

# PBIS Early Learning Webinar

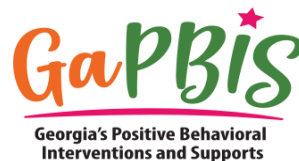
## “How To Interact With Friends”

*Covid-19 Series*



*March 3, 2021*

*Presenters: Allison O'Hara & Brandy Woolridge*



# Sign-In QR Code



Instructions	
Step 1:	Place your cell phone camera over the QR Code on the left.
Step 2:	Complete the sign-in information
Step 3:	<b>Question #2- Which topic was covered?</b> <b><i>Click</i></b> GaDOE/DECAL Early Learning Webinar Training

# Learning Objectives

**At the end of this webinar participants will...**

- ✓ **Learn the importance of developing friendship skills during early education years**
- ✓ **Explore the impact of Covid-19 on students' socialization**
- ✓ **Share strategies for promoting friendships during in-person and virtual learning formats**
- ✓ **Access helpful resources to promote friendship skills**

# Social Skills Development

## Pre-K through Grade 5

### Pre-K & Kindergarten

- Would rather play with other children than alone
- Cooperates with other children
- Talks about what he/she is interested in
- Wants to please and be like friends
- Is sometimes demanding and sometimes very cooperative

### 1<sup>st</sup> & 2<sup>nd</sup> Grade Students

- Enjoy being part of a team/group
- More easily influenced by peers
- May crave approval from others/eager to please
- Start being very aware of other people's feelings
- Are more aware of how others see them
- Form and break friendships easily
- Become more competitive



# Social Skills Development

## Pre-K through Grade 5

### 3<sup>rd</sup> - 5<sup>th</sup> Grade Students

- Peer acceptance is increasingly important
- Peer pressure increases
- Begin to solidify friend group
- Friendships and social group become high priority
- Students better able to cooperate with one another





# Impact of COVID-19 on Students' Socialization



# Let's Learn From Each Other!

*We all know that teaching and promoting friendship skills in the midst of social distancing and virtual learning can be particularly challenging...*

*Resources/Tools?*

*Activities?*

**Please share one way you or your fellow teachers are strategically promoting and teaching friendship skills in the midst of COVID-19.**

*Lesson Plans?*

*Routines?*

# Promoting Friendships During In-Person Learning

## Pre-K through 1<sup>st</sup> Grade

### Planting Seeds of Friendship



### "We Wish You Well" Board



### Friendship Can



### Friendship Journal





# Promoting Friendships During In-Person Learning

2<sup>nd</sup> through 5<sup>th</sup> Grade

## Compliment Tree



## Friendship Quilt



## Friendship Collage



## Friendship Journal



# Promoting Friendships During Virtual Learning

## Pre-K through 1<sup>st</sup> Grade

### Build a Friend Activity



### Greeting Game



### That's Me



# Promoting Friendships During Virtual Learning

2<sup>nd</sup> through 5<sup>th</sup> Grade

Virtual Talent Show



Where I've Lived



Who Said It





# Resources

## GSU Best Practices SEEDS for Success

### Scripted Stories

["I Can Give a Compliment"](#)

["CALi is a Super Friend When She Takes Turns"](#)

["CALi is a Super Friend When She Shares"](#)

["CALi is a Super Friend When She Uses Kind Words"](#)

["CALi is a Super Friend"](#)

["Being a Good Friend"](#)

### Pintables & Posters

[Super Friend Poster](#)

[Problem Solving Cards](#)

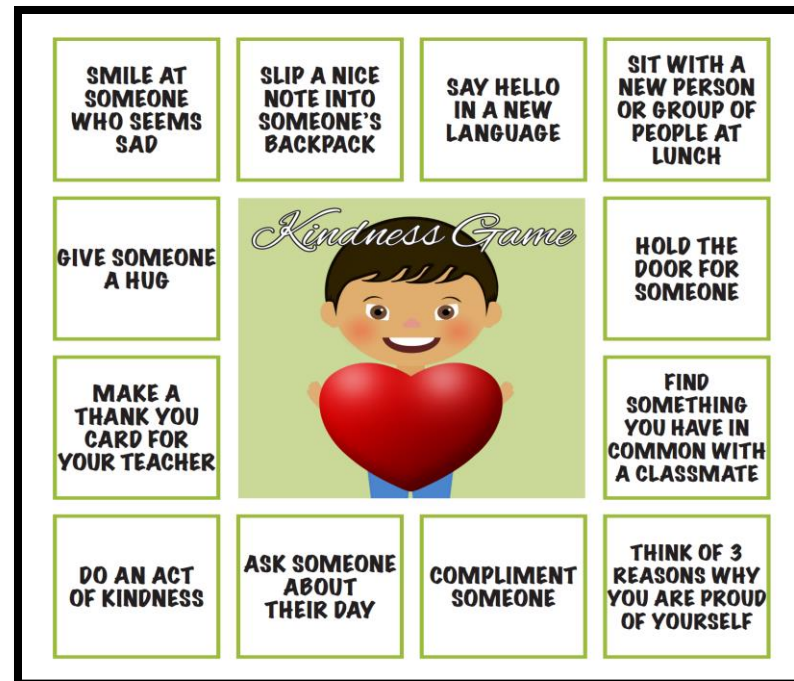
[No-Touch Greetings](#)

[I Can Help My Friends Poster](#)

[I Can Be Kind Poster](#)

[Friendship Skills Poster](#)

[Kindness Game](#)



# Evaluation



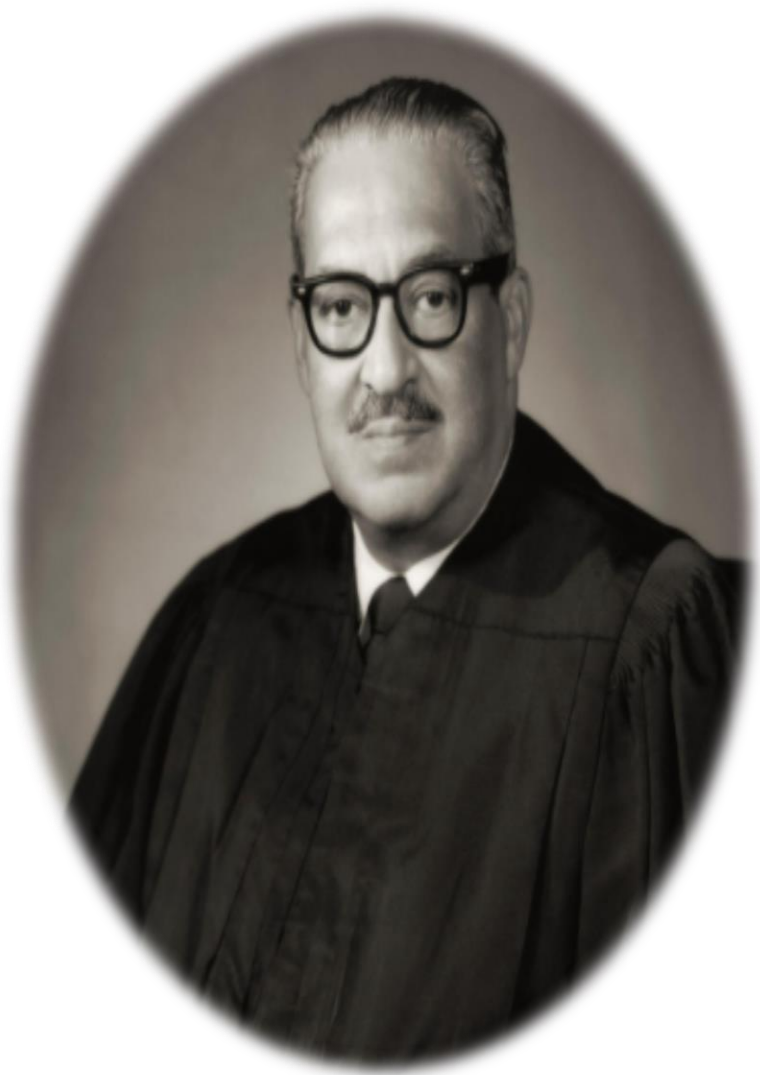
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**“In recognizing the  
humanity of our  
fellow human beings,  
we pay ourselves the  
highest tribute.”**

***-Thurgood Marshall-***