

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments.

This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students.

The “all students” data also includes students with disabilities (IDEA).

These data come from:

1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).

2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

These data come from EDFacts.

School Year: 2017-2018

State: GEORGIA

EDFacts Report run on: Feb 14, 2019 1:19 PM

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Enrollment data for the Reading/Language Arts Assessment.

These data come from:

1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).

2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

Grade_Level	Student with IEPs (1)	All Students (2)
3	18,626	134,791
4	19,336	137,166
5	20,073	138,276
6	18,573	134,048
7	17,666	131,562
8	16,664	125,006
High School	12,624	123,966

Source: U.S. Department of Education, EDFacts (SY 2017-2018)