**Reinforcers**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sensory**  Things you can hear, see, smell, or touch. | **Material**  Use immediately in small amounts. | **Generalized**  Exchanged for an item of value at a later time. | **Social**  Paired with other types of reinforcers when students are first learning new skills |
| Listen to music | Sticker | Tokens | Thumbs up |

**Directions:**

1. Using the descriptors below, and the examples in the power point, think of the reinforcers you are currently using. Categorize them using the blank chart.

|  |  |  |  |
| --- | --- | --- | --- |
| Sensory | Material | Generalized | Social |
| Things you can hear, see, smell, or touch. | Use immediately in small amounts. | Exchanged for an item of value at a later time. | Paired with other types of reinforcers when students are first learning new skills |

2. Discuss with your PLC’s:

Is there one area that you use more /lessthan others?

Critique for the following:

* Spectrum of high to low effort required to use
* Cultural responsiveness
* Expense (time and money)

3. Refine your list.