## **Standard Based IEP**

S	tandards Based	IEP	
Training Components	Activity	Time	Materials Needed
Section 1: General Information	Activity 1 – Parent Participation within the IEP Team	20 minutes	Handouts -IEP Team Members.pdf -SE052 Special Education IEP Information by grade -Parent Participation Links -Chart Paper and markers
Section 2: Present Level of Performance	Activity 1- What We Know. What We Want to Know  Activity 2- Data Share and Compare  Activity 3- PLAAFP Example  Activity 4- Impact Statements and Nonexample s and examples	10 minutes 10-15 minutes 10-15 minutes 5-7 minutes	1 -Sticky notes and chart paper 2 -Chart Paper 3- Handout and Facilitator Guide Handout 4-Facilitator Guide Handout
Section 3: Transition	No activities but deep content Review required components of a transition plan	60 minutes	Review required components of a transition plan.
Section 4: Goals and Objectives	Activity 1- Goal development activity Part 1  Activity 2- Goal development Activity part 2	10-15 minutes 10-15 minutes	Handout: Section 4 Standards Based IEP Measurable Goals Activity PDF  Additional Optional Handouts:  Insufficient Verb Choices

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			<ul> <li>Behaviors-Verbs</li> <li>IEP Progress Monitoring Data-Graph blank</li> <li>CBM Progress Monitoring Brief</li> <li>NCRI Progress Monitoring Omissions</li> <li>Progress Monitoring Calculating Rate of Growth IRIS Center</li> </ul>		
Section 5: Student Supports	Activity 1 Determining Accommodation s and Modifications Activity 2: Categorizing Accommodation s and Modifications	30 minutes for both activities	*Make sure you are using the most up to date accommodation manual found on the GaDOE website.		
Section 6: Special Considerations	Extent of Nonparticipation Activity	Approx 2 hours	Section 6 Activity Activity Key		
Review Learning Targets and Resources		20 minutes			