----------------------------------

# Contact Us – GO-IEP & Data Team

## *We're Here to Help!*

**Julie Youngblood**

*Program Specialist*

**470.316.8663**

[jyoungblood@doe.k12.ga.us](mailto:jyoungblood@doe.k12.ga.us)

**Linda Castellanos**

*Program Manager*

**404.719.8045**

[lcastellanos@doe.k12.ga.us](mailto:lcastellanos@doe.k12.ga.us)

**Emily Dishman**

*Program Specialist*

**678.326.8087**

[edishman@doe.k12.ga.us](mailto:edishman@doe.k12.ga.us)

**Dawn Kemp**

*Program Specialist*

**678.340.6738**

[dkemp@doe.k12.ga.us](mailto:dkemp@doe.k12.ga.us)

# Contact Us – GO-IEP & Data

## *We're Here to Help!*

**Dale Rose**

*Program Specialist*

**678.340.0162**

[drose@doe.k12.ga.us](mailto:drose@doe.k12.ga.us)

**Lisa Buckner**

*Program Specialist*

**678.378.1807**

[lbuckner@doe.k12.ga.us](mailto:lbuckner@doe.k12.ga.us)

**Dominique Donaldson**

*Program Specialist*

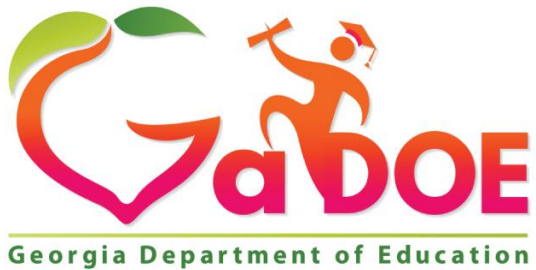
**404.796.4589**

[Dominique.donaldson@doe.k12.ga.us](mailto:Dominique.donaldson@doe.k12.ga.us)

[www.gadoe.org](http://www.gadoe.org)

   @georgiadeptofed

 [youtube.com/user/GaDOEmedia](https://youtube.com/user/GaDOEmedia)



**EDUCATING  
GEORGIA'S FUTURE**