**Classroom Continuum of Strategies**

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| --- | --- | --- |
| **Free & Frequent** | **Intermittent** | **Strong & Long Term** |
|  |  |  |

**Directions:**

1. Using examples from the chart below, determine which reinforcers you would use at each level.

|  |  |  |  |
| --- | --- | --- | --- |
| Sensory | Material | Generalized | Social |
| Listen to music  Sit in a special chair  Hold a stuffed toy  Choose a poster  Watch a movie  Read a favorite book | Stickers  School supplies  Trading cards  Movie tickets  Food coupons  Healthy snacks | Raffle tickets  Tokens  Poker chips  Marbles in a jar  Points/credits | Smile, Wink, Thumbs up  Compliment  Specific praise  Proximity  Free time with a friend  Play a game |

2. Critique you continuum using the following questions:

Is it simple to use?

Are the reinforcements motivating to students of all cultural backgrounds?

How much time and money will you system require?

3. Share this plan with a fellow teacher, to get more feedback.