

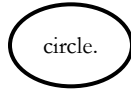
Expanded Core Curriculum for Students Who Are Deaf or Hard of Hearing Checklist

Student Name: _____ Date Completed: _____

	Parents/Guardian	General Education Teacher	Interpreter in Educational Setting
	Student	Special Education Teacher	Speech Language Pathologist
	Educational Audiologist	Teacher of the Deaf or Hard of Hearing	Others:

Consider the following content and skill areas. Check “yes” if it is a current need or “no” if it is not.

Determine which “yes” are priorities for the upcoming year and



Audiology

- Understanding Hearing Loss _____ Yes _____ No
- Amplification Management _____ Yes _____ No
- Environmental Management _____ Yes _____ No

Career Education

- Career Exploration and Planning _____ Yes _____ No
- Work Skills _____ Yes _____ No
- Job Seeking Skills _____ Yes _____ No
- Money Management _____ Yes _____ No

Communication

- Auditory Skills Development _____ Yes _____ No
- ASL Development _____ Yes _____ No
- Speech Development _____ Yes _____ No
- Receptive Communication _____ Yes _____ No
- Expressive Communication _____ Yes _____ No

Family Education

- Understanding Hearing Loss _____ Yes _____ No
- Amplification _____ Yes _____ No
- Family and Child Interactions _____ Yes _____ No
- Communication Strategies _____ Yes _____ No
- Education/Transition _____ Yes _____ No
- Resources and Technology _____ Yes _____ No

Functional Skills for Educational Success

- Concept Development _____ Yes _____ No
- Comprehension _____ Yes _____ No
- Study and Organizational Skills _____ Yes _____ No

Self-Determination and Advocacy

- Self-Determination _____ Yes _____ No
- Community Advocacy _____ Yes _____ No
- Community Resources and Supports _____ Yes _____ No
- Cultural Awareness _____ Yes _____ No
- Using Interpreters and Transliterators _____ Yes _____ No

Social-Emotional Skills

- Self-Awareness (Personal Qualities) _____ Yes _____ No
- Self-Management _____ Yes _____ No
- Support Networks _____ Yes _____ No
- Personal Responsibility _____ Yes _____ No
- Decision Making _____ Yes _____ No
- Social Awareness _____ Yes _____ No
- Social Interaction Including Conversational Skills _____ Yes _____ No
- Conflict Resolution _____ Yes _____ No

Technology

- Skills Necessary to Access Technology _____ Yes _____ No
- Technology _____ Yes _____ No