

Validation and Affirmation

Validation is the intentional and purposeful legitimization of a student's culture and language. These cultures have been traditionally de-legitimized by historical and institutional racism, stereotypes and generalizations, which are primarily carried forth through mainstream media.

Affirmation is the intentional and purposeful effort to reverse the negative stereotypes of non-mainstream cultures and languages. These stereotypes have been perpetuated through the media and historical portrayal, (Hollie, 2012).

Building and Bridging

When we *build* and *bridge* we make the connections between the home culture and language with the school culture and language through instructional strategy and activity. By doing this we give students opportunities for situational appropriateness and the utilization of the appropriate cultural or linguistic behavior. "If students who have been traditionally underserved are to overcome the barriers to achieving success in the school and mainstream cultures, they must master the concept of situational appropriateness and the act of codeswitching- culturally and linguistically, (Hollie, p.40, 2012).