

FY20 Federal Reporting, Interim Alternative Education Setting (IAES)\*\* Assignment by Disability Area  
(Unilateral Removal<sup>1</sup> by School Personnel or Hearing Officer)

Primary Disability	Removal by School Personnel (NOT the IEP Team) for drugs, weapons, or serious bodily injury	Percentage*	Removal by Hearing Officer based upon a finding of substantial likelihood of injury to the child or others	Percentage*	Total Number by Primary Disability
Autism Spectrum Disorder	*	100.00%	0	0.00%	*
Deafblind	0	0.00%	0	0.00%	0
Significant Developmental Delay	0	0.00%	0	0.00%	0
Emotional and Behavioral Disorder	38	95.00%	*	5.00%	40
Deaf/Hearing Impaired	0	0.00%	0	0.00%	0
Intellectual Disability	15	88.24%	*	11.76%	17
Other Health Impairment	64	95.52%	*	4.48%	67
Orthopedic Impairment	0	0.00%	0	0.00%	0
Specific Learning Disability	113	93.39%	*	6.61%	121
Speech-Language Impairment	*	100.00%	0	0.00%	*
Traumatic Brain Injury	*	100.00%	0	0.00%	*
Visual Impairment	*	100.00%	0	0.00%	*
<b>Total</b>	<b>242</b>	<b>94.16%</b>	<b>15</b>	<b>5.84%</b>	<b>257</b>

\*Percentage = Percentage of Students by Disability Area with removal by School Personnel or a Hearing Officer-For example, there were 4 total students with Autism unilaterally removed to an IAES and all 4 were removed by School Personnel.  $4 \div 4 = 1$  (100)= 100%

\*\*Interim Alternative Education Setting (IAES) and Unilateral Removal<sup>1</sup>- School personnel or a hearing officer may remove a child to an IAES setting [Unilateral Removal<sup>1</sup>] for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, for offenses related to weapons, drugs, or inflicting serious bodily injury on another person. [34 C. F. R . § 300 .530(g)(1) -(3)]

<sup>1</sup>Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

data source June 2020 Student Record

\* < 15, too few students to report publicly

FY20 Federal Reporting, Interim Alternative Education Setting (IAES)** Assignment by Race-Ethnicity (Unilateral Removal <sup>1</sup> by School Personnel or Hearing Officer)					
Race-Ethnicity	Removal by School Personnel (NOT the IEP Team) for drugs, weapons, or serious bodily injury	Percentage*	Removal by Hearing Officer based upon a finding of substantial likelihood of injury to the child or others	Percentage*	Total Number by Race-Ethnicity
American Indian	*	100.00%	0	0.00%	*
Asian	0	0.00%	0	0.00%	0
Black	104	89.66%	*	10.34%	116
Hispanic	27	100.00%	0	0.00%	27
Two or More Races	*	100.00%	0	0.00%	*
Pacific Islander	0	0.00%	0	0.00%	0
White	100	97.09%	*	2.91%	103
<b>Total</b>	<b>242</b>	<b>94.16%</b>	<b>15</b>	<b>5.84%</b>	<b>257</b>

\*Percentage = Percentage of Students by Race-Ethnicity with removal by School Personnel or a Hearing Officer-For example, there were 2 total American Indian students unilaterally removed to an IAES and both were removed by School Personnel.  $2 \div 2 = 1 (100) = 100\%$

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**FY20 Federal Reporting, Interim Alternative Education Setting (IAES)\*\* Assignment by Gender  
(Unilateral Removal<sup>1</sup> by School Personnel or Hearing Officer)**

<b>Gender</b>	<b>Removal by School Personnel</b> (NOT the IEP Team) for drugs, weapons, or serious bodily injury	<b>Percentage*</b>	<b>Removal by Hearing Officer</b> based upon a finding of substantial likelihood of injury to the child or others	<b>Percentage*</b>	<b>Total Number by Gender</b>
<b>Female</b>	48	90.57%	*	9.43%	53
<b>Male</b>	194	95.10%	*	4.90%	204
<b>Total</b>	<b>242</b>	<b>94.16%</b>	<b>15</b>	<b>5.84%</b>	<b>257</b>

\*Percentage = Percentage of Students by Gender with removal by School Personnel or a Hearing Officer-For example, there were 204 total male students unilaterally removed to an IAES and 194 were removed by School Personnel.  $194 \div 204 = .9510 = 95.10\%$

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<sup>1</sup>**Unilateral Removal** is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

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**FY20 Federal Reporting, Interim Alternative Education Setting (IAES)\*\* Assignment by English Proficiency  
(Unilateral Removal<sup>1</sup> by School Personnel or Hearing Officer)**

<b>English Proficiency</b>	<b>Removal by School Personnel</b> (NOT the IEP Team) for drugs, weapons, or serious bodily injury	<b>Percentage*</b>	<b>Removal by Hearing Officer</b> based upon a finding of substantial likelihood of injury to the child or others	<b>Percentage*</b>	<b>Total Number by English Proficiency</b>
EL <sup>2</sup>	15	100.00%	0	0.00%	15
Non-EL	227	93.80%	*	6.20%	242
<b>Total</b>	<b>242</b>	<b>94.16%</b>	<b>15</b>	<b>5.84%</b>	<b>257</b>

\*Percentage = Percentage of Students by Gender with removal by School Personnel or a Hearing Officer- For example, there are 242 total Non-EL students unilaterally removed to an IAES and 227 are removed by School Personnel.  $227 \div 242 = .9380 = 93.80\%$

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<sup>1</sup>Unilateral Removal is a change in placement made by school personnel or a hearing officer, not the IEP team, for drugs, weapons, or serious bodily injury. The determination of the setting for the IAES is made by the IEP team.

<sup>2</sup>English Learner

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