The IEP series is divided into 6 mini modules. You can work through the entire series or you may advance to the specific module of interest.

IEP MINI- MODULES

Module 1: General Information
Module 2: Present Level of Academic and Functional Performance
Module 3: Transition Services
Module 4: Measurable Goals and Objectives
Module 5: Student Supports
Module 6: Special Consideration

Helpful Resources

Georgia Online IEP:
https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Georgia-Online-IEP.aspx

Parent Information Fact Sheet-IEP:
https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Parent%20Fact%20Sheets/IEP%2010-30-12.pdf

Georgia Department of Education, Divisions for Special Education Services and Supports 404 656-3963 http://www.gadoe.org/ci_exceptional.aspx

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Substantive Requirements: 10 Common Errors

Data collected from IRIS Center and Georgia Department of Education

Common Errors ✗

1 • Failing to include state and local assessment data in present level of academic achievement and functional performance (PLAAFP)

2 • Failing to include all the student's educational needs in the present level of academic Achievement and functional performance (PLAAFP)

3 • Failing to write challenging, ambitious and measureable annual IEP goals

4 • Goals not written for each area of need

5 • Failing to monitor student progress

6 • Failing to provide special education services that address all the student's educational needs

7 • Lack of explanation of extent that the student would not be included with nondisabled peers or the explanation is poorly written

8 • Failing to adhere to the continuum of alternative placements

9 • Offering an inappropriate placement

10 • Failing to assess and report the student's progress through the year