Using Classroom Acknowledgement Systems
Self-Reflection Checklist
Adapted from Classroom Management: Self-Assessment

Current Status			Feature	Priority for Improvement		
In Place	**Partial In Place**	**Not in Place**		**High**	**Med**	**Low**
			USE SPECIFIC, IMMEDIATE PRAISE/FEEDBACK			
			1. Deliver 4 positives to every corrective, with a mix of specific feedback and generic acknowledgement			
			2. Positive feedback includes clear and specific behavioral statements			
			3. Positive feedback includes one or more of the following: improvement, effort, positive effect of behavior			
			4. Delivered sincerely, and age appropriate			
			USE OF OTHER ACKNOWEDGEMENT SYSTEMS			
			Check the systems(s) used: __ Group contingency __ Contracts __ Tokens __ Other: _____			
			1. Simple to use			
			2. Clear criteria for earning reinforcers			
			3. Reinforcers used frequently when new skills are introduced, then faded out and replaced with non-tangibles			
			4. Flexible to meet needs of diverse students			
			5. Varied to keep student interest			
			6. Aligned with school-wide systems			

Name of Teacher _____   Date _____

Action Plan: Identify one or two areas that you will implement. Be specific in your plan.