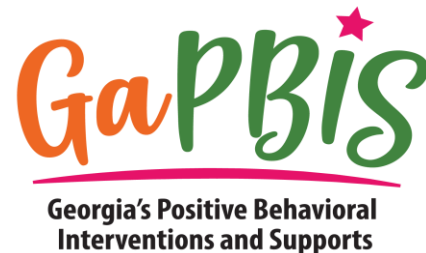


GaDOE/DECAL

**“Communication Strategies to Address Parents’ School
Readiness Concerns”
Early Learning Webinar**

January 26, 2022

Presenters: Amy Browder, Judy Carter, and Brandy Woolridge



Sign-In QR Code

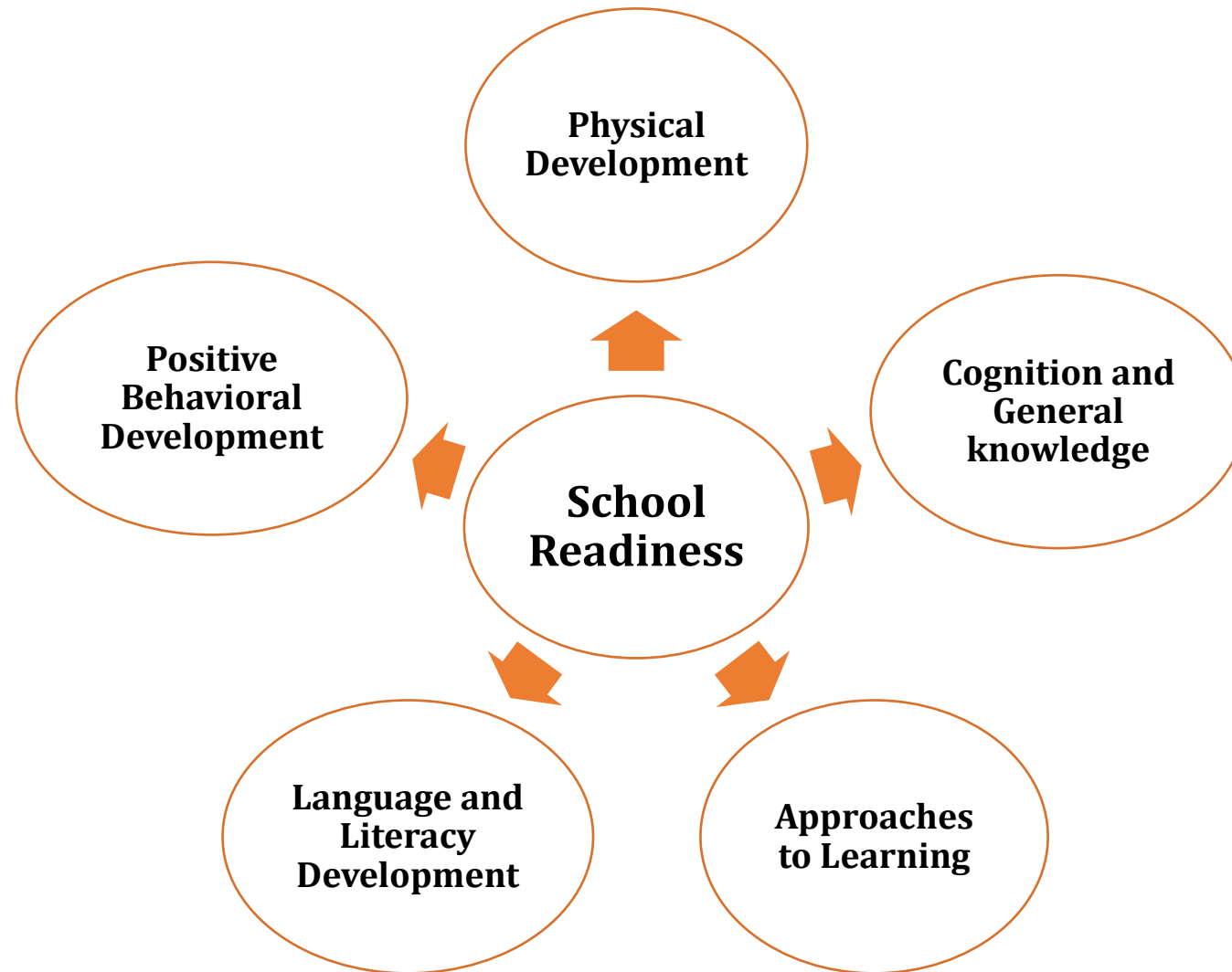


| Instructions | |
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| Step 3: | Question #2- Which topic was covered? <i>Click</i> GaDOE/DECAL Early Learning Webinar Training |

Learning Objectives

- ✓ **Define school readiness and what it looks like from Pre-K to Kindergarten**
- ✓ **Acquire strategies to support transition and readiness skills**
- ✓ **Share school readiness communication strategies for stakeholders**

What Is School Readiness?



**Who is responsible for
children's school
readiness?**

Please type your answer in the **chat box**.

Your Turn! 😊



Your Turn! 😊

Who is responsible for children's school readiness?

- ✓ Parents
- ✓ Teachers
- ✓ Administrators
- ✓ Caregivers
- ✓ Extended Family
- ✓ Community



School Readiness Pre-K Students

Georgia Teachers Poll Results

RECOGNIZES
NAME

Basic knowledge
about books

Exposure to
literacy and
music

Identifies
letters in name

Cooperation
Skills

Demonstrates
self-care skills

DEMONSTRATES
SELF-
REGULATORY
SKILLS

Basic
handwriting
skills

Basic math
skills

Interacts
positively with
peers and
adults



School Readiness for Kindergarten Students

GA Kindergarten Teachers Poll Results

Self-help skills

Effectively communicate through speech

Prepared socially and emotionally

Print awareness

Child independence

Recognizes numbers 1 thru 10

Recognizes some letters and sounds

PROMOTE EARLY CHILDHOOD PROGRAMS

Identifies name

Recognizes some letters and sounds

Basic math skills

DECAL GELDS Pre-K Standards

www.gelds.dec.state.ga.us

**PHYSICAL
DEVELOPMENT
AND MOTOR
SKILLS**
PDM



**SOCIAL AND
EMOTIONAL
DEVELOPMENT**
SED



**APPROACHES
TO PLAY AND
LEARNING**
APL



**COMMUNICATION,
LANGUAGE AND
LITERACY**
CLL



**COGNITIVE
DEVELOPMENT
AND GENERAL
KNOWLEDGE**
CD



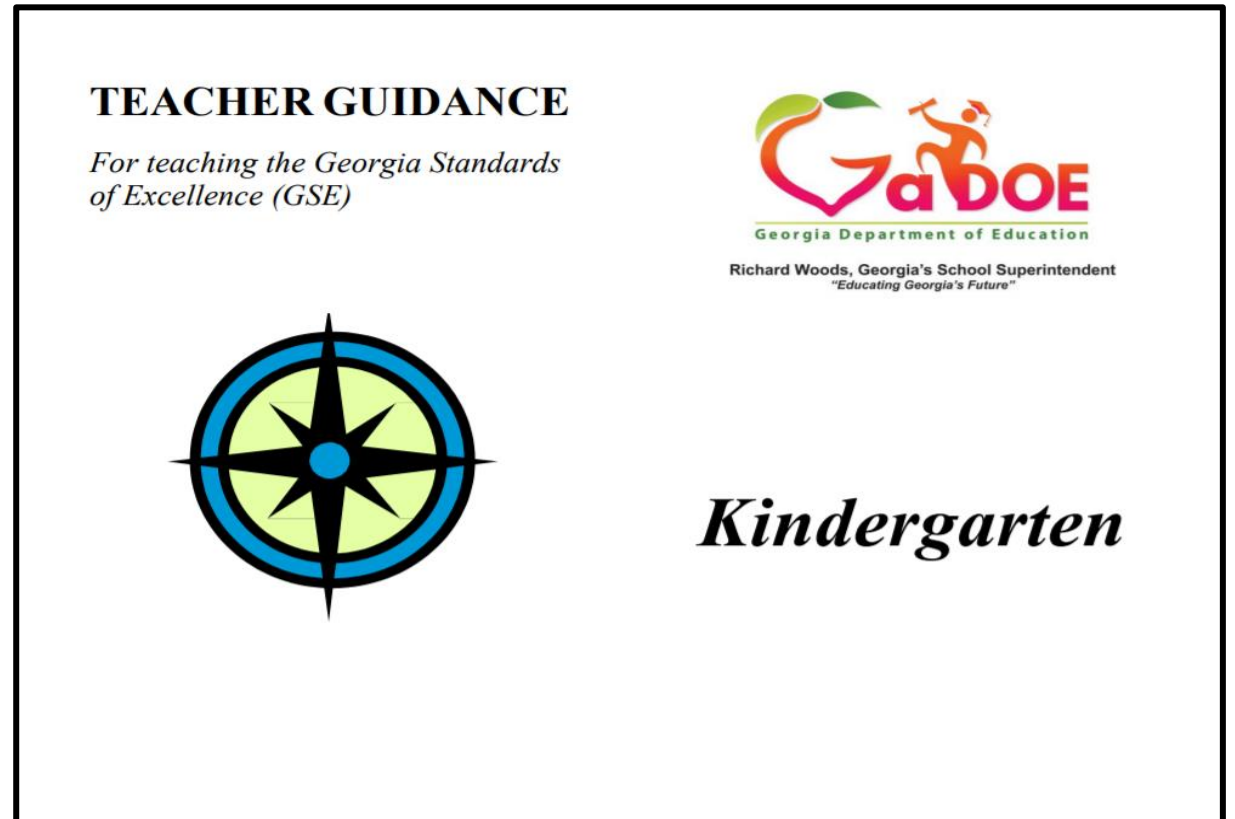
Georgia Kindergarten Standards and Skills

Georgia Standards of Excellence

<https://www.georgiastandards.org>

Content Areas:

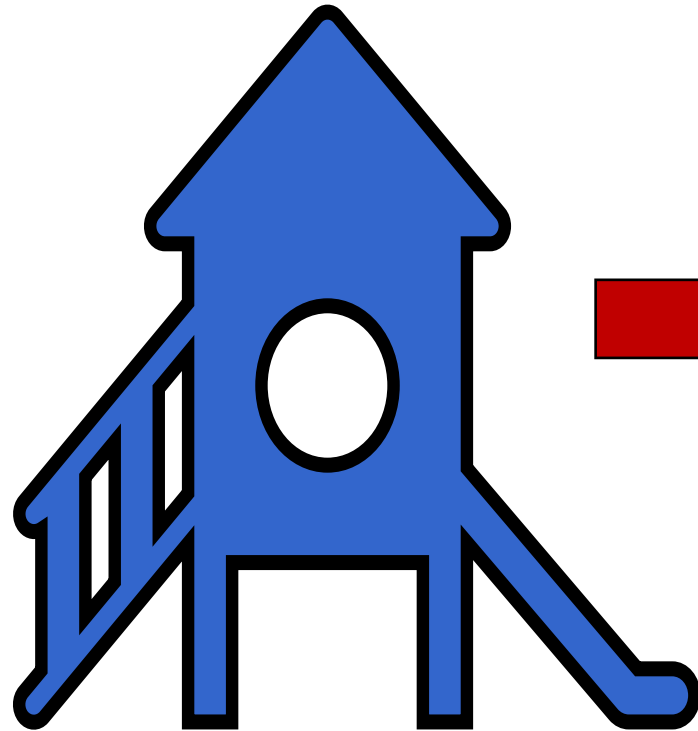
- ✓ English Language Arts
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Physical Education
- ✓ Computer Science
- ✓ Health Education



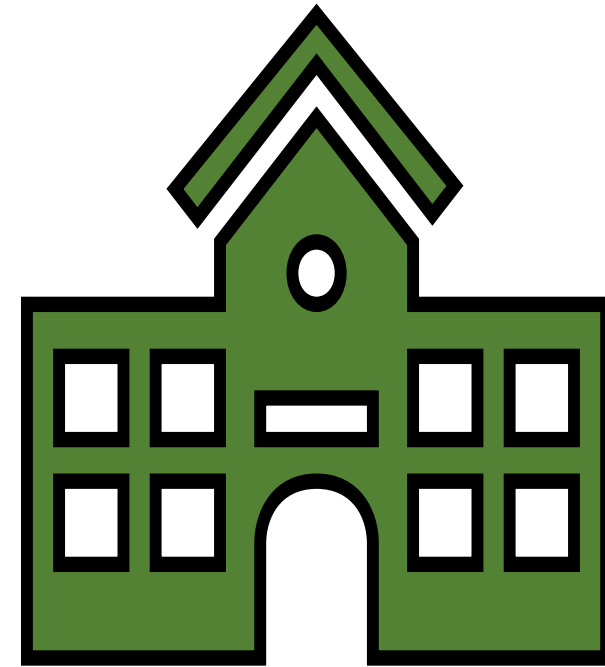
Some of the notes adapted from helpmegrow.org

Early Childhood Education

Early Learning Programs



Elementary Schools



Benefits of Early Childhood Education

Socialization

**Cooperation and
Teamwork**

**Enthusiasm for
Lifelong Learning**

**Value
Education
Experience**

Resilience

**Positive
Behavior Traits**

Adapted from Arizona Early Childhood Career and Professional Development Network

Communication Strategies with Parents

- Early Communication with Parents
- Work closely with daycares and Pre-K programs
- Utilize social media
- Offer support nights
- Create community partners
- Conducting home visits/individual phone calls to families
- Conduct family surveys

Communication Strategies with Parents

- Develop community roundtable with local stakeholders (library, health department, school representative from board of education, early head start/head start, childcare providers)
- Community Kiddie Carnival/Kinder Round-Up
- Invite daycare stakeholders to visit local public schools.
- Offer family workshops at central locations

DECAL School Readiness Resources

- [Georgia's Pre-K at Home](#)
- [Toddler Time](#)
- [Bright from the Start](#)
- [GELDS](#)
 - [Family Tips for Math](#)
 - [Family Tips for Reading](#)
 - [Free Educational Resources for Kids](#)
 - [Fun Learning Activities for Kids at Home](#)
- [Get Georgia Reading-Digital Books](#)
- [Get Georgia Reading](#)
- [Non-Screen Learning Activities](#)
- [Reading Tip Sheet](#)
- [SEEDS for Story Time](#)
- [Simple and Fun Ideas to Keep Your Young Child Learning](#)

Resources

- [Georgia Public Broadcasting](#)
- [Babies Can't Wait](#)
- [Parent to Parent of Georgia](#)
- [Family Connections](#)
- Children's Hospitals of Georgia ([Scottish Rite](#), [Egleston](#), etc.)
- [Department of Public Health](#)

GaDOE School Readiness Resources

<https://www.gpb.org/education/learn/getting-ready>



Let's Go to School!
A Guide for Families on Kindergarten Transition

GEORGIA HOME CLASSROOM

Getting Ready for Kindergarten

Want to prepare for the next school year?
Keep the learning going over the summer. Below are suggestions of skills families might explore together during the school break.

Physical Health and Wellness

With parent/caregiver support...

- Identifies basic emotions by looking at others' faces and/or faces in books and television (ex. happy, mad, sad, scared)
- Identifies ways to calm when upset
- Knows how to ask a friend to play
- Is learning how to wait for a turn
- Listens quietly for 5-10 minutes during a story
- Participates and follows rules during structured (organized games) or unstructured (playground play) indoor and outdoor activities
- Understands movement concepts (how their body moves and how to move in coordination with other people or objects)
- Runs, jumps, skips, climbs and uses big muscles while playing

English Language Arts

With parent/caregiver support...

- Listens to and understands conversations
- Uses new words heard in conversations, activities, and books
- Understands and uses gestures and body language
- Speaks in complete sentences and is understood
- Understands and retells stories, events, and other learned information
- Names different sounds; rhymes; hears and names the beginning sound in a word; hears words in sentences; hears parts of words
- Begins to name upper and lowercase letters
- Draws pictures to share ideas
- Understands that letters make words and words make sentences; uses finger to track words from left to right on a page; reads symbols and words around them (ex. STOP sign, restaurant logos)

GaDOE
Georgia Department of Education

Preschool Checklist of Basic School Readiness Skills

Child's Name _____ County _____
Note: Child may say the answer in Spanish, English, or other language if translator present.

READING/LANGUAGE DEVELOPMENT

Using cut-out letters, show the child letters in random order. Mark all letters that the child correctly identifies (1 pt each).

| ALPHABET | | | | | |
|---------------|-----|------|---------------|-----|------|
| | Pre | Post | | Pre | Post |
| Q | | | q | | |
| W | | | w | | |
| E | | | e | | |
| R | | | r | | |
| T | | | t | | |
| Y | | | y | | |
| U | | | u | | |
| I | | | i | | |
| O | | | o | | |
| P | | | p | | |
| A | | | a | | |
| S | | | s | | |
| D | | | d | | |
| F | | | f | | |
| G | | | g | | |
| H | | | h | | |
| J | | | j | | |
| K | | | k | | |
| L | | | l | | |
| Z | | | z | | |
| X | | | x | | |
| C | | | c | | |
| V | | | v | | |
| B | | | b | | |
| N | | | n | | |
| M | | | m | | |
| Total Correct | /26 | /26 | Total Correct | /26 | /26 |

Using color cut-outs, show to the child in random order. Circle all colors that the child correctly identifies (1 pt each).

Pre ___/8 Post ___/8

Using any book, hand book to child and ask the following: (1 pt each).
1. "Point to the front of the book."
2. (Open book) "Point to the words."
Pre ___/2 Post ___/2

Point to your body parts (and/or the child's) and ask him/her to identify each. Circle the parts that the child correctly identifies (1 pt each).

Hair Mouth Eyes Nose Ears
Hands Feet Legs Arms Stomach

Pre ___/10 Post ___/10

| Reading/Language Development Score | | | |
|------------------------------------|-----|------|------|
| Pre | /72 | Date | Post |
| | | | |
| | | | |

Georgia Department of Education
Title I, Part C – Migrant Education Program
August 2017

School Readiness and Enrollment Statewide Webinar Series



GaDOE/DECAL Early Learning Webinar Schedule 2021/2022 School Year

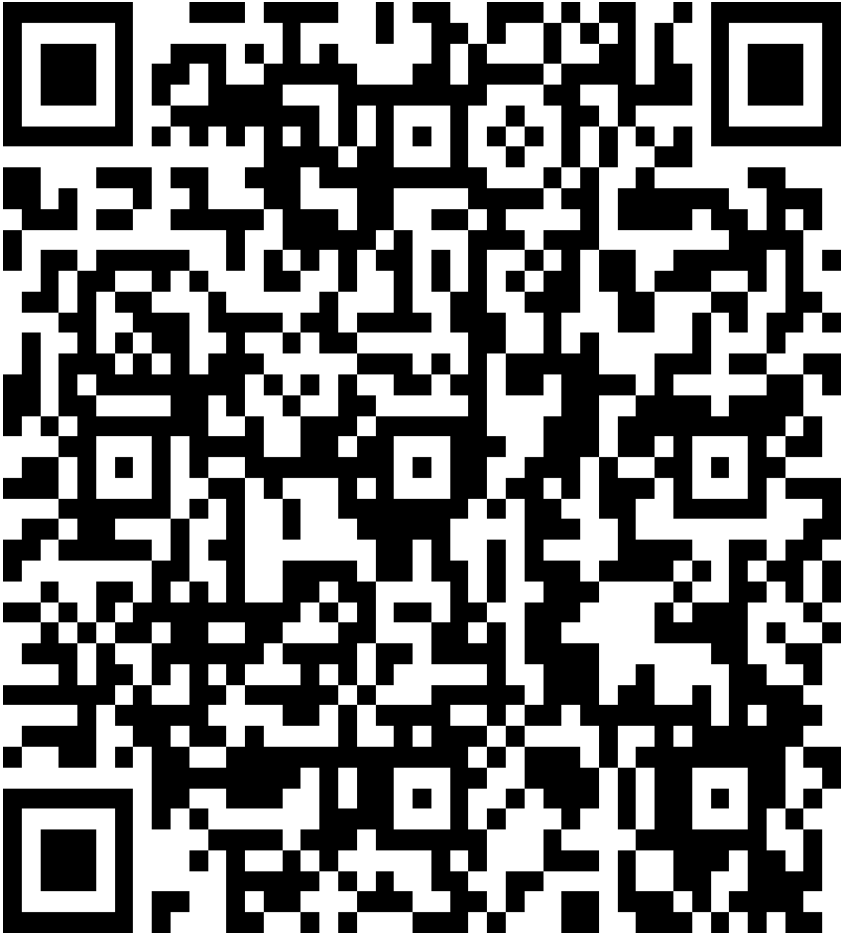


School Readiness and Enrollment Webinar Series

This webinar series will provide our state practitioners with strategies, resources, and guidance on how to improve school enrollment/preparation practices, messaging of school readiness expectations to parents, and developmentally appropriate classroom climate resources to support Pre-K and kindergarten children.

| Topic | Descriptions | Date & Time | Registration Link |
|--|---|--------------------------------------|--|
| School Readiness and Family Resources | <i>Learn about developmentally appropriate strategies to improve school readiness preparation practices in districts and elementary schools. DECAL and GaDOE school readiness resources for families will be shared during this presentation.</i> | October 20, 2021 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212635048928158 |
| Understanding Developmentally Appropriate Learning and Behavior Expectations for PreK/Kindergarten Students | <i>Explore developmentally appropriate learning and behavior expectations to enhance practitioners' knowledge on how to support each child's optimal growth and development.</i> | November 17, 2021 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212635428297159 |
| Replacing Suspension and Expulsion with Classroom Climate Support Practices | <i>Gain knowledge of how social emotional competence among children, staff, and families can contribute to replacing school suspension/expulsion with implementation of effective classroom strategies that support the behavior needs of learners.</i> | December 15, 2021 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212636025843150 |
| Communication Strategies to Address Parents' School Readiness Concerns | <i>Learn effective strategies to address and alleviate parents' school readiness concerns. Resources will be shared.</i> | January 26, 2022 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212635579136158 |
| How to Forge Community Partnerships to Improve Georgia Pre-K and Kindergarten School Enrollment | <i>Provide guidance on how to connect and strengthen relationships with community stakeholders and bring awareness about improving school enrollment.</i> | February 16, 2022 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212636460149152 |
| Making School Readiness/Enrollment a Priority in Your District and Elementary Schools | <i>Understand developmentally appropriate expectations for school preparation and the impact of enrollment and data trends. Learn strategies on how to message the importance of early education to families and the community.</i> | March 23, 2022 10:00-11:00a.m. | Webinar Registration Link: https://form.iotform.com/212636485746162 |

Sign-In QR Code



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Evaluation QR Code



Thank you!

Instructions

| | |
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| Step 3: | Question #2- Which topic was covered? Click GaDOE/DECAL Early Learning Webinar Training |

Presenters:

Judy Carter, Amy Browder, and Brandy Woolridge

Q&A

Happy to answer your questions! 😊



Contact Information

Judy Carter
Pre-K Regional Manager, Northeast Region
Bright from the Start: Georgia Department of Early Care and Learning
judy.carter@dec.al.ga.gov

Amy Browder
Pre-K Regional Manager, Southeast and Central East Region
Bright from the Start: Georgia Department of Early Care and Learning
amy.browder@dec.al.ga.gov

Brandy Woolridge
Early Learning School Climate PBIS Program Specialist
GaDOE/DECAL
bwoolridge@doe.k12.ga.us



“The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education.”

-Dr. Martin Luther King, Jr.



Thank you! 😊

