

Teaching Classroom Expectations, Rules, and Routines Self-Reflection Checklist

Adapted from Classroom Management: Self-Assessment Revised

Current Status			Feature	Priority for Improvement		
In Place	Partial In Place	Not in Place		High	Med	Low
			<u>EXPECTATIONS</u>			
			1. There are 3-5 explicitly stated school-wide expectations.			
			2. The expectations are functional.			
			3. The expectations are stated in positive terms.			
			4. Expectations are taught during the first days of school and are reviewed throughout the school year.			
			<u>RULES</u>			
			1. The rules are an extension of the school-wide expectations.			
			2. The rules are stated in positive terms.			
			3. Rules are rehearsed and reviewed.			
			4. Frequently broken rules are re-taught and practiced.			
			5. There is a schedule for systematically teaching classroom rules.			
			6. Feedback is given to students regarding rules.			
			<u>ROUTINES</u>			
			1. There is evidence of routines in the classroom for expectations and rules.			
			2. Specific, sequential student behaviors are identified for each routine.			
			3. Routines are systematically taught using best practice format at the beginning of the school year.			
			4. Feedback is given to students regarding routines.			
			5. Routines are maintained throughout the year.			

Name of Teacher _____

Date _____

Action Plan: Identify one or two areas that you will implement. Be specific in your plan.