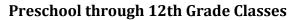


## **PBIS Classroom Observation Tool**





**Purpose:** The PBIS Classroom Observation tool is used along with the PBIS Tiered Fidelity Inventory (TFI) Walkthrough to measure Tier I PBIS classroom practices for Preschool through 12th grade learning environments. It will allow the observer to provide feedback to the PBIS team and administration.

Date:	School:	District:								
Name of Observer: Position:								-		
<b>Instructions:</b> Select one random classroom per grade level and conduct a 10-minute observation to complete the form.			Preschool		Pre-K		К		1st	
			2nd		3rd		4th		5th	
			6th		7th		8th		9th	
			10th		11th		12th			
10-Minute Classroom Observation										
Observation Start Time:			Observation End Time:							
Tally the number of positive statements			Tallies:							
Tally the number of ne	Tallies:									
Tally the number of comments using specific verbal praise Tallies:										
Divide the number of J	Number:									
number of negative sta	Is the number 4 or greater? Yes or No									
Is the result a number	4 or greater?  Classroom 1	 Envir	nmont							
Are the classroom expectations and rules posted Yes or No										
on one wall at students' eye level?			100 01 110							
Do the rules have picture examples			Yes or No							
(requirement for ele	mentary schools only)?	cition	1							
Transition  Did at least one teacher use pre-correction (remind a student of a class-  Yes or No										
Did at least one teacher use pre-correction (remind a student of a class-room rule in the absence of misbehavior) at least once?					,-	162 01	NU			
Did at least one teacher use a system other than or in addition to a verbal direction to signal the transition (ring bell, hand signal, timer, music, etc.)?						Yes or No				
Comments:										
Adapted from the Preschool-Wide Evaluation Tool (Steed and Pomerleau, 2012)										