Activity 2.1: Specific Positive Feedback: Practice Scenarios

	Your Specific Positive Feedback	What element makes it specific?
1. As you cruise the class during		
independent work time, you notice		
that Emil has correctly completed a		
problem.		
2. Your entire class followed the		
expectations during the transition to		
reading stations.		
3. Javon, who has a habit of calling		
out answers, raised his hand and		
waited to be called on.		
4. Margarite and Jesse, whom you		
had to redirect due to talking, are		
working quietly.		
5. Jose has turned in all of his		
homework this week. This is a big		
improvement from the last month.		
6. Anthony, who has difficulty with		
transitions, went directly to the		
computers and began working.		
7. The blue table was the first table		
to clean up their materials and		
prepare for the next activity.		
8. Shelly has been on time to class		
for the past 2 weeks.		
9. As you return class work, you		
notice that Jason has improved his		
performance on math assignments.		

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