

## FY22 Supporting Technical Document for Disproportionality

Determination Areas	Category	Conditions with Consequences <sup>a</sup>	Examples/ Formula* (see formula key and notations p. 4)
<b>Significant Disproportionality</b>  <b>Identification</b>	<b>ALL Disabilities</b>	<b>Risk Ratio (RR) <math>\geq 3.0</math> for FY20, FY21, and FY22 (3 years of data with RR <math>\geq 3.0</math>)</b>  The risk of identification as a student with a disability (SWD) for students in each racial/ethnic subgroup in the LEA compared to the risk of identification as a SWD for all other racial/ethnic subgroups in the LEA or the state risk**.	An LEA has a RR of 3.0 for Black students identified as having a disability means that Black students, in the LEA, were identified 3 times MORE as having a Disability than all other racial/ethnic groups in the LEA.  <b>A. (# of children in a specific racial/ethnic group in LEA identified as SWD)</b> $\div$ <b>B. (All children, same racial/ethnic group in LEA FTE 1 enrollment)</b> <hr style="width: 100%; border: 0.5px solid white;"/> <b>C. (# of children in all other racial/ethnic groups in LEA identified as SWD)</b> $\div$ <b>D. (All children, all other racial/ethnic groups in LEA FTE 1 enrollment)</b>
<b>Significant Disproportionality</b>  <b>Identification</b>	<b>6 Disabilities</b> -Autism -Emotional Behavioral Disorders -Intellectual Disabilities -Specific Learning Disabilities -Other Health Impaired -Speech Language Disability	<b>Risk Ratio (RR) <math>\geq 3.0</math> for FY20, FY21, and FY22 (3 years of data with RR <math>\geq 3.0</math>)</b>  The risk of identification as an SWD in a specific disability category (see column on left) for students in each racial/ethnic subgroup in the LEA compared to the risk of identification in a specific disability category for all other subgroups in the LEA or the state risk**.	An LEA has a RR of 3.0 for Hispanic students identified as having an Intellectual Disability means that Hispanic students, in the LEA, were identified 3 times MORE as having an Intellectual Disability than all other racial/ethnic groups in the LEA.  <b>A. (# of SWD in a specific racial/ethnic group in LEA in specific disability category)</b> $\div$ <b>B. (All children, same racial/ethnic group in LEA FTE 1 enrollment)</b> <hr style="width: 100%; border: 0.5px solid white;"/> <b>C. (# of SWD in all other racial/ethnic groups in LEA in specific disability category)</b> $\div$ <b>D. (All children, all other racial/ethnic groups in LEA FTE 1 enrollment)</b>
<b>Significant Disproportionality</b>  <b>Placement “in the general education setting”</b>	<b>&lt; 40% of the day</b>	<b>Risk Ratio (RR) <math>\geq 3.0</math> for FY20 FY21, and FY22 (3 years of data with RR <math>\geq 3.0</math>)</b>  The risk of a SWD in each racial/ethnic subgroup in the LEA being placed in the general classroom < 40% of the day compared to the risk of this placement in all other racial/ethnic subgroups in the LEA or the state risk**.	An LEA has a RR ratio of 3.5 for White students receiving special education and related services outside the general classroom setting means that White SWD were 3½ times MORE likely to participate in the general classroom setting < 40% compared to all other racial/ethnic subgroups in the LEA.  <b>A. (# of SWD in a specific racial/ethnic group in LEA in gen ed &lt;40% of the day)</b> $\div$ <b>B. (SWD in same racial/ethnic group LEA FTE 1 enrollment)</b> <hr style="width: 100%; border: 0.5px solid white;"/> <b>C. (# of SWD in all other racial/ethnic groups in LEA in gen ed &lt;40% of the day)</b> $\div$ <b>D. (SWD in all other racial/ethnic groups in LEA FTE 1 enrollment)</b>

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<b>Significant Disproportionality</b>  <b>Placement “in the general education setting”</b>	<b>Separate Settings</b> (public or private separate schools and residential facilities)	<p><b>Risk Ratio (RR) <math>\geq</math> 3.0 for FY20, FY 21, and FY22 (3 years of data with RR <math>\geq</math>3.0)</b></p> <p>The risk of a SWD in each racial/ethnic subgroup in the LEA being placed in separate settings compared to the risk of this placement in all other racial/ethnic subgroups in the LEA or the state risk**.</p> <p><b>Children ages 6-21</b></p>	<p>An LEA has a RR ratio of 3.0 for Hispanic students receiving special education and related services in separate settings means that Hispanic SWD were 3 times MORE likely to be placed in separate settings than all other racial/ethnic subgroups in the LEA.</p> <p><b>A. (# of SWD in a specific racial/ethnic group in LEA in a separate setting)</b>  <math display="block">\div</math></p> <p><b>B. (SWD in same racial/ethnic group in LEA FTE 1 enrollment)</b>  <math display="block">\frac{\quad}{\quad}</math></p> <p><b>C. (# of SWD in all other racial/ethnic groups in LEA in a separate setting)</b>  <math display="block">\div</math></p> <p><b>D. (SWD in all other racial/ethnic groups in LEA FTE 1 enrollment)</b></p>
<b>Significant Disproportionality</b>  <b>Discipline</b>	<b>Total Disciplinary Removals</b>  <b>*Disciplinary removal is each day of ISS or OSS</b>	<p><b>Risk Ratio (RR) for the count of Total Disciplinary Removals* <math>\geq</math> 3.0 for FY19, FY20, and FY21</b></p> <p>The SWD risk of disciplinary removal for (ISS, OSS) for each racial/ethnic subgroup in the LEA compared to risk for all other subgroups LEA.</p> <p><b>Children ages 3-21</b></p> <p><b>*SR = Student Record</b></p>	<p>An LEA has a RR of 3.0 for Black SWD Total Disciplinary Removals means that Black SWD were 3 times MORE likely to have a Disciplinary Removal of ISS or OSS than all other racial/ethnic groups in the LEA.</p> <p><b>A. (# of SWD removals in a specific racial/ethnic group in LEA)</b>  <math display="block">\div</math></p> <p><b>B. (Cumulative SWD SR* enrollment in same racial/ethnic group in LEA)</b>  <math display="block">\frac{\quad}{\quad}</math></p> <p><b>C. (# of SWD removals in all other racial/ethnic groups in LEA)</b>  <math display="block">\div</math></p> <p><b>D. (Cumulative SWD SR* enrollment in all other racial/ethnic groups in LEA)</b></p>
<b>Significant Disproportionality</b>  <b>Discipline</b>	<b>Discrete ISS Calculations: Count of SWDs with</b>  <b>ISS <math>\leq</math> 10 days</b> <b>ISS <math>&gt;</math> 10 days</b>  <b>Calculate separately for each measure</b>	<p><b>Risk Ratio (RR) for the number of students with ISS <math>\leq</math> 10 Days <math>\geq</math> 3.0 for FY19, FY20, and FY21</b>  <b>Risk Ratio (RR) for the number of students with ISS <math>&gt;</math> 10 Days <math>\geq</math> 3.0 for FY19, FY20, and FY21</b></p> <p>SWD risk ratio for students in each ethnic/racial subgroup for ISS <math>\leq</math> 10 days in the LEA compared to the risk for all other subgroups in the LEA.</p> <p>SWD risk ratio for students in each ethnic/racial subgroup for ISS <math>&gt;</math> 10 days in the LEA compared to the risk for all other subgroups in the LEA.</p> <p><b>Children ages 3-21</b></p>	<p>An LEA has a RR of 3.0 for White SWD for ISS <math>&gt;</math> 10 days, means that White SWD were 3 times MORE likely to have ISS <math>&gt;</math> 10 days than all other racial/ethnic groups in the LEA.</p> <p><b>Discrete Calculation formula (ISS <math>&gt;</math> 10 days):</b></p> <p><b>A. (# of SWDs with ISS <math>&gt;</math> 10 days in a specific racial/ethnic group in LEA)</b>  <math display="block">\div</math></p> <p><b>B. (Cumulative SWD SR* enrollment in same racial/ethnic group in LEA)</b>  <math display="block">\frac{\quad}{\quad}</math></p> <p><b>C. (# of SWDs with ISS <math>&gt;</math> 10 days in all other racial/ethnic groups in LEA)</b>  <math display="block">\div</math></p> <p><b>D. (Cumulative SWD SR* enrollment in all other racial/ethnic groups in LEA)</b></p>

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Determination Areas	Category	Conditions w/ Consequences*	Examples/ Formula (see formula key and notations p. 4)
<b>Significant Disproportionality</b>  <b>Discipline</b>	<b>Discrete OSS Calculations: Count of SWDs with</b>  <b>OSS ≤ 10 days</b> <b>OSS &gt; 10 days</b>  <b>Calculate separately for each measure</b>	<b>Risk Ratio (RR) for the number of students with OSS ≤ 10 Days ≥ 3.0 for FY19, FY20, and FY21</b> <b>Risk Ratio (RR) for the number of students with OSS &gt; 10 Days ≥ 3.0 for FY19, FY20, and FY21</b>  SWD risk ratio for students in each ethnic/racial subgroup for OSS ≤ 10 days in the LEA compared to the risk for all other subgroups in the LEA. SWD risk ratio for students in each ethnic/racial subgroup for OSS > 10 days in the LEA compared to the risk for all other subgroups in the LEA.  <b>Children ages 3-21</b>	An LEA has a RR of 3.0 for Hispanic SWD for OSS ≤ 10 days, means that Hispanic SWD were 3 times MORE likely to have OSS ≤ 10 days than all other racial/ethnic groups in the LEA.  <b>Discrete Calculation formula (OSS ≤ 10 days):</b>  <b>A. (# of SWDs with OSS ≤ 10 days in a specific racial/ethnic group in LEA)</b> $\div$ <b>B. (Cumulative SWD SR* enrollment in same racial/ethnic group in LEA)</b> <hr style="width: 80%; margin: auto;"/> <b>C. (# of SWDs with OSS ≤ 10 days in all other racial/ethnic groups in LEA)</b> $\div$ <b>D. (Cumulative SWD SR* enrollment in all other racial/ethnic groups in LEA)</b>
<b>Disproportionate Representation</b>  <b>Overrepresentation in Identification</b>  <b>APR Indicator 9</b>	<b>ALL Disabilities</b>	<b>Risk Ratio (RR) ≥3.0 for FY21 and FY22 (2 years)</b>  The risk of identification as a student with a disability (SWD) for students in each racial/ethnic subgroup in the LEA compared to the risk of identification as a SWD for all other racial/ethnic subgroups in the LEA or the state risk**.	An LEA has a RR of 3.0 for Hispanic students identified as having a disability means that Hispanic students, in the LEA, were 3 times MORE likely to be identified as having a disability than other racial/ethnic subgroups.  <b>A. (# of children in a specific racial/ethnic group in LEA identified as SWD)</b> $\div$ <b>B. (All children, same racial/ethnic group in LEA FTE 1 enrollment)</b> <hr style="width: 80%; margin: auto;"/> <b>C. (# of children in all other racial/ethnic groups in LEA identified as SWD)</b> $\div$ <b>D. (All children, all other racial/ethnic groups in LEA FTE 1 enrollment)</b>
<b>Disproportionate Representation</b>  <b>Overrepresentation in Identification</b>  <b>APR Indicator 10</b>	<b>6 Disabilities</b> -Autism -Emotional Behavioral Disorders -Intellectual Disabilities -Specific Learning Disabilities -Other Health Impaired -Speech Language Disability	<b>Risk Ratio (RR) ≥3.0 for FY21 and FY22 (2 years)</b>  The risk of identification as an SWD in a specific disability category (see column on left) for students in each racial/ethnic subgroup in the LEA compared to the risk of identification in a specific disability category for all other subgroups in the LEA or the state risk**.	An LEA has a RR of 3.0 for Two or More Races students identified as having a Specific Learning Disability means that Two or More Races students, in the LEA, were 3 times MORE likely to be identified as having a Specific Learning Disability than other racial/ethnic subgroups.  <b>A. (# of SWD in a specific racial/ethnic group in LEA in specific disability category)</b> $\div$ <b>B. (All children, same racial/ethnic group in LEA FTE 1 enrollment)</b> <hr style="width: 80%; margin: auto;"/> <b>C. (# of SWD in all other racial/ethnic groups in LEA in specific disability category)</b> $\div$ <b>D. (All children, all other racial/ethnic groups in LEA FTE 1 enrollment)</b>

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<p><b>KEY POINTS</b></p> <p>Significant Discrepancy is different from <b>ALL</b> other Determinations.                      The Comparison Group, C and D (the Denominator of the Equation) is <b>always</b> the State Comparison Group.                      The Denominator will be made up of the # of SWD in the State with OSS &gt; 10 days ÷ the Cumulative SWD enrollment in the State.</p>			
<p><b>Significant Discrepancy</b></p> <p><b>Suspension/ Expulsion (OSS &gt; 10 Days)</b></p> <p><b>APR Indicator 4a</b></p>	<p><b>Count of SWDs with OSS &gt; 10 Days</b></p>	<p><b>Rate Ratio (RR) for District Level OSS &gt;10 days ≥ 2.0 for FY20 and FY21</b></p> <p>The LEA <b>must</b> have 10 SWD who were out of school (OSS) suspended for &gt; 10 days <u>and</u> have a cumulative SWD enrollment of 30 or more students for consequences. The LEA students with disabilities &gt;10 days OSS rate is compared to the SWD State Rate for OSS.</p> <p><u>(Rate Ratio compares district OSS rate risk to State OSS rate).</u></p> <p><b>Children ages 3-21</b></p>	<p>An LEA with a rate ratio of 2.0 for removals of SWD with OSS &gt; 10 days means the LEA removed SWD for OSS &gt; 10 days at a rate 2 times MORE than the state removed SWD for OSS &gt; 10 days.</p> <p><b>A. (# of SWD in the LEA with OSS &gt; 10Days)</b>  <math>\div</math>  <b>B. (LEA SWD Cumulative SR Enrollment)</b></p> <hr style="width: 50%; margin-left: 0;"/> <p><b>C. (# of SWD in the State with OSS &gt; 10 days)</b>  <math>\div</math>  <b>D. (Cumulative SWD enrollment in the State)</b></p>
<p><b>Significant Discrepancy</b></p> <p><b>Suspension/ Expulsion (OSS &gt; 10 Days)</b></p> <p><b>APR Indicator 4b</b></p>	<p><b>Count of SWDs by Race/Ethnicity with OSS &gt; 10 Days</b></p>	<p><b>Rate Ratio (RR) for District Level OSS &gt;10 days by racial/ethnic subgroup ≥ 2.0 for FY20 and FY21</b></p> <p>Each racial/ethnic subgroup containing 10 SWD with &gt; 10 days of OSS and a cumulative enrollment of 30 is compared to the SWD State Rate for &gt; 10 days of OSS.</p> <p><u>(Rate Ratio compares district OSS rate risk to State OSS rate).</u></p> <p><b>Children ages 3-21</b></p>	<p>An LEA with a rate ratio of 2.0 for removals of White SWD with OSS &gt; 10 days means the LEA removed White SWD for OSS &gt; 10 days at a rate 2 times MORE than the state removed SWD for OSS &gt; 10 days.</p> <p><b>A. (# of SWD with OSS &gt; 10 days in a specific racial/ethnic group in LEA)</b>  <math>\div</math>  <b>B. (Cumulative SWD SR enrollment in same racial/ethnic group in LEA)</b></p> <hr style="width: 50%; margin-left: 0;"/> <p><b>C. (# of SWD in the State with OSS &gt; 10 days)</b>  <math>\div</math>  <b>D. (Cumulative SWD enrollment in the State)</b></p>

**\*Formula Key: For each part of the equation, the minimum number for each group:**

**A. Must be ≥ 10 B. Must be ≥ 30 C. Must be ≥ 10 D. Must be ≥ 30**

**ALL** ratios are calculated. **However**, if A is less than 10, or B is less than 30, the LEA will not have CCEIS consequences.

\*\*If the LEA size group in **C < 10** or the LEA group in **D < 30**, the **Alternate Risk Ratio** compares the state of Georgia specified groups for C and D to the LEA specified groups for A and B.

<sup>a</sup> CCEIS and/or other consequences are applied at the number of years indicated for each category. However, an LEA is Disproportionate or Discrepant any year that the Risk or Rate Ratio threshold is met or exceeded.

Revised November 8, 2021