



Georgia Department of Education

Richard Woods, Georgia's School Superintendent
 "Educating Georgia's Future"

FY23 Disproportionality Labeling Guidance for Compliance Reviews

Directions: Every document to be submitted to GaDOE as part of the Disproportionality Compliance Review process must be named using the standardized labeling guidance below.

"CR-Dispro Area-Additional Evidence" and ***CR-Dispro Area- Student Last Name, First Initial- Additional Evidence*** are highlighted simply to emphasize its existence for documents that do not fit any other category. Please only use this label for any documents that are not specifically one of the other document types listed.

If you are not certain about which label to use, please contact your District Liaison for assistance before uploading the document(s) in question in the Special Education Dashboard. However, do not delay upload of all other documents while you await assistance for the document(s) in question.

Compliance Review- Identification/Disproportionate Representation:

Identification	Policies, Practices, and Procedures - Identification Professional Learning (PL)- Child Find PL- Evaluation and Reevaluation PL- Eligibility Determination Supervision and Monitoring - Identification Additional Evidence - Identification Student Last Name, First Initial-Eligibility Report Student Last Name, First Initial- Ineligible Student Student Last Name, First Initial- Additional Evidence
Disproportionate Representation	Policies, Practices, and Procedures – Disproportionate Representation PL- Child Find PL- Evaluation and Reevaluation PL- Eligibility Determination Supervision and Monitoring – Disproportionate Representation Additional Evidence – Disproportionate Representation Student Last Name, First Initial-Eligibility Report Student Last Name, First Initial- Ineligible Student Student Last Name, First Initial- Additional Evidence



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Compliance Review- Placement:

Placement	<p>Policies, Practices, and Procedures - Placement PL- LRE Supervision and Monitoring - Placement Additional Evidence- Placement</p> <p>Student Last Name, First Initial- IEP (including FBA/BIP if applicable) Student Last Name, First Initial- Additional Evidence</p>
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Compliance Review- Discipline Greater than 10 Days/Total Disciplinary Removals /Significant Discrepancy

Discipline	<p>Policies, Practices, and Procedures - Discipline PL-Discipline Supervision and Monitoring - Discipline Student Last Name, First Initial- IEP (including FBA/BIP, if applicable) Additional Evidence - Discipline</p> <p><u>Disciplinary Removals up to 10 days:</u> Student Last Name, First Initial- IEP (including FBA/BIP, if applicable and discipline records) Student Last Name, First Initial- Additional Evidence</p> <p><u>Disciplinary Greater than 10 days/Total Disciplinary Removals/Significant Discrepancy:</u> Student Last Name, First Initial- IEP (including FBA/BIP, if applicable) Student Last Name, First Initial -Discipline Record Student Last Name, First Initial – Meeting Notice Student Last Name, First Initial – MDR Documentation Student Last Name, First Initial – Alternative Setting Evidence of Services Student Last Name, First Initial- Additional Evidence</p>
Significant Discrepancy	<p>Policies, Practices, and Procedures – Significant Discrepancy PL – Significant Discrepancy Supervision and Monitoring – Significant Discrepancy Additional Evidence – Significant Discrepancy</p> <p>Student Last Name, First Initial- IEP (including FBA/BIP, if applicable) Student Last Name, First Initial -Discipline Record Student Last Name, First Initial – Meeting Notice Student Last Name, First Initial – MDR Documentation Student Last Name, First Initial – Alternative Setting Evidence of Services Student Last Name, First Initial- Additional Evidence</p>